Super Possessives!

Mastering Singular & Plural Possessive Nouns

Name: _____

Date: _____

STEP 1: Meet the Rules (Your Visual Guide)

Singular Possessive

Shows ownership by ONE person, animal, or thing.

Rule: Add *'s* to the singular noun.

Alone:	cat	→ **cat's**
Sentence:	The **cat's** bell	jingled softly.

Plural Possessive

Shows ownership by MORE than one owner.

Rules: Add ' if it ends in S. Add *'s* if not.

Alone:	cats	→ **cats'**
	children	→ **children's**
Sentence:	Both **cats'** toys	were lost.

Possessives in Action (Paragraph Context):
When reading a paragraph, look at the clues! If a sentence says, *"The boys soccer team won,"* ask yourself: Is it one boy or a team of boys? Because a soccer team has many players, it is a plural possessive: **boys' team**. If it was just one boy's soccer ball, it would be **boy's ball**.

STEP 2: The Quick-Write Drill

Rewrite each bold phrase using a possessive noun. The first one is done as a guide!

1. The tail of the **dog** → *the dog's tail*
2. The treehouse of the **brothers** (more than one brother) → _____
3. The paintbrush of the **artist** (one artist) → _____
4. The classroom of the **teachers** (multiple teachers sharing) → _____
5. The playground of the **children** → _____
6. The crown of the **queen** → _____
7. The nest of the **birds** (many birds) → _____
8. The laptop of my **dad** → _____
9. The cheese of the **mice** → _____
10. The garden of the **neighbors** (plural neighbors) → _____

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STEP 3: The Story Challenge (Context Practice)

*Read the story below. Use the noun in parentheses **[ ]** at the end of each blank to write the correct singular or plural possessive form on the line. Pay close attention to whether the context describes one owner or many!*

Yesterday was Oakwood Elementary's science fair, and the school was bursting with excitement. In the hallway, all of the (1) _____ **[students]** colorful tri-fold projects lined the walls. I stopped to admire (2) _____ **[Maya]** amazing volcanic display, which was bubbling with bright purple foam. Right next to it was the (3) _____ **[twins]** solar system model; both brothers had worked all weekend to paint the planets. Suddenly, we heard a loud pop! We turned around to see our (4) _____ **[teacher]** safety glasses covered in pink glitter from a runaway rocket experiment. Everyone laughed, especially when the (5) _____ **[principal]** golden retriever dog, Buster, ran through the crowd with a blue ribbon in his mouth. We followed Buster all the way to the (6) _____ **[judges]** table, where the three science teachers were trying to protect their clipboards. It was a chaotic morning, but all the (7) _____ **[children]** laughter made it clear that this was our (8) _____ **[year]** absolute favorite school event!

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