

# ENGLISH

## DIAGNOSTIC ASSESSMENT

★ GRADE VIII ★

Let's Discover Your English Skills!

Name : \_\_\_\_\_

Class : \_\_\_\_\_ Number : \_\_\_\_\_ Date : \_\_\_\_\_

### A COGNITIVE ASSESSMENT

Fill in the blanks or answer the questions correctly!

- 1 My father \_\_\_\_\_ to work by car every day.
- 2 She \_\_\_\_\_ a beautiful song yesterday.
- 3 The opposite of "cheap" is \_\_\_\_\_.
- 4 I \_\_\_\_\_ playing football when it started to rain.
- 5 Complete the sentence:  
"There \_\_\_\_\_ some apples in the basket."
- 6 Arrange these words into a good sentence:  
"at / 1 / 6 a.m. / up / wake"  
→ \_\_\_\_\_
- 7 What is the past tense of "buy"? \_\_\_\_\_
- 8 Choose the correct word:  
"She is \_\_\_\_\_ than her sister."  
(tall / taller / tallest)
- 9 Translate into English:  
"Dia pergi ke sekolah setiap hari."  
→ \_\_\_\_\_
- 10 What time is it?  
"It's 7:30" → \_\_\_\_\_

### B NON-COGNITIVE ASSESSMENT

Read each statement. Tick (✓) the column that matches your opinion.

| No | Statement                                                           | Agree                    | Not Sure                 | Disagree                 |
|----|---------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| 1  | I enjoy learning English.                                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  | I feel confident speaking English in class.                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  | English is an important subject for my future.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  | I practice English outside class (e.g. watching movies, reading).   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | I find it difficult to understand English materials.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | I want to be better at English this semester.                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | I like learning English activities that are interesting and varied. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### C OPEN-ENDED QUESTIONS

Answer the following questions honestly.

1. What do you like about learning English? Why?  
\_\_\_\_\_
2. What makes it difficult for you when learning English?  
\_\_\_\_\_
3. How can your teacher help you understand English better?  
\_\_\_\_\_
4. What are your hopes for English class this semester?  
\_\_\_\_\_

### D MY LEARNING STYLE

Choose the answer that describes you best!

- 1 When learning something new, do you prefer to see pictures, diagrams, or read?  
A. Visual B. Auditory C. Kinesthetic
- 2 Do you remember lessons better when you listen to the teacher or when you read by yourself?  
A. Visual B. Auditory C. Kinesthetic
- 3 Do you enjoy learning by moving around or doing hands-on activities?  
A. Visual B. Auditory C. Kinesthetic
- 4 When remembering information, do you imagine pictures, hear sounds, or remember movements?  
A. Visual B. Auditory C. Kinesthetic
- 5 In a lesson, do you prefer to:  
A. Watch learning videos B. Listen to explanations C. Do hands-on practice / experiments

Believe in Yourself!

Do your best and enjoy learning English!

LIVEWORKSHEETS

Good Luck!

# REQUEST & COMMAND

## FOR A BETTER ENVIRONMENT

Name : .....  
Class : .....  
Date : .....

"Small actions today, BIG changes tomorrow."



### Learning Goal:

I can identify vocabulary from a video, use request and command to respond to environmental problems, and plan a campaign to make a positive impact.



### LET'S WATCH!

Watch the video provided by your teacher.  
Pay attention to the words and expressions.



## 1 VOCABULARY

What words did you catch from the video?



Write as many words or expressions as you can!

Tip: Look for action words, nouns, and phrases related to the environment!



## 2 RESPOND & ACT!

Use request and command to respond to the situation.



Look at the environmental problems below.  
Write a request and a command to help solve the problems.



1. Problem:

• Request:

• Command:



2. Problem:

• Request:

• Command:



3. Problem:

• Request:

• Command:

## 3 PLAN & EXPLORE!

What else can we do as a school to campaign for the environment?



Brainstorm your ideas! Think bigger!  
Who will you involve? What activities can you create? How will you spread the message?

Write or draw your ideas here.



## REFLECTION

After today, I will...



“

Be the change you wish to see in the world.

”



REDUCE  
REUSE  
RECYCLE