VOCABULARY AND GRAMMAR

1 Complete the jobs with one letter in each space.

Jennie: What do you want to do when you finish your studies?
Ashley: It's difficult. I like acting but I don't want to be an a c t r e s s. It's hard work and not many people become famous and rich.
Jennie: That's true. I'd like to become an [1]_ _ c _ _ t _ _ _.
Ashley: Our town needs one. The buildings here are horrible! I guess I could get a job with the local newspaper as a [2]_ _ u _ _ _ l _ _ _. Then I could write about you.
Jennie: My brother wants to be a car [3]_ _ c _ _ n _ _. My parents are very upset.
Ashley: Why? It's a good job. He can fix my old car.
Jennie: They want him to go to university. At least he doesn't want to be a [4]_ _ _ d _ _ _. Rose's brother is on a UN peacekeeping mission in Africa. Her parents worry about him all the time.
Ashley: Anyway, first we've got exams and three or four years of university. For now, I'm happy with my job in the Seaview Restaurant. I'm a [5]_ _ _ t _ _ s _. It's great!

/5

2 Complete the jobs with the correct form of the words in capitals.

You could be an engineer (ENGINE) and help to design and build roads, bridges or machines.

1 I'd like to be a famous _____ (LAW) and help people who have legal problems.
2 You like staying in hotels. You could be a _____ (RECEPTION) and spend your whole life in a hotel!
3 I don't want to be a shop _____ (ASSIST) and serve customers. Customers are sometimes so rude.
4 My aunt is an _____ (COUNT) and helps people with their finances and taxes.
5 Steve is a _____ (SCIENCE). He is working on a new theory of time.

/5

3 Complete the sentences with one word or phrase from the box in each gap. There are two extra words or phrases.

badly-paid	why	in	from	eight hours a day
part-time	well-paid	with		

I work eight hours a day, so I get home at about six o'clock every evening. Unfortunately, it's a [1]_____ job and I don't earn a lot, so I've also got a [2]_____ job for two hours a day in the evening. The evening job is great. I work [3]_____ a supermarket. I work on a checkout and there are always people there – customers and the people I work [4]_____. My other job is really boring. Not many people come in to the office or phone. I don't know [5]_____ I'm there, really.

/5

4 Complete the dialogues with the words in brackets. Use the Present Continuous.

Sam: Hi, Kate. What are you writing (you/write)?
Kate: Hi, Sam. It's a story for a new travel magazine.

Conversation 1
Mr Bell: _____ (you/make) a cake?
Mrs Bell: Yes, but not for you! It's Mrs Kent's birthday today.

Conversation 2
Jackie: [a]_____ (I/not/work) today.
Aaron: Why not?
Jackie: The owner of the restaurant [b]_____ (get) married. The restaurant is closed for the weekend.

Conversation 3
Manager: Why [a]_____ (Seth/sit) down?
Waiter: He's tired. He [b]_____ (have) a rest.

/5

5 Complete the text with the correct form of the verbs in brackets. Use the Present Simple or Present Continuous. Add the correct personal pronouns.

Hi Sally,
How are you?
Do you remember (remember) Jake Samuels? He's in India at the moment. [1]_____ (work) as an English teacher for a few weeks. [2]_____ (love) it. [3]_____ (not/want) to come home! Do you know he's got a blog? [4]_____ (write) it every day. It's really interesting. And now, because of reading his blog, [5]_____ (dream) about life in a foreign country. I think that would be so cool! Maybe we can work somewhere for a year after we finish our studies? I know – it's a long way in the future, but I'm really excited!
All the best,
Jess

/5

6 Choose the correct answers A–C.

Hi Jess,
Thanks for C email. Of course I remember Jake. I [1]__ at his blog right now. You're right. It's amazing. I love the photos too. Are they really his pictures? Perhaps he [2]__ them on the Internet! I'm joking! I know they are his photos. They're all selfies of him in amazing places!
Your idea about finding a job is great. My cousin is working in Greece at the moment. She's working [3]__ a waitress. It's a good [4]__. She doesn't [5]__ a lot but she gets a room and all her food.
See you soon,
Sally

	A a	B Ø	C the
1	A look	B am looking	C looks
2	A is finding	B find	C finds
3	A as	B for	C with
4	A work	B job	C paid
5	A earn	B paid	C pay

/5

Total /30

LIVEWORKSHEETS

USE OF ENGLISH

7 Put the words in the correct order to make sentences and questions.

Joe: What does your mum do?
Pam: part / a shop / she / works / in / time
She works part-time in a shop.

1 **Paul:** favour / a / could / you / me / do
_____?
Kathy: Yes, of course. What do you need?

2 **Jen:** What can you see in this photo?
Mark: a / hospital / right / the / on / there's
_____

3 **Ms Jones:** OK, Lisa. like / a / new / to / project / on / would / work / you
_____?
Lisa: Yes, of course, Ms Jones.

4 **Andy:** am / you / to / sorry / bother / I
_____
Ezme: That's OK, Andy. I'm not working.

5 **Henry:** Look at this old photo. the / is / in / Grandpa Joe / background /
_____
Anna: He looks very happy!

/5

8 Choose the correct answers A–C.

He's a mechanic – he works ___.
(A) with his hands
B his hands
C with hands

1 Oh no! Ben and Ted ___ again.
A have an argument
B they have an argument
C are having an argument

2 I always ___ work at nine o'clock.
A am starting
B start
C am at

3 At the moment, Carol ___ to a customer.
A is speaking
B speaks
C doesn't speak

4 We ___ today. Our team has got an extra free day this month.
A don't work
B are working
C aren't working

5 I prefer to work ___. It's good because we can help each other.
A in a team
B for a company
C full-time

/5

9 Complete the text with the correct answers A–C.

BLOG

Hi. My name's Alex.

I'm fifteen and I A starting my first job today. I'm working [1]__ my uncle's café. It's only for a few months in the summer, but it's a [2]__ job, every day for eight hours. There are two [3]__ at the café – Ken and Sam – and they work very hard. Ken is [4]__ me to make coffee. I hope I can make nice coffees! I want the [5]__ to be happy!

	(A) am	B is	C are
1	A on	B with	C in
2	A part-time	B full-time	C well-paid
3	A waiters	B plumbers	C vets
4	A earning	B learning	C teaching
5	A workers	B customers	C assistants

/5

10 Complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word in capitals.

Who is your English teacher? **TEACHING**
Who is teaching you English?

1 Mr Smith's office is in his house. **HOME**
Mr Smith _____.

2 My cousin Tina earns a lot of money. **JOB**
My cousin Tina has a _____.

3 Their mum is teaching them French. **LEARNING**
They _____ their mum.

4 Bob is a builder – that's his job. **LIVING**
Bob is a builder – that's how he _____.

5 Gary is at his job from 8 a.m. to 8 p.m. **LONG**
Gary _____.

/5

Total /20

LIVEWORKSHEETS