6. Customers are advised to ask for a receipt after paying the bill.
   You _____ a receipt after paying the bill.
7. It isn't necessary to take your own towel to the hotel's swimming pool.
   You _____ your own towel to the hotel's swimming pool.
8. Visitors are allowed to use the school's canteen.
   You _____ the school's canteen if you are a visitor.
9. Passengers with return tickets are obliged to show them to the driver.
   If you have a return ticket you _____ it to the driver.
10. It is essential to register in the office as soon as you arrive.
    You _____ in the office as soon as you arrive.

6. **Look at the short texts below. Work with a partner and tell each other what they mean. Use modal verbs.**
   Example: Please knock before entering → You must knock before you go in.

1. Nothing of value is left in this van at night. _____
2. Please have ready exact fare for your journey. _____
3. Dogs must be on a lead. _____
4. No flight announcements. Please check the flight information screens.
_____
5. One tablet three times a day after meals. _____

Verbs forms & verb patterns

Unit 2

Some verbs need to have another word (an object) after them: transitive verbs.
Example: to say (something); to take (something)
Some other verbs do not have an object after them: intransitive verbs.
Example: to say; to yawn; to sneeze
Sometimes a verb must be followed by other grammar words or patterns, like:

verb + object	**e.g. Let's discuss the plan.**
verb + object + question word	**e.g. He asked me where to find her.**
verb + object + infinitive	**e.g. They told us to wait outside.**
verb + "that"	**e.g. I suggest that you go alone.**
verb + object + "that"	**e.g. She warned me that it was expensive.**

LIVEWORKSHEETS

1. Can you describe the verb patterns in these sentences? Match the bold italic parts on the left with the verb patterns on the right.

1. He didn't **tell me why** she was leaving. →
2. The receptionist **confirmed my reservation**. →
3. They **insisted that** we stay with them. →
4. You could **send her some flowers**. →
5. Do you **want me to leave** the room? →
6. Can you **move** please? →

a. verb + no object
b. verb + object + infinitive
c. verb + object + question word
d. verb + object
e. verb + two objects
f. verb + that

2. Correct the mistakes in these sentences. Two of them are correct.

1. I would like that you leave. → _____
2. Can I apologise my mistake? → _____
3. Please explain me what to do. → _____
4. He suggested me to tell the police about it. → _____
5. I insist you to come. → _____
6. Did you say that the bank was closed? → _____
7. We discussed about my report at the meeting. → _____
8. You never showed me how the DVD player works. → _____
9. Can you persuade her coming to the party? → _____
10. Please tell I am very busy. → _____

3. Complete these sentences so that they make sense.

1. It was getting too cold in the room so I suggested _____.
2. We had to read the book for homework and then discuss _____.
3. If you don't understand the instructions, I will explain _____.
4. She wasn't feeling well, so I advised _____.
5. I didn't know the way but he showed _____.

Some verbs are followed by another verb in an -ing form, e.g. enjoy dancing, avoid drinking.
Some verbs are followed by another verb in a to-infinitive form, e.g. want to stay, hope to be…
Some verbs can be followed by either -ing or to-infinitive form, e.g. like doing / to do something.

4. Choose the correct verb forms to complete the sentences.

1. She decided **to study / studying** abroad.
2. Have you finished **to use / using** the photocopier?
3. He hopes **to finish / finishing** his report by the end of next week.
4. Do you enjoy **to live / living** in the country?
5. I finally managed **to pass / passing** my driving test.
6. I asked him to carry my bags but he refused **to help / helping**.
7. Can you imagine **to work / working** on TV?
8. You should avoid **to drive / driving** in the city centre between 8.00am and 10.00am.
9. She promised **to let / letting** me know the results as soon as possible.
10. Did you remember **to buy / buying** him a present? It's his birthday tomorrow.

LIVEWORKSHEETS

5. Complete this letter with the verbs in the box. Put them in the right form (-to infinitive or -ing). Use two of the verbs twice.

become • bring • leave • let • meet • change • see (x2) • come • drive (x2) • tell • write • learn • work

Dear Charlotte,

Thank you for your lovely letter. It was great to hear from you. My news is that I've decided (1) _____ jobs. I finish (2) _____ at Thompsons in two weeks and I am starting with my new company on 1st April. Thompsons didn't want me (3) _____ but Martins, the new company, offered me more money and more prospects for a career. I hope (4) _____ a manager in less than a year.

By the way, I forgot (5) _____ you that I'm learning (6) _____. You see, I am going to drive a lot around the country and the company offered (7) _____ me use one of their cars. It wasn't easy at first because I wanted (8) _____ everything quickly. My teacher said I was a bit dangerous on the road and advised me (9) _____ down. Now I even enjoy (10) _____.

Well, I'm having a party on the 23rd and I'd love (11) _____. I won't be there before 9.00 but if you feel like (12) _____, you're very welcome. And you must promise (13) _____ your new boyfriend! I would really like (14) _____ him. I've got to stop (15) _____ now and rush off to work.

Looking forward to (16) _____ you on the 23rd.

Lots of love,

Anne

LIVEWORKSHEETS