TEST 3 (Modules 5-6)

NAME: ..... DATE: .....

CLASS: ..... MARK: _____ /100

(Time: 60 minutes)

Vocabulary & Grammar

A Choose the correct answer.

1 An oil ..... in the ocean did a lot of harm to marine life.
A smog **B** pollution **C** gas **D** spill

2 Spiders use their webs to ..... other insects.
A attack **B** block **C** trap **D** beat

3 Our house has panels on the roof that turn sunlight into ..... power.
A solar **B** water **C** wind **D** light

4 Many animals lost their natural ..... when the rainforest was destroyed.
A habitat **C** ecosystem
B accommodation **D** wildlife

5 The use of ..... fuels is harmful to the environment.
A fossil **B** gas **C** liquid **D** hydro

6 The sight of a snake makes my hair ..... on end!
A stand **B** crawl **C** lead **D** come

7 A phobia can become ..... if it affects your everyday life.
A dizzy **C** unhealthy
B sick **D** miserable

8 Tim used a fake plastic spider to ..... his little brother.
A sting **B** faint **C** startle **D** scuttle

9 The storm caused a(n) ..... cut that left residents without electricity.
A energy **C** lightning
B power **D** darkness

10 Jolene is so afraid of flying that during take-off she ..... like a leaf!
A freezes **B** shakes **C** moves **D** swings

Marks: ____ 10×2 20

B Choose the correct answer.

1 John invited us to ..... dinner party at his house.
A – **B** a **C** an **D** the

2 David …….. me a frightening story that had me scared for hours!
A said **B** told to **C** asked **D** told

3 Jane said she …….. the dog for a walk later that afternoon.
A would take **C** had taken
B was taking **D** took

4 The doctor …….. me to see a counsellor about my phobia.
A agreed **C** advised
B suggested **D** insisted

5 Sarah is late; she …….. have missed her train.
A must **B** should **C** can't **D** ought

6 Lisa said that they …….. about the recycling plant in the previous week's seminar.
A have talked **C** talk
B had talked **D** would talk

7 I've never seen Amy planting trees before. This …….. be her first time.
A must **B** can **C** should **D** ought

8 John …….. have been on the zoo field trip; he was ill that day.
A could **C** needn't
B ought to **D** couldn't

9 Tina suggested …….. the leftover food from the dinner party.
A me to recycle **C** of recycling
B that I recycle **D** that I do recycling

10 Would you like …….. water to calm your nerves?
A some **B** any **C** no **D** every

Marks: ____ 10×2 20

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LIVEWORKSHEETS

TEST 3 (Modules 5-6)

Communication

C Choose the correct response.

1 A: What should we do for Earth Hour?
B: **a** We should shut off all our lights.
b We would be saving a lot of energy.

2 A: Do you have any suggestions?
B: **a** I suppose you're right.
b We could put more bins around the park.

3 A: Is something wrong?
B: **a** I'm going on holiday but I'm afraid to fly!
b My hands start to shake and I sweat.

4 A: What about seeing a doctor?
B: **a** That's a good idea.
b Thanks for helping me.

5 A: I have a phobia of crowds.
B: **a** I hope this helps.
b That must be terrible!

Marks: ____ 5×2 10

Reading

D Read the text and match the headings (A-E) to the paragraphs (1-4). There is one extra heading.

[1] Helping our environment doesn't have to be difficult. It's not just about recycling food and clothes or planting new trees in your local community. In fact, there are simple and effective ways to help the environment without even leaving the comfort of your home! Perhaps if the public knew just how easy it was, then more people would take an interest in saving our planet one small act at a time.

[2] Most people know that newly planted trees and shrubs provide clean oxygen and can add to the habitats of many insects and animals. Planting new shrubs, trees, herbs or flowers in your garden can be very beneficial for the environment, but what about nourishing them? Instead of using tap water, you can collect rainwater and use that instead! Collecting rainwater can be as simple as keeping a bucket outside and storing the water to use on the days when rainfall is limited. Doing this will keep your plants healthy without constantly running your taps.

[3] Another simple trick to help save our environment is to eat healthy organic food instead of fast food. Fast food isn't only harmful to our bodies! The packaging that fast food comes in is very harmful to the environment. Think about eating an apple versus eating a meal from a fast food chain. When you've finished eating the apple, the core can be put in the compost heap. Even the seeds can be used to plant an apple tree! The fast food meal, however, is likely to have been wrapped up in plastic. That packaging will only add to rubbish heaps!

[4] The list of simple but effective ways to make a positive input on the environment is a long one. Anything, from remembering to switch off lights and appliances to creating homemade compost, are ways to help make a difference. While activities such as planting trees in local parks and community clean-up days are useful, people with busy schedules can also help. What we must remember is that we can help from home. These small but influential acts can help keep our planet healthy and safe for future generations.

A Convenient but Harmful
B Every Little Helps
C Easier Than We Think
D Easier Said Than Done
E Let Nature Help Out

Marks: ____ 4×2 8

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LIVEWORKSHEETS

TEST 3 (Modules 5-6)

E Read the text and for questions 1-4, choose the correct answer *A*, *B*, *C* or *D*.

1 Which of the following does the writer mention in the first paragraph?
- **A** The planet will soon be beyond the point of rescue.
- **B** People can help the environment by doing easy tasks.
- **C** Recycling and planting trees are the two best ways to help the environment.
- **D** Helping the environment usually involves difficult tasks.

2 The writer states that fast food is
- **A** an environmentally-friendly way to eat.
- **B** harmful because of the material it is wrapped in.
- **C** not as bad for our bodies as we think.
- **D** eaten more often than fresh foods like apples.

3 According to the author, people with busy schedules should
- **A** make more time to help the environment.
- **B** organise outings like tree planting or clean-up days.
- **C** take advantage of easy ways to help the environment.
- **D** teach future generations how to help the environment.

4 In the text the writer is trying to
- **A** raise awareness about a global issue.
- **B** warn readers about the consequences of neglecting the planet.
- **C** persuade readers to join large-scale environmental projects.
- **D** explain simple ways to help the planet.

Marks: ____ 4×2 8

F Answer the following questions based on the text.

1 How does using rainwater for plants in your home and garden help the environment?

.....

.....

2 Why is an apple a better food choice for the environment than fast food?

.....

.....

Marks: ____ 2×2 4

Listening

G You will hear five people talking about scary experiences. Match the speakers (1-5) to the statements (A-F). There is one extra statement that you do not need to use.

- **A** I was forced to face my fear.
- **B** I should have gone through with it.
- **C** I didn't need to see a specialist.
- **D** My phobia is even worse now.
- **E** The therapy didn't help me.
- **F** I was braver than I thought I'd be.

Speaker 1	
Speaker 2	
Speaker 3	
Speaker 4	
Speaker 5	

Marks: ____ 5×2 10

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LIVEWORKSHEETS

TEST 3 (Modules 5-6)

Writing

H Write an answer to ONE of the questions in this part.

1

You have had a class discussion about what can be done to improve your city's air pollution problem. Your teacher has asked you to write an **essay** (120-180 words) providing solutions to the problem.
Think about:

- expanding the use of public transport
- encouraging carpool schemes

2

This is an extract from an email you received from your English-speaking friend Jason:

> It's my mum's fiftieth birthday and we're having a huge family gathering. As her only son, my dad wants me to give a short speech, but I'm terrified of public speaking!

Write Jason an **email** (120-180 words) giving him advice about what to do.

Marks: ___/20

LIVEWORKSHEETS