

GRAMMAR

*like, don't like, hate,
love + -ing*

1 Put the words in bold on the correct place (a-d).

- 1 I **don't like** listening to opera.
- 2 She **likes** playing classical music.
- 3 I **hate** playing the violin.
- 4 I **love** listening to rap.



Listen and check. Then repeat.

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UNIT 3

LIKE, DON'T LIKE, HATE, LOVE + -ING

After *like, don't like, hate* and *love*, we use the *-ing* form.

My sister loves listening to rap.

😊 I **really love** playing the drums.

↑ I **love** listening to the piano.

I **like** listening to rock music.

I **quite like** playing the guitar.

↓ I **don't like** listening to jazz.

😞 I **hate** listening to the violin.

- We use *like, don't like, hate* and *love* to talk about the things we like or don't like doing.

I love playing the piano.

My friends don't like going to concerts.

- We can use *really* to say how much we like, love or hate doing things.

We also can use *quite* with *like*.

I really love listening to music, but I really hate listening to rap.

I quite like playing the keyboard. (not ~~I quite love~~ or ~~I quite hate~~)

SPELLING: -ING FORM

Present continuous

most verbs add <i>-ing</i>	<i>go → going</i> <i>brush → brushing</i> <i>eat → eating</i>
verbs ending in <i>-e</i> : remove <i>-e</i> and add <i>-ing</i>	<i>wake → waking</i> <i>have → having</i>
verbs ending in <i>-ie</i> : change the <i>-ie</i> to <i>-y</i> and add <i>-ing</i>	<i>lie → lying</i>
one-syllable verbs ending in a consonant + a vowel + a consonant (except <i>w, x</i> or <i>y</i>): double the consonant and add <i>-ing</i>	<i>get dressed → getting dressed</i> <i>shop → shopping</i>
two-syllable verbs ending in a stressed vowel + a consonant: double the consonant and add <i>-ing</i>	<i>begin → beginning</i> (<i>but open → opening</i>)
In British English, we double the final <i>l</i> in <i>travel</i> .	<i>travel → travelling</i> (American English: <i>travel → traveling</i>)

Practice

- 1 Complete the table. Tick (✓) the correct rules and write the *-ing* form of the verbs in the last column.

verb	only add <i>-ing</i>	remove <i>-e</i> and add <i>-ing</i>	double the consonant and add <i>-ing</i>	<i>-ing</i> form
dance		✓		dancing
get up				
have				
make				
open				
play				
shop				
sit				
swim				
watch				

2 Complete the sentences with the *-ing* form of the verbs in brackets.

- 1 My sister really loves _____ (play) the guitar.
- 2 My grandparents like _____ (live) in a big city.
- 3 My dad loves _____ (drive).
- 4 I quite like _____ (go) snowboarding with my family.
- 5 My friends and I hate _____ (wear) a school uniform.
- 6 We don't like _____ (get up) early.

3 Write sentences that are true for you with *like*, *don't like*, *hate*, *love* and the words in brackets.

- 1 (go cycling) *I really love going cycling with my friends.*
- 2 (listen to rock music) _____.
- 3 (study for exams) _____.
- 4 (have pizza for dinner) _____.
- 5 (swim in the sea) _____.

2 Look at the examples in the table. How does the verb change in the *-ing* form? Complete the table with the *-ing* form of these verbs in the correct columns.

choose	drive	get	learn	make	
practise	ride	sing	sit	swim	win

help → helping	write → writing	run → running
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3 Choose the correct words to complete the sentences.

- 1 I *like* / *hate* rock. It's too loud.
- 2 She *doesn't like* / *loves* playing the piano.
She prefers the saxophone.
- 3 My mum *loves* / *hates* listening to opera.
She often goes to watch it.
- 4 Lots of people *like* / *don't like* hip-hop, but I think
it's great.

4 Complete the sentences with the correct form of the verbs.



- 0 On Sundays, I like having lunch with my family.
(have)
- 1 My dad likes _____ the news online. (read)
- 2 I really love _____ football with my brother.
(play)
- 3 I love _____ to my friends' houses to play
computer games. (go)
- 4 Everyone in our class likes _____ English. (learn)
- 5 Do you like _____ to music when you are doing
your homework? (listen)

5 In pairs, ask and answer the questions.



- 1 Do you listen to music?
- 2 What's your favourite type of music?
- 3 Who are your favourite musicians and what
instruments do they play?
- 4 What's your favorite instrument?
- 5 Can students learn to play instruments at your
school? Which ones?