

# MINDSET WORKBOOK UNIT 9

## Unit 9: Exercise 1

Match the sentence halves.

|                                       |                                         |
|---------------------------------------|-----------------------------------------|
| speaking Spanish every day.           | abroad to learn French.                 |
| is useful for practising language.    | a new language app on her phone.        |
| a lot of mistakes in my French essay. | my language exchange partner today.     |
| an online English course?             | a webcam to talk to my Italian friends. |

|                                   |  |
|-----------------------------------|--|
| 1. I practise                     |  |
| 2. I think that I made            |  |
| 3. Writing to a penfriend         |  |
| 4. I am meeting                   |  |
| 5. Have you ever taken            |  |
| 6. Yesterday my sister downloaded |  |
| 7. I often use                    |  |
| 8. I want to travel               |  |

## Unit 9: Exercise 2

Read the leaflet about a language school for children. Then complete the exercise.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Would you like your son or daughter to speak another language? At Languages for Kids we offer classes on Saturday mornings in French and Spanish, and in Chinese and Japanese on Saturday afternoons. The classes are taught by qualified teachers who are first language speakers. The lessons are fun and enjoyable for children. There are no grammar exercises, but there are a lot of chances for children to speak the language. They play games, sing songs and even try food from the country of the language they are learning.</p> <p>We have classes for children between the ages of 4 and 11. The morning classes start at 10:00 a.m. and finish at 1:00 p.m., and the afternoon classes start at 1:00 p.m. and finish at 5:00 p.m. Every week the children will do some homework to help them to practice the language they are learning. It is not difficult, and it will not take more than half an hour. At the end of the year, we will write a report for each child to let you know how much they have improved in their language. If you would like to find out more information, please go to our website.</p> |
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Choose True, False or Not Given.

1. The language classes take place at the weekend.
2. There are Spanish classes in the afternoons.
3. The children study a lot of grammar in the language classes.
4. The children often play games outside.
5. Some classes finish at 1:00 p.m.
6. The children have to do homework every week.
7. The classes are too difficult for some children.

Parents can find out more about the classes online.

### Unit 9: Exercise 3

Read an advertisement for a language exchange partner. Then complete the exercise.

#### **Wanted: Italian language exchange partner!**

Hello, my name is John Armstrong. I am a second-year student studying Law and Italian here in London. Next year, I am going to study at university in Rome for one year. I am looking for an Italian student who would like to meet me for a language exchange to help me improve my Italian. I have been to Italy many times with my family on holiday, so I know quite a lot of Italian, but I would like to practice speaking with an Italian person. Also, I think that I am going to make a lot of mistakes in Italian when I study abroad, so I would like somebody to help me to study Italian grammar. I am also not good at writing in Italian, so I would like somebody to look at my essays.

At the moment I take Italian classes on Thursday evenings. I am going to download an app for learning Italian, but I think that I need some more help. I am free on Monday or Wednesday afternoons. We could either meet at my house, or in the café next to the library. If you would like to meet me, please send me an email.

Thank you,

John

Write one word from the text in each gap. Read the advertisement again to help you.

1. John is now studying in \_\_\_\_\_.
2. John is going to spend a year at university in \_\_\_\_\_.
3. He wants to meet to someone to practice \_\_\_\_\_ in Italian with.
4. He thinks that he is going to make a lot of mistakes with Italian \_\_\_\_\_.

5. He wants somebody to help him to write better \_\_\_\_\_ .
6. He is taking classes and is going to use an \_\_\_\_\_ to help him study Italian.
7. He can meet his language exchange partner in the \_\_\_\_\_ on Monday or Wednesday.
8. He wants to meet his language exchange partner at a \_\_\_\_\_ or at his house.

### Unit 9: Exercise 4

Read a review of a new app for learning a language. Then complete the exercise.

Language Master is the latest mobile phone app to help you learn a new language. When you download the app, you can learn new words in the language, do quizzes, play games and translate words. Language Master is available in 20 different languages, and 30 countries. I am studying French at school, and have an important exam at the end of this term, so I decided to try Language Master for one month to see if it would help me to improve my French.

I found the app very useful for learning about grammar rules. The quizzes helped me to use grammar correctly, and if I made a mistake, it told me why it was wrong and what I needed to do to correct it. I also learnt a lot of new words in French. The games were very good for practicing new vocabulary, and they stopped me from getting bored.

The app was very easy to use, and I enjoyed using my phone to practice French. I used it a lot on the bus on my way home, and in the library at school. It was much better than studying with a book, because I didn't need to take a lot of books to school every day. The only bad thing about the app is that it is quite expensive. It costs £7.00, which might be difficult for some people to spend. However, I think that it is a very useful way to learn languages, and I have told my friends to download it.

Laura, 16, London

Complete the summary with the correct answers. Read the review again to help you.

#### The Language Master app

1. A mobile phone app to help people learn a game/language/quiz .
2. Available in 2/20/30 different languages.
3. Can be used to get bored/practice vocabulary/stop mistakes, quizzes and play games.
4. Advantages: Good for learning practice/quizzes/rules for grammar. Don't have to carry a lot of apps/books/bus tickets.
5. Disadvantages: It's difficult/expensive/slow to download – costs £7.00.

## Unit 9: Exercise 5

Read the article about learning languages. Then complete the exercise.

Choose the correct answers. Read the article again to help you.

Today, there are so many ways to learn a new language. People can take language courses at school or college, in the evenings, in another country, online, or even using apps on their phone. However, many adults still find it difficult and so there are advantages to learning a new language as a young child.

Young children learn new languages faster than teenagers and adults. This is because they haven't spoken their first language for a very long time, so their brains are still 'ready' to learn languages. If children hear people speaking another language, they will quickly learn how to speak it. Of course, the best way for children to learn a new language is to move to a country where people speak the language. If this is not possible, parents could send their children to a school that teaches some lessons in another language. Younger children may also enjoy watching cartoons or reading storybooks with pictures. This will help them to learn new words.

Teenagers can learn new languages easily if they are interested in the language and the country where it is from. However, not all teenagers enjoy learning languages at school, so it is important that they learn languages in interesting ways. For example, they might enjoy watching films and television programmes, or reading books and magazines. A new way to learn languages is through mobile phone apps, which teenagers often enjoy, especially if they have a lot of games. Also, having a penfriend helps teenagers to improve their writing, and going on a language exchange with their school helps them to improve their speaking.

In conclusion, children, teenagers and adults learn languages differently, so they need different ways to practise. It's a good thing for people to learn to speak another language when they are young. It can help them to get better grades at school and it can be useful when they visit another country. However, the most important advantage is that it is easier to learn a language as a child than it is as an adult.

1. The essay talks about the apps/courses/ways that people learn languages.
2. Adults/Children/Teenagers learn new languages more quickly than other people.
3. For children to learn a language, the best thing is go online/to school/to the country.
4. Cartoons and books will help children to learn new pictures/stories/words.
5. Some teenagers need easy/interesting/new ways to learn languages.
6. One way for teenagers to help their writing in a new language is to download apps/have a penfriend/read magazines.
7. Younger and older people don't learn languages in different/fun/ the same ways.

8. It is an advantage/easier/more difficult to learn a new language as an adult than as a child.

### Unit 9: Exercise 6

Put the words in the correct order to complete the sentences.

Are many learning to advantages a new language there

17. \_\_\_\_\_  
\_\_\_\_\_.

I maria had called Spanish a penfriend

18. \_\_\_\_\_  
\_\_\_\_\_.

Learning in French primary school I started

19. \_\_\_\_\_.

Study download going to an to I'm French app

20. \_\_\_\_\_  
\_\_\_\_\_.

I'm a exchange meet going to partner language

21. \_\_\_\_\_  
\_\_\_\_\_.

Study is in the USA English sister going to my

22. \_\_\_\_\_  
\_\_\_\_\_.

Important it's practice day to speaking every

23. \_\_\_\_\_  
\_\_\_\_\_.

Learn I'm every words three new day going to

24. \_\_\_\_\_  
\_\_\_\_\_.

### Unit 9: Exercise 7

Look at the advertisement for a language exchange partner. Choose the correct verbs.

My name is John Armstrong. I am a second-year student studying Law and Italian here in London. Next year I am going to study at university in Rome for one year. I am looking for an Italian student who would like to learn/meet/teach me for a language exchange to help me improve/learn/make my Italian. I have been to Italy many times with my family on holiday, so I know quite a lot of Italian, but I would like to do/practice/take speaking with an Italian person. Also, I think that I am going to do/make/take a lot of mistakes in Italian when I study abroad, so I would like somebody to help me to speak/study/take Italian grammar. I am also not good at writing in Italian, so I would like somebody to look/take/write at my essays.

At the moment I make/speak/take Italian classes on Thursday evenings. I am also going to download/study/take an app for learning Italian, but I think that I need some more help. I am free on Monday or Wednesday afternoons. We could either meet at my house, or in the café next to the library.

## Unit 9: Exercise 8

Put the sentences in the correct order to make a paragraph.

It is a good idea for children to learn a language when they are very young for three reasons.

Finally, children who can speak two or more languages often have good communication skills and make friends easily.

Firstly, young children can pick up new languages very easily.

For example, if they hear people speaking another language, they are quick to repeat the words that they hear.

For example, people who learn a second language well, often find it easier to learn a third language.

Secondly, if children learn a second language when they are very young, they will find it easier to learn other languages in the future.

|    |  |
|----|--|
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |

## Unit 9: Exercise 9

Complete the text with the correct linking word or phrase from the box.

|         |             |             |         |          |           |
|---------|-------------|-------------|---------|----------|-----------|
| Firstly | for example | Furthermore | However | Secondly | To sum up |
|---------|-------------|-------------|---------|----------|-----------|

There are many advantages of learning a new language. \_\_\_\_\_, it is useful to speak another language if you enjoy travelling to other countries. If you can speak the language of that country, it will be easier for you to do simple tasks. \_\_\_\_\_, you can ask for directions, order food and go shopping. \_\_\_\_\_, you may not always understand what people are saying to you. \_\_\_\_\_, speaking another language could help you to get a job in the future. There are many international companies which want to hire staff who can speak different languages. \_\_\_\_\_, if you speak another language, you may have the chance to travel to other countries for your work, or even to move to a different country. \_\_\_\_\_, learning another language can help you to have fun when you are travelling and to get a good job in the future.