DESIGNING DIFFERENTIATED TASKS

Class:	Date:	Subject:

DI Planning

Learning goal:

CONTENT

Varying the materials or instructional methods to match learner levels while keeping the same goal

Learning goal:

PROCESS

Students learn in different ways—some by reading, some by doing, some by discussing, and vary in the time they need to learn. Learning Stations

Learning goal:

PRODUCT

Varity of formative Assessment Tool: offer t students a variety of ways to demonstrate learning .

LIVEWORKSHEETS