NSPIRA
Management Services Pvt. Ltd.

Differentiated Instruction (DI) – Sorting Activity Sheet

Identify whether each statement reflects a **Good DI Practice** or a **Misconception / Mistake**

Sr. No.	Statement	✅ Good DI Practice	❌ Misconception / Mistake
1	All students are given the same challenge task sheet	☐	☐
2	There is no task for students who need support	☐	☐
3	Teacher always decides who gets which task	☐	☐
4	If only some students get advanced work, others feel left out	☐	☐
5	DI means creating different worksheets for every student	☐	☐
6	Fast finishers should always get extra work	☐	☐
7	DI is only for weak or struggling students	☐	☐
8	Grouping students should remain fixed for long periods	☐	☐
9	Tasks are designed at different levels of complexity	☐	☐
10	Students can have choice within clear boundaries	☐	☐
11	Grouping is flexible and changes based on need	☐	☐

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12	All students work toward common goals with different pathways	☐	☐
13	DI can happen through content, process, or product	☐	☐
14	Anchor tasks are available for meaningful independent work	☐	☐
15	It's okay if students notice they are doing different tasks	☐	☐
16	Challenge tasks should only be given after basic work is completed	☐	☐
17	Teachers should sometimes assign tasks instead of always giving choice	☐	☐
18	Whole-class teaching cannot be differentiated	☐	☐

Reflection after Discussion

👉 One misconception I realized today:

👉 One DI strategy I will try in my classroom:

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