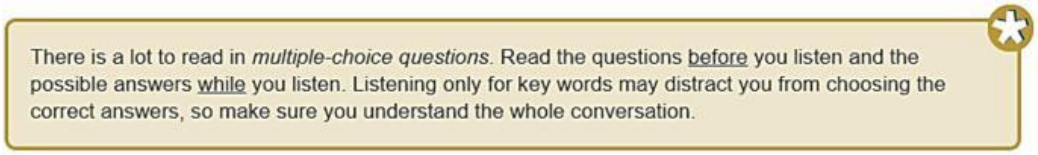
UNIT 6: SCIENCE AND TECHNOLOGY

LISTENING

Exercise 1: In this unit, you will practise the skills you need to answer multiple-choice and flow-chart completion questions. Read the information. Then listen to a short conversation between two students. Choose the correct letter, A, B or C. (Track 6.1)



1 *What kind of mobile app is the student planning to develop?*

A an independent-learning app

B a note-taking app

C a translation app

2 *Which words in the conversation help you know when the answer for question 1 is coming?*

A an innovative development

B it's something we'll see more of in the future

C I'm going to focus on designing

3 *Which kind of app is mentioned in connection with the future? (distractor)*

A a note-taking app

B a translation app

C a voice recording app

Exercise 2: Listen to the conversation again. Decide if the sentences are True or False. Choose the correct answers. (Track 6.1)

1 *The lecture was about changes in email conventions.*

- ○ True
- ○ False

2 *The lecture gave the speaker some firm ideas for his project.*

- ○ True
- ○ False

3 *Apps to help with note-taking in lectures are not yet available.*

- ○ True
- ○ False

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Exercise 3: Read the information. Then listen to a conversation between Amie and her tutor. Choose the correct letter, A, B or C. (Track 6.2)



1. *What deadline was agreed?*
A less than eight weeks
B exactly eight weeks
C more than eight weeks

2. *What time period does Amie refer to when she says 'anything less could be an issue'?*
A less than eight weeks
B less than nine weeks
C less than ten weeks

3. *What does the distractor 'nine, to be exact' refer to?*
A the original project deadline
B the requested project deadline
C the time when Amie and the tutor will next meet

4. *In the context of the conversation, 'stick to' means*
A to change.
B not to change.
C to put somewhere.

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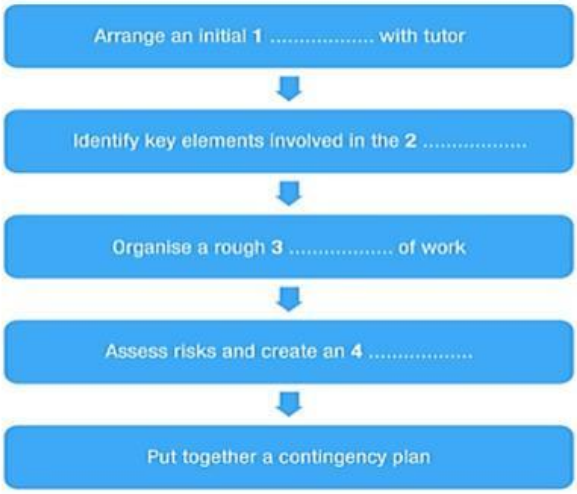
Exercise 4: Read the information. Then listen to a conversation between two students. Complete the flow-chart. Write ONE WORD ONLY for each answer. (Track 6.3)

You are going to see an example of a *flow-chart completion task*.

When completing a flow-chart, listen for signalling words that help you know when the answer is coming, and remember that the questions are in the same order as the recording. There may be distractors, so listen carefully to the whole conversation.



Exercise 5: Listen to the first part of a conversation between Damien and his tutor. Choose the correct letter, A, B or C. (Track 6.4)

1 *Why has Damien chosen his topic?*
A He has always been interested in blogging.
B He thinks it is compatible with his other studies.
C He wants to become interested in blogging.

2 *According to Damien, how has blogging changed society?*
A It has created more business opportunities.
B It has encouraged discussion of controversial topics.
C It has made society more transparent.

3 *According to Damien, what is the danger of blogging?*
A It can become an obsession.
B It can cause offence.
C It can spread lies.

4 *According to the tutor, what is the future of blogging?*
A It will become the main method of communication.
B It will be replaced by newer technology.
C It will gradually die out.

5 *What does Damien think his biggest challenge will be?*
A blogging every day
B limiting himself to the facts
C sounding interesting

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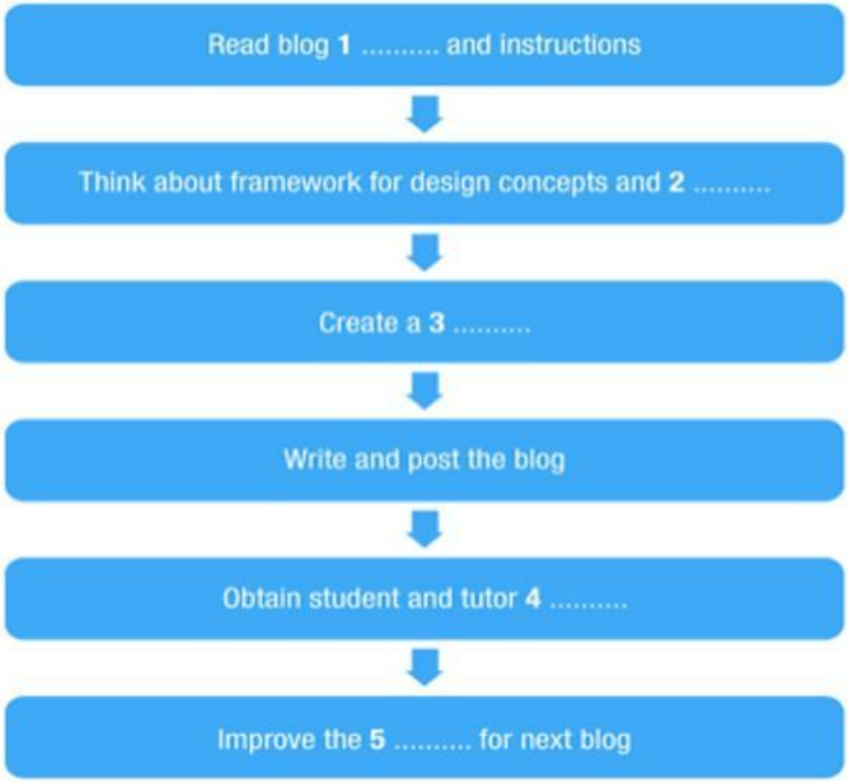
Exercise 6: Listen to the rest of the conversation between Damien and his tutor. Complete the flow-chart. Write ONE WORD ONLY for each answer. (Track 6.5)



Exercise 7

Listen and answer questions 1–10.

Questions 1 and 2

*Choose **TWO** correct answers.*

Which TWO elements of the Science and Technology Festival do Dylan and Tanya agree were most beneficial?

A They were able to meet new people.
B *They* improved their study skills.
C It helped to prepare them for their course.
D It allowed them to become familiar with the university campus.
E It introduced them to new areas of study.

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Questions 3–6

Choose the correct answer.

3 The professor believes that the main role of the festival is to

A make the general public more aware of science and technology.

B have a different focus each year.

C show how both fields of study are equally important.

4 The university information stands were there to

A help people who were lost.

B generate more interest in current research.

C allow the people who attended the festival to meet the lecturers.

5 What does Tanya say about the festival guidebook?

A The map was confusing.

B There were too many advertisements.

C The schedules for some lectures were wrong.

6 Dylan says that nowadays festivals

A have to increase the entry charge every year.

B make a lot of money from the admission fee.

C are mostly paid for through advertising.

Questions 7–10

Complete the flow-chart below.

*Choose **FOUR** answers from the list below and write the correct letter, **A–H**, next to questions 7–10.*

Advice for posting summary on department website
Choose four main **7** _____ to summarise.

↓

Refer to previous **8** _____ for guidance on how to write them.

↓

Agree on how **9** _____ is to be shared.

↓

Set a **10** _____ and keep to it.

↓

Upload summary and documents onto website.

A deadline	**B** timetable	**C** styles	**D** workload
E information	**F** theories	**G** posts	**H** ideas

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