

Session 4 Worksheet

Present Perfect + Grammar Fix-Up

Name: Mathias Quiñones

How this worksheet works

Work through the parts in order.

★ = easy ★★ = medium ★★★ = challenge

Part 1 ★ **TED Talk Recap**

Mark Rober — “The Super Mario Effect.” Answer using the sentence starters.

Sentence starters

I have learned that...

I didn't know that...

My favorite part was...

1. What have you learned from this video?
2. What surprised you?
3. How does this connect to your own coding projects?

Part 2 ★★ **Present Perfect Practice**

Word bank — irregular past participles

build → built make → made learn → learned

write → written do → done see → seen

2a. Gap-fill

4. I ____ (build) three Scratch projects so far.
5. ____ you ever ____ (fix) a bug you couldn't understand?
6. He ____ (learn) Python and SQL this year.
7. We ____ (never / try) coding in C before this course.
8. I ____ (already / write) the code for the bird's jump.

2b. Have you ever...? (speaking practice)

- Have you ever built a video game?
- Have you ever fixed a bug you couldn't understand?
- Have you ever taught someone else to code?
- Have you ever used an AI tool to help you code?
- Have you ever given up on a project and come back to it later?

Part 3 ★★ Tell Me About Your Project

Share your screen and show your Scratch project. Describe it using both tenses.



Use both tenses

Past simple — what you did in each session: “In Session 2, I added the jump code.”

Present perfect — what you've done overall so far: “I have built the bird, the pipes, and the background.”

Before you finish, check:

- ☐ I used at least 2 present perfect sentences (have/has + past participle)
- ☐ I used at least 2 past simple sentences
- ☐ I explained one problem I solved and how
- ☐ I did not say “disactivate” or “interpretate” — I self-corrected if I noticed