

Unit 1

Speaking Strategy **Extend** Worksheet 2.1.3

- 1 Read in pairs.** Take turns. Partner A uses the phrases in the box to correct information and then uses the first table below. Partner B uses the second table. Then switch roles.

Speaking strategies
Correcting information
<i>In fact, ...</i>
<i>As a matter of fact, ...</i>
<i>Actually, ...</i>
<i>After all, ...</i>

Partner A
1. I just picked up some fresh green peppers for the pasta salad.
2. _____, not all peppers are green. Peppers come in other colours, too.
3. Yes, I am. _____, peppers can be yellow, orange, red and even purple!
4. Yes. _____, if some green peppers are left on plants, they can turn yellow, orange, red and purple as they ripen.
5. Sure, why not? _____, a pasta salad will be just as delicious no matter what colour peppers are in it!

Partner B
1. Perfect! They'll add some colour to the white pasta. Have you ever wondered why peppers are green, though?
2. Are you sure?
3. I've seen red peppers. But are there really yellow, orange and purple peppers, too?
4. That's amazing! Let's get some different colours of peppers for our next pasta salad.