
NAME:

ĐỀ SỐ 3 – THÀNH PHỐ HÀ NỘI

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1.** A. single B. cosy C. sunny D. basic
Question 2. A. tape B. plan C. gap D. sand

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- Question 3.** A. pesticide B. agency C. counsellor D. collector
Question 4. A. season B. model C. police D. plastic

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

- Question 5.** Mrs Brown _____ dinner while her kids were playing in the garden.
A. has cooked B. is cooking C. was cooking D. cooked
Question 6. The teacher _____ taught us English last year was very kind and patient.
A. which B. who C. whom D. when
Question 7. If you _____ harder, you _____ the exam last week.
A. had studied – would have passed B. studied – will pass
C. studied – would pass D. had studied – would pass
Question 8. Many travellers prefer package _____ because they are convenient and affordable.
A. attractions B. holidays C. specialities D. structures
Question 9. The city is very _____ because of its clean environment and friendly people.
A. livable B. sustainable C. peaceful D. bustling
Question 10. There are _____ apples left in the fridge, so we can make a pie.
A. much B. no C. little D. a few
Question 11. In my country, the weather in January is _____ than that in November.
A. colder B. more cold C. the coldest D. as cold
Question 12. *Nam is talking to Minh.*

Nam: "I really appreciate your support during such a difficult time."

Minh: "_____"

- A. You deserve it. B. Don't mention it. C. Never mind. D. Thanks for saying that.

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.

Live Green: Make a Difference for the Planet!

1. Reduce waste by using reusable bags, bottles, and containers.
2. Recycle properly to give (13) _____ materials a second life.
3. (14) _____ on energy by turning off lights and unplugging devices.
4. Use eco-friendly products to minimize (15) _____ impact.
5. Plant trees and support a cleaner, greener Earth.

Start small today because creating a sustainable future for the next generation depends (16) _____ our actions.

- Question 13.** A. a B. an C. the D. Ø (no article)
Question 14. A. Let B. Save C. Waste D. Help
Question 15. A. environment B. environmentally
 C. environmentalist D. environmental
Question 16. A. in B. on C. for D. about

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.

Question 17. Put the sentences (a-e) in the correct order, then fill in the blank to make a logical text.

Last weekend, I was walking home when I saw a small box on the side of the road. I curiously went closer and discovered three tiny puppies inside. _____

- a. My family helped me clean and feed the puppies, and we decided to keep them.
b. After a week, they are now happy and healthy, and love running around in our garden.
c. The puppies were shivering and looking scared; I couldn't leave them there, so I carefully picked up the box and brought them home.

- A. b – c – a B. a – c – b C. c – b – a D. c – a – b

Question 18. Choose the sentence that can end the text (in Question 17) most appropriately.

- A. We feel that having a few pets in the house is unnecessary as they are frustrating.
B. This was a truly unfortunate incident and we were left with nothing but help from others.
C. We probably won't try to get another pet because we're too busy with our daily chores.
D. I feel glad to find them that day as raising them has taught me kindness and responsibility.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.

(19) _____ in a city can have many problems for residents. (20) _____ is pollution, which affects both the air and water. The smoke from vehicles and factories fills the atmosphere and (21) _____ air pollution. Noise is another serious problem because the constant sounds of traffic and construction make (22) _____ for people to relax or focus.

Another disadvantage of city life is the high cost of living. Everything from housing to food is expensive, which puts pressure on families to earn more money. Crowded spaces and heavy traffic also create stress (23) _____ people have to deal with long commutes and limited personal space.

Although cities offer (24) _____, these drawbacks can harm physical and mental health. Therefore, people must consider carefully before deciding to live somewhere.

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|--|--------------------|--------------------|---------------|
| Question 19. A. Living | B. Lives | C. Live | D. Lived |
| Question 20. A. Major one issue | | B. Major issue one | |
| | C. One major issue | D. Issue one major | |
| Question 21. A. leads | B. lead | C. causes | D. cause |
| Question 22. A. it's hard | B. it hard | C. is it hard | D. hard it is |
| Question 23. A. but | B. and | C. although | D. because |
| Question 24. A. any advantages | | B. few advantages | |
| | C. many advantages | D. no advantages | |

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

Question 25. The water in the glass is too cold for my baby to drink.

- A. The water in the glass is warm enough for my baby to drink.
- B. The water in the glass is not cold enough for my baby to drink.
- C. The water in the glass is not warm enough for my baby to drink.
- D. The water in the glass was not too warm for my baby to drink.

Question 26. "How are you going to travel to the party tonight?", Mike asked Nick.

- A. Mike said to Nick how was he going to travel to the party tonight.
- B. Mike asked Nick how he is going to travel to the party tonight.
- C. Mike asked Nick how he was going to travel to the party that night.
- D. Mike wanted to know how Nick was going to travel to the party tonight.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.

Question 27. Our teacher/ remind/ to go/ our notes/ before/ exam.

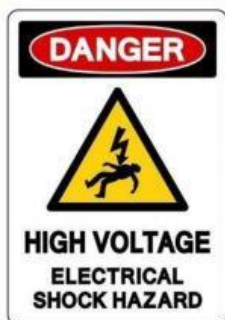
- A. Our teacher reminded us to go up our notes before the exam.
- B. Our teacher reminded us to go out our notes before the exam.
- C. Our teacher reminded us to go off our notes before the exam.
- D. Our teacher reminded us to go over our notes before the exam.

Question 28. Emily/ finds/ easy/ make/ birthday cake/ sponge cake.

- A. Emily finds easy to make a birthday cake with a sponge cake.
- B. Emily finds it easy making a birthday cake of a sponge cake.
- C. Emily finds easy making the birthday cake from a sponge cake.
- D. Emily finds it easy to make a birthday cake from a sponge cake.

Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 29. What does this sign mean?



- A. You can touch electrical equipment in this area.
- B. Be careful, this area has a high risk of electrical shock.
- C. High voltage is not dangerous in this location.
- D. You must wear protective gloves to enter this area.

Question 30. What does the notice indicate?

Quiet hours are strictly enforced from 10 PM to 6 AM.

- A. Noise is prohibited from 10 pm to 6 am every day.
- B. You can make as much noise as possible during the day.
- C. You can make loud noises during quiet hours if necessary.
- D. Quiet hours are optional for visitors and residents.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

In today's globalized world, respecting cultural differences is more important than ever. People from various cultures have unique traditions, languages, and ways of life that enrich the diversity of our society.

By showing respect for these **differences**, we can build stronger connections and foster understanding between individuals and communities. For example, learning about someone's customs, like their food, clothing, or holidays, helps us appreciate their heritage and promotes harmony.

On the other hand, failing to respect others' cultures can lead to misunderstandings, conflicts, and discrimination. Judging others based on stereotypes or rejecting their traditions creates barriers instead of bridges. For instance, mocking someone's accent or beliefs can **damage** relationships and prevent cooperation. Respecting diversity not only benefits individuals but also strengthens societies by encouraging teamwork and tolerance.

In conclusion, respecting cultural differences allows us to grow as individuals and as a global community. When we embrace diversity with an open mind and heart, we create a more peaceful and inclusive world for everyone.

Question 31. What is the main idea of this passage?

- A. It's important to respect cultural differences as this enriches individuals and societies.
- B. Mocking traditions and accents can cause disagreements and even conflicts on a social scale.
- C. Cultural differences have a great influence on society but it is up to you to respect them.
- D. Judging others does not benefit you but it is not forbidden, so you can do it or not.

Question 32. The word "**differences**" in paragraph 2 is OPPOSITE in meaning to _____.

- A. relatives
- B. advantages
- C. opportunities
- D. similarities

Question 33. Which of the following is NOT mentioned as one of the consequences of not respecting other cultures?

- A. conflicts B. stereotypes C. discrimination D. misunderstandings

Question 34. The word “**damage**” in paragraph 3 is CLOSEST in meaning to _____.

- A. harm B. assist C. construct D. deepen

Question 35. What final conclusion does the author make about respecting cultural differences?

- A. Respecting diversity can strengthen societies and relationships.
B. Mocking cultural traditions encourages cooperation.
C. Failing to respect differences always leads to conflicts.
D. Embracing diversity creates a peaceful and inclusive world.

Question 36. What does the writer use to give more explanations to each point?

- A. numbers B. symbols C. examples D. quotes

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.

Cramming before exams might seem like (37) _____. However, it often does more harm than good. When students try to study everything in a short amount of time, they become overwhelmed and stressed. This pressure can lead to sleepless nights, which makes the brain tired and less able to remember information. As a result, (38) _____.

Moreover, cramming focuses on memorization rather than understanding. While students might remember facts temporarily, they often forget them shortly after the test. This method prevents real learning. As a result, (39) _____.

In addition, the stress of cramming can negatively impact mental health. Constant worry and lack of rest can cause (40) _____. Instead of cramming, students should plan their study time wisely, giving themselves enough breaks and reviewing lessons gradually.

- A. students may struggle to perform well during the exam
B. anxiety, irritability, and even burnout
C. it makes it harder to build a strong foundation for future studies
D. a good way to quickly absorb knowledge

Question 37. _____ **Question 38.** _____ **Question 39.** _____ **Question 40.** _____

BẢNG TỪ VỰNG

STT	Từ vựng	Nghĩa	Từ loại	Phiên âm	Cấp độ	Từ đồng nghĩa	Từ trái nghĩa
1	advantage	lợi thế	n	/əd'vɑ:ntɪdʒ/	A2		disadvantage
2	affordable	giá cả phải chăng	adj	/ə'fɔ:dəbl/	B2	cheap, reasonable	expensive, unaffordable
3	agency	công ty, cơ quan	n	/'eidʒənsi/	B2		
4	appreciate	trân trọng	v	/ə'pri:ʃieɪt/	B1	value, cherish	
5	attraction	điểm tham quan	n	/ə'trækʃn/	B1		
6	barrier	rào cản	n	/'bæriə(r)/	B2	obstacle	
7	burnout	kiệt sức, kiệt quệ	n	/'bɜ:naʊt/	B2		
8	bustling	nhộn nhịp	adj	/'bʌslɪŋ/	B1	lively	quiet
9	conflict	xung đột	n	/'kɒnflɪkt/	B2	clash, disagreement	harmony
10	construction	sự xây dựng	n	/kən'strʌkʃn/	B2	building, erection	
11	convenient	tiện lợi	adj	/kən'vi:nɪənt/	B1		inconvenient
12	cooperation	sự hợp tác	n	/kəʊ'ɒpə'reɪʃn/	B2	collaboration	conflict
13	cosy cozy	ấm cúng	adj	/'kəʊzi/	B1	snug	
14	counsellor counselor	cố vấn, chuyên viên tư vấn	n	/'kaʊnsələ(r)/	C1		
15	cram	học nhồi nhét	v	/kræm/	B2	swot	
16	curiously	một cách tò mò	adv	/'kjʊəriəsli/	B1	inquisitively	
17	discrimination	sự phân biệt đối xử	n	/dɪ'skrɪmɪ'neɪʃn/	C1		
18	diversity	sự đa dạng	n	/daɪ'vɜ:səti/	B2	variety	uniformity
19	embrace	đón nhận	v	/ɪm'breɪs/	B2	accept	
20	encourage	khuyến khích	v	/ɪn'kʌrɪdʒ/	B1	motivate	discourage
21	enrich	làm phong phú	v	/ɪn'ri:tʃ/	C1		
22	frustrating	gây bức bối	adj	/'frʌ'streɪtɪŋ/	C1	annoying	satisfying
23	generation	thế hệ	n	/,dʒenə'reɪʃn/	B1		
24	harmony	sự hòa hợp	n	/'hɑ:məni/	C1		
25	hazard	mối nguy hiểm	n	/'hæzəd/	C1	danger, risk	safety

26	heritage	di sản	n	/ˈherɪtɪdʒ/	C1		
27	inclusive	hòa nhập	adj	/ɪnˈkluːsɪv/	B2		exclusive
28	irritability	sự cáu gắt	n	/ˌɪrɪtəˈbɪləti/	B2	annoyance	
29	livable liveable	đáng sống	adj	/ˈlɪvəbl/	B2		unlivable
30	minimize minimise	giảm thiểu	v	/ˈmɪnɪmaɪz/	C1	reduce, decrease	increase, maximize
31	misunderstanding	sự hiểu lầm	n	/ˌmɪsʌndəˈstændɪŋ/	B2		
32	optional	không bắt buộc	adj	/ˈɒpʃənəl/	B2	voluntary	compulsory, mandatory, obligatory
33	package holiday	du lịch trọn gói	n.phr	/ˈpæk.ɪdʒ ˌhɒl.ə.deɪ/	B1		
34	pesticide	thuốc trừ sâu	n	/ˈpestɪsaɪd/	B2		
35	prohibit	cấm	v	/prəˈhɪbɪt/	B2	ban, forbid	allow
36	puppy pup	chó con	n	/ˈpʌpi/	A1		
37	shiver	run rẩy	v	/ˈʃɪvə(r)/	B2	tremble	
38	speciality specialty	đặc sản	n	/ˌspeʃiˈæləti/	C1		
39	stereotype	định kiến	n	/ˈsteriətaɪp/	C1		
40	strengthen	tăng cường, củng cố	v	/ˈstreŋkθn/	B2		weaken
41	sustainable	bền vững	adj	/səˈsteɪnəbl/	B2	eco-friendly	unsustainable
42	temporarily	tạm thời	adv	/ˈtempərəri/	B2	briefly	permanently
43	unfortunate	không may	adj	/ʌnˈfɔːtʃənət/	B2	unlucky	lucky, fortunate
44	unplug	rút phích cắm	v	/ˌʌnˈplʌg/	A2		plug in
45	wisely	một cách khôn ngoan	adv	/ˈwaɪzli/	C1	sensibly	foolishly

BẢNG CẤU TRÚC

STT	Cấu trúc	Nghĩa
1	deal with	giải quyết, đối mặt với
2	decide to do something	quyết định làm gì
3	depend on	phụ thuộc vào
4	pick up	nhặt lên, bẻ lên
5	remind somebody to do something	nhắc ai đó làm gì
6	save on something	tiết kiệm (tiền, điện, nước...)
7	struggle to do something	đấu tranh, vật lộn làm cái gì
8	turn off	tắt (thiết bị)