

# Nouns and Pronouns

## Noun

A person, place, thing, or idea.

Nouns serve as the subject or object in a sentence.

Nouns can be singular or plural.

## Pronoun

A word that can take the place of a noun.

The noun the pronoun replaces is called the antecedent.

Pronouns can be the subject or object in a sentence or show possession.

1) Underline all of the nouns in the sentences below. Next, rewrite each sentence below using a pronoun to replace the **bolded** noun.

we

her

his

they

she

it

Tom gave **Mom** a hug.

**The train** is pulling into the station right now.

**Ben and Polly** were lost in the forest.

It was **Jack's** last day of school.

2) Write each of these words in the correct place on the chart below.

she

Keisha

mouse

it

they

Hawaii

chair

he

teacher

joy

our

Noun

Pronoun

# Verbs, Adverbs, and Adjectives

## Verb

A word that shows action or being.  
Verbs can be past, present, or future.  
Verbs can be singular or plural.

## Adverb

Describes a verb, adjective, or another adverb.  
Adverbs tell how or when.  
Often, but not always, end in -ly.

## Adjective

Describes a noun or pronoun.

1) Read each sentence and identify the **bolded** word as a verb, adverb, or adjective. Write your answer in the box.

Tony **wanted** a new basketball more than anything.

Tony wanted a **new** basketball more than anything.

Sienna dreamed of owning a **fluffy** little bunny rabbit.

Sienna dreamed of owning a fluffy **little** bunny rabbit.

Tara **happily** thought of her recent vacation at the beach.

Tara happily **thought** of her recent vacation at the beach.

Mattie secretly **brought** her lizard to school.

Mattie **secretly** brought her lizard to school.

I did not **expect** to see you here!

2) To complete each sentence, write a word in the blank that matches the part of speech in parentheses.

Tiffany was \_\_\_\_\_ (**adjective**) for her birthday party.

My aunt \_\_\_\_\_ (**verb**) a chocolate cake and covered it with sprinkles.

The boy walked \_\_\_\_\_ (**adverb**) to school in the morning.

# Prepositions, Conjunctions, and Interjections

## Preposition

Links nouns, pronouns, and phrases to other words in a sentence.  
Often shows the position of one noun in relation to another.

## Conjunction

Joins words, phrases, or independent clauses (ICs).  
Show relationships in meaning between words or ICs.

## Interjection

An exclamation or expression of emotion.  
Usually followed by an exclamation mark.

- 1) Circle the prepositions and underline the conjunctions in the sentences below.

I left my keys on the table and my umbrella beside the door.

I am going into the meeting now, so please don't disturb me.

It is sunny outside my window, but the breeze blowing in is cool.

I threw the ball across the park for the dog to chase.

I am excited because we are about to go in a hot air balloon.

- 2) Find the interjection in each sentence below, and write it in the box.

Help! I'm stuck under here.

Look at that birthday cake. Wow, it's impressive!

Ouch! That really hurt.

- 3) Write a sentence containing a preposition, conjunction, and interjection.

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