ASLAN IDIOMAS

Student's Name:_____ Grade:_____.

Teacher's Name:_____ Date:____/___/____ Class:_____.

FORM AND FUNCTION TEST FOR THE INTENSIVE COURSE (BOOK 6)

1. COMPLETE THE SENTENCES USING THE VOCABULARY BELOW: (0,25 each)

THE NORTH	COSMOPOLITAN	INDIGENOUS
THE NORTHEAST	THE CENTRAL WEST	THE SOUTHEAST

a) _____ offers a contrasting adventure with its dense rainforests and unique _____ peoples.

b) The capital of Brazil, Brasília, is located in _____ of the country.

c) Rio de Janeiro, in _____ region of the country, is famous for its Carnival celebrations.

d) Florianópolis and Porto Alegre offer a laid-back atmosphere with beautiful beaches and a _____ environment of Brazil.

e) _____ of Brazil is known for its stunning beaches with white sand and clear water, attracting tourists who enjoy water sports and delicious seafood dishes like moqueca.

2. CHOOSE ONE OF THE WORDS TO COMPLETE THE SENTENCES: (0,25 each)

a) During Halloween, children across the country dress up in creative _____ (*signatures/costumes*) and go trick-or-treating.

b) The influencer's apology video felt _____ (*performative/attitude*), lacking any real sincerity and focusing more on regaining followers than genuine remorse.

c) The young artist tried _____ (*realistic/to emulate*) the vibrant colors of her favorite impressionist painter.

d) The movie created an _____ (*immersive*/to *pretend*) world with its realistic special effects and detailed costumes

3. MATCH THE PROFESSIONS TO THEIR DEFINITIONS: (0,25 each)

a) Cameraman

b) Call something off

c) Commentator

d) Weather forecaster

e) Anchor

f) Come up with something

( ) the anchorman or anchorwoman of a programme.

( ) a person who operates a camera when films or television programmes are being made.

( ) to decide that a planned event will not happen.

( ) a reporter for radio or television who provides a spoken description of and remarks on an event.

( ) to suggest or think of an idea or plan.

( ) someone whose job is to study the weather conditions and report on what it will be like in the near future

LIVEWORKSHEETS

4. COMPLETE THE RECIPE USING THE QUANTIFIERS (FEW, SOME, ENOUGH or MANY): (0,25 each)

To make Feijoada, you will need _____ ingredients: black beans, pork ribs, sausage, bacon, garlic, onions, bay leaves, and collard greens.

Start by soaking the black beans overnight. Then, cook the pork ribs, sausage, and bacon in a large pot until browned. Add in the garlic and onions and cook until softened. Next, add the soaked black beans, bay leaves, and _____ water to cover everything. Let it simmer for a _____ hours, adding more water as needed.

In a separate pan, sauté the collard greens with _____ garlic and olive oil until wilted. Serve the dish with rice, orange slices, and farofa (a toasted cassava flour mixture) on the side.

Feijoada is flavorful dish that is perfect for a special occasion or gathering. Enjoy!

5. CHANGE THE SENTENCES TO THE REPORTED SPEECH: (0,25 each)

a) They said: "We went out last night to discuss the script."

_____

b) She said: "I have never performed to a large audience before."

_____

c) He said: "Lucy will come later for the rehearsal."

_____

d) He said: "I can help you with your lines tomorrow."

_____

6. MATCH THE PARTS OF THE SENTENCES SO THAT THEY MAKE SENSE: (0,25 each)

a) I go to bed early.	( ) I'll call an Uber to get there quickly
b) If I didn't have to work late	( ) I'd ask your teacher for help.
c) I wouldn't have been upset	( ) If I'm tired.
d) If I were you	( ) I would go out with my girlfriend.
e) If I am late	( ) If they hadn't forgotten my birthday.

7.COMPLETE THE SENTENCES USING *THERE + BE* OR *HAVE/HAS*: (0,25 each)

a) _____ a lot of excitement in the class today! Everyone is eager to start using their new vocabulary and grammar skills.

b) Now you _____ access to more complex grammar structures and a wider vocabulary, which will open up new possibilities for expressing yourself.

c) You _____ a strong foundation in English, and with continuous practice, you'll have the confidence to study more advanced topics in the future.

d) Before moving to the next level, _____ some challenging grammar concepts ahead, but with practice, you'll be able to master them

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." Malcolm X

prepare for it today." Malcolm X

LIVEWORKSHEETS