



UNIVERSIDAD AUTÓNOMA DEL ESTADO DE MÉXICO  
FACULTAD DE CONTADURÍA Y ADMINISTRACIÓN  
SUBDIRECCIÓN ACADÉMICA  
COORDINACIÓN DE INGLÉS  
EXAMEN EXTRAORDINARIO INGLÉS 5



Student's name: \_\_\_\_\_ Group: \_\_\_\_\_ Date: \_\_\_\_\_

| Reading | UofE   | Listening | Writing | Total   | Firma de conformidad, nombre y fecha |
|---------|--------|-----------|---------|---------|--------------------------------------|
| ___/25  | ___/25 | ___/25    | ___/25  | ___/100 |                                      |

READING ( \_\_\_/25)

Read the text. Choose from the jobs (A-D). The jobs may be chosen more than once.

ACCORDING TO THE ARTICLE, WHICH JOB (S)...

*Which person or people...*

- |                                              |          |         |
|----------------------------------------------|----------|---------|
| studied to do the job?                       | 1 _____  |         |
| didn't work full-time?                       | 2 _____  | 3 _____ |
| says he/she earned a lot of money?           | 4 _____  |         |
| had problems finding a job?                  | 5 _____  |         |
| were a bit scared before starting their job? | 6 _____  | 7 _____ |
| was scared when he/she was on his/her own?   | 8 _____  |         |
| enjoyed hearing things about the past?       | 9 _____  |         |
| probably starts his/her own company?         | 10 _____ |         |

## My first day at work

Your first day in a new job can be quite scary. These young people told us about their first jobs.

### A Anna Blatsa

When I was in the sixth form, I got a morning job delivering newspapers to people's houses. The pay wasn't that great – I think it was £3.50 an hour. On the first day, the shop owner, Mrs Williams, showed me where I had to take each newspaper. The next day, when I had to do the newspaper round by myself, the problems started. I had to remember which paper went to which address and deliver them in that order. It took me twice as long as it had with Mrs Williams. Also, I was frightened a dog might attack me. Luckily, nothing bad happened and I soon became good at delivering the newspapers.

### B John Morgan

Last summer, I really wanted to get a job and start earning money. The only problem was that, although I made a lot of job

applications, I didn't get any interviews because I didn't have any experience. I was starting to get worried. A neighbour asked me if I would take her dog for walks and she said she would pay me, and I agreed. The next week someone else asked me to take care of their dog. Six months later, I had fifteen dogs that I looked after and I was making good money. Now I'm thinking of setting up my own dog-sitting business!

### C Nicola Curley

I studied physics at university and became a teacher. First of all, I had to do a year's training to learn how to teach. After six months, I had to do my first day in a classroom with a class full of fourteen-year-olds. To be honest, I was worried before the lesson began – I didn't think I had the right personality for it. I thought it might be too difficult to be strict with the students if they

did something wrong. Well, the lesson started and everything went just fine. I really began to enjoy myself and the kids seemed interested in what we were doing. Soon the lesson finished. It had been brilliant. My first day at work was a success!

### D Gwen Bailey

I've always liked helping out, so when I saw an advert for a helper at a senior citizens' home, I decided to apply. The pay wasn't great, but I didn't mind. At first I felt a bit nervous, but the people were so friendly and warm, before long I really looked forward to going there. They all had so many interesting stories to tell about their lives and the way things used to be. I worked there all summer: eight hours a day, five days a week.

USE OF ENGLISH ( \_\_\_/25)

PART 1. Choose the correct option. Choose A for the first option and B for the second option. (2 pe) \_\_\_/10

- Sarah and her brother *watched* / *were watching* when their mother arrived.
- They *are building* / *build* at the moment.

