

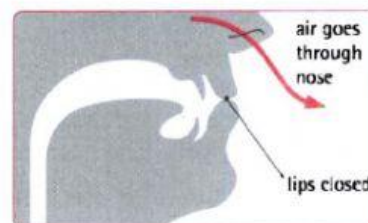
19

My hungry uncle /m/, /n/ and /ŋ/

A

How to make the sound /m/

- B42a • When you say /m/, the air comes through your nose, not your mouth. Look at the diagram. Listen and say the sound. Your lips are together, and there is voicing. Target sound: /mmmm/



B

Sound and spelling

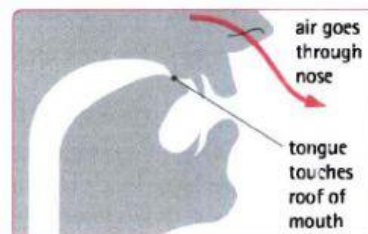
- B42b • /m/ is usually spelled m or mm, but sometimes mb or mn. Listen and say these words.
m me more lemon swim film some sometimes
mm summer mb comb mn autumn

- B42c • Listen and say these phrases.
1 sometimes in summer 2 more for you, most for me 3 in the middle of the film

C

How to make the sound /n/

- B43a • When you say /n/, the air comes through your nose, not your mouth. Look at the diagram. Listen and say the sound. Your tongue is pressed against the roof of your mouth behind the teeth, and there is voicing. Target sound: /nnnn/



D

Sound and spelling

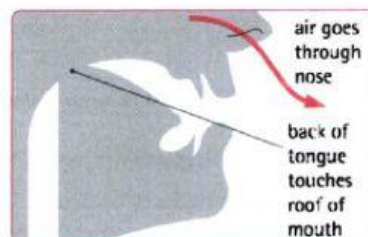
- B43b • /n/ is usually spelled n, but sometimes nn or kn. Listen and say these words.
n new now sun one gone
nn dinner sunny
kn knew know knife

- B43c • Listen and say these phrases.
1 a sunny afternoon 2 sun and moon 3 nine months

E

How to make the sound /ŋ/

- B44a • When you say /ŋ/, the air comes through your nose, not your mouth. Look at the diagram. Listen and say the sound. The back of your tongue is pressed against the roof of your mouth, and there is voicing. Target sound: /ŋŋŋŋ/



- B44b • Listen and say the three sounds. /mmmm/ /nnnnn/ /ŋŋŋŋŋ/

F

Sound and spelling

- /ŋ/ is usually spelled ng.
The letter n is pronounced /ŋ/ if there is a /k/ or /g/ after it.
ng is sometimes /ŋ/ (e.g. singer) and sometimes /ŋg/ (e.g. finger).
nk is always pronounced /ŋk/.

- B44c • Listen and say these words.
/ŋ/ evening long sing singer thing
/ŋk/ bank thanks think uncle
/ŋg/ angry finger hungry longer single

- B44d • Listen and say these phrases.
1 thinking about things 2 a long evening singing songs 3 a hungry man is an angry man

Exercises

19.1 Write these words.

EXAMPLE

/mɔ:/ more

1 /mu:n/ _____

2 /rɒŋ/ _____

3 /drɪŋk/ _____

4 /'ʌŋkl/ _____

5 /naɪvz/ _____

6 /kəʊm/ _____

7 /θɪŋ/ _____

8 /'strɒŋgə/ _____



Listen to check your answers. Check with the Key. Then listen and repeat.

19.2 Write the words. Two are with /n/ and three with /ŋ/.

words with /n/

knee

words with /ŋ/

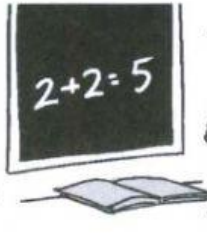


Listen to check your answers. Check with the Key. Then listen and repeat.



19.3 Complete the titles of the pictures using these words.

room nine wrong single ~~warm~~ uncle languages evening hungry answer



1 A warm 2 A _____ 3 My _____ 4 A _____ 5 _____



Listen to check your answers. Check with the Key. Then listen and repeat.

19.4 Look at the picture and complete the sentences.

1 The woman's listening to the radio and _____.

2 The phone's _____.

3 The cat's _____.

4 It's _____.



Listen to check your answers. Check with the Key. Then listen and repeat.

19.5

Listen and circle the word you hear. Check with the Key.

If you find any of these difficult, go to Section E3

Sound pairs for further practice.



1 ran / rang (⇒ sound pair 34)

2 thing / think (⇒ sound pair 34)

3 might / night (⇒ sound pair 35)

4 some / sung (⇒ sound pair 35)

5 some / sun (⇒ sound pair 35)

20

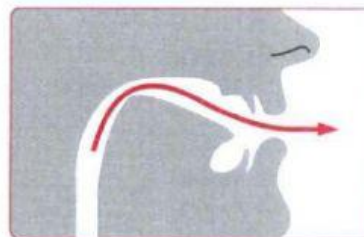
How many hours?

/h/

A

How to make the sound /h/

- Look at the diagram. Listen and say the sound. The air comes through a small gap at the back of the mouth. There is no voicing. Target sound: /hə/



B

Sound and spelling

- /h/ is usually spelled **h**, but it is spelled **wh** in a few words. Listen and say these words.

h **h**at **h**ere **h**elp **h**ot **h**ow **h**ind
wh **wh**o **wh**ose **wh**ole

- A few words begin with a silent letter **h**. Listen and say these words.

hour **h**onest

- Listen and say these sentences.



- 1 **H**i, **h**ello, **h**ow are you?
- 2 **W**hose **h**at is this?
- 3 It's **h**ot in **h**ere.
- 4 **W**e **h**ad a **wh**ole month's holiday.
- 5 Can you **h**elp me for **h**alf an hour?
- 6 **W**ho's **wh**o?

B50c

Important
for listening

Sometimes you don't hear an /h/ sound at the beginning of **he, him, her, hers, his, had, have, has**. (See Units 37–40.) Listen.

- 1 Is **h**e there?
- 2 **H**ave you seen **h**im?
- 3 **H**as **h**e got time?
- 4 **D**o you know **h**er?
- 5 **H**e went to visit **h**is family.

Exercises

20.1 Write these words.

EXAMPLE

/hed/ head

1 /hæt/ _____

2 /haʊ/ _____

3 /həʊm/ _____

4 /hɑ:f/ _____

5 /haɪ/ _____

6 /hu:/ _____



Listen to check your answers. Check with the Key. Then listen and repeat.

20.2 Listen and complete the dialogue.

A: Excuse me, can you tell me how to get to the castle?B: Yes. Go past the _____ and the _____, then there's a road
those _____. You go up a _____, and the castle's at the top.

A: Thanks for your _____!

Check with the Key. Then listen and repeat.

20.3 Complete the titles of the pictures using these words.

half hand home perhaps who happy happen hours helping how
hi house holiday how history

1 A helping

2 A _____

3 _____ many
_____?4 _____
_____?5 _____ a
_____6 _____ did it
_____?7 _____!
_____ 's at
_____?

Listen to check your answers. Check with the Key. Then listen and repeat.

20.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.

1 hear / ear (⇒ sound pair 37)2 high / eye (⇒ sound pair 37)