

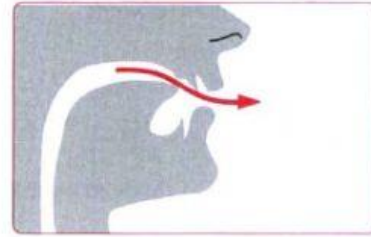
# 16

## It's the wrong size, isn't it? /s/ and /z/

### A

#### How to make the sound /s/

- B20a** • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. There is no voicing (vibration from the throat). Target sound: /sssss/



### B

#### Sound and spelling

- B20b** • /s/ is usually spelled s, ss or c, and sometimes sc. Listen and say these words.

s     sit   sister   bus  
 ss    class   glasses  
 c     city   circle   pencil   place   police   pronounce  
 sc    science   scissors

- B20c** • The letter x is usually pronounced /ks/. Listen and say these words.  
 six    next

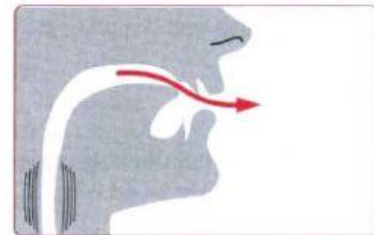
- B20d** • Listen and say these phrases and sentences.

- 1 summer in the city
- 2 Have you seen my glasses?
- 3 So, I'll see you in the same place next Saturday.
- 4 I saw your sister on the bus yesterday.
- 5 My science lessons were the most interesting.

### C

#### How to make the sound /z/

- B21a** • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. /z/ is different from /s/ because there is voicing (vibration from the throat). Target sound: /zzzzz/



- B21b** • Listen and say the two sounds.

/sssss/ /zzzzz/

### D

#### Sound and spelling

- B21c** • /z/ is usually spelled s or z, and sometimes ss or zz. Listen and say these words.

s     gives   sisters   easy   husband   roses  
 z     zoo   zero   size  
 ss    scissors  
 zz    jazz

- B21d** • Listen and say these sentences.

- 1 What time does the zoo close?
- 2 A: My favourite music is jazz.  
 B: Really? Well, it's always interesting, but it isn't always easy to listen to.
- 3 Roses are my favourite flowers.

## Exercises

### 16.1 Write these words.

EXAMPLE /saɪz/ size

1 /seɪ/ \_\_\_\_\_

3 /li:vz/ \_\_\_\_\_

5 /taɪmz/ \_\_\_\_\_

2 /sæt/ \_\_\_\_\_

4 /ɪst/ \_\_\_\_\_

6 /'glɑ:ɪsɪz/ \_\_\_\_\_

B22 Listen to check your answers. Check with the Key. Then listen and repeat.

- 16.2 1 Which two days of the week have /s/? \_\_\_\_\_  
 2 Which three days of the week have /z/? \_\_\_\_\_  
 3 Which three months of the year have /s/? August \_\_\_\_\_

B23 Listen to check your answers. Check with the Key. Then listen and repeat.

### 16.3 Listen and write the /s/ and /z/ sounds in each word.

EXAMPLES		sit /s/	easy /z/	places /s/ /z/					
1	these	//		5	isn't	//	9	certainly	//
2	size	////		6	pronounce	//	10	words	//
3	style	//		7	dress	//	11	suits	////
4	please	//		8	it's	//			

Listen to check your answers. Check with the Key. Then listen and repeat.

### 16.4 Fill the gaps with the words from Exercise 16.3.

- 1 A: Do you like this dress ? B: The \_\_\_\_\_ you, but  
 \_\_\_\_\_ the wrong \_\_\_\_\_, \_\_\_\_\_ it?  
 2 A: Can you \_\_\_\_\_ for me, \_\_\_\_\_ ?  
 B: Yes, \_\_\_\_\_ .

B25 Listen to check your answers. Check with the Key. Then listen and repeat.

### 16.5 Listen and repeat this poem.

B26	One day	Saturdays and Sundays –	One day –
	Mondays to Fridays –		
	Gets up.	Gets up. Late.	Gets up. Early.
	Walks to the station.	Does the washing.	Goes to the station.
	Waits for the train.	Goes shopping.	Waits for the train.
	Gets off at the fourth stop.	Comes home.	Doesn't get off at the fourth stop.
	Walks to the office.	Watches TV.	Doesn't get off at the fifth stop.
	Sits in the office.	Goes out.	Stays on the train.
	Has lunch.	Eats out.	Where does it go?
	Sits in the office	Comes home.	Watches through the windows.
	Walks to the station.	Watches TV.	
	Comes home.	Thinks: 'One day ...'	
	Thinks: 'One day ...'		

### 16.6 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.

- B27 1 *place / plays* (⇒ sound pair 31)  
 2 *zoo / Sue* (⇒ Sound pair 31)  
 3 *so / show* (⇒ sound pair 32)  
 4 *sing / thing* (⇒ sound pair 30)