

**PROMPT:**

Act as an experienced English teacher for Vietnamese secondary school students. I need you to create a reading comprehension passage and a set of exercises designed specifically for 7th-grade students in Vietnam who are studying the "Global Success" English textbook. Please follow these guidelines strictly: 1. Topic & Vocabulary: Choose ONE topic from the Grade 7 Global Success curriculum (e.g., Hobbies, Healthy Living, Community Service, Music and Arts, Food and Drink, A Visit to School, Festivals Around the World, English in the World). Use vocabulary and grammar points appropriate for the first term or second term of Grade 7 (e.g., simple past, simple present, comparison, imperatives, compound sentences with "and, or, but, so"). 2. Reading Passage: - Length: Around 150 - 200 words. - Tone: Interesting, informative, and easy to understand for 13-year-old students. 3. Exercises: Create exactly 3 types of exercises based on the reading text: - Task 1: True / False statements (5 questions). - Task 2: Multiple-choice questions (A, B, C, or D) focusing on details and main ideas (5 questions). - Task 3: Answer the questions (Short answer or full sentence answers) (4 questions). 4. Answer Key: Provide a clear and accurate answer key for all three tasks at the end of your response. Please specify which Unit/Topic you chose before generating the text.

**Unit/Topic Chosen: Unit 8 – Films (Global Success English 7)****Reading Passage****A School Film Club**

Last Friday, our school film club had a special meeting after school. The teacher chose an animated film because it was interesting and suitable for everyone. The story was about a brave girl who wanted to protect her village from danger. Many students laughed at the funny scenes, but they also learned an important lesson about kindness and teamwork.

After watching the film, we worked in groups and talked about our favorite characters. Some students liked the main girl because she was brave and helpful. Others liked her best friend because he was funny and clever. Then, each group shared their ideas with the class. Our teacher asked us to compare the film with another one we had watched before. Most students thought this film was more exciting because the story was meaningful and the pictures were beautiful.

At the end of the meeting, everyone agreed that watching good films is a fun way to learn English and understand important values.

**Task 1. True (T) or False (F)**

Write **T** for True or **F** for False.

1. The school film club met on Friday after school.
2. The students watched a horror film.
3. The film taught students about kindness and teamwork.
4. All students liked the same character.

5. Most students thought the film was more exciting than another film they had watched before.

**Task 2. Choose the best answer (A, B, C, or D)**

1. What kind of film did the students watch?
  1. A. A horror film
  2. B. An animated film
  3. C. A science fiction film
  4. D. A documentary
2. What was the film about?
  1. A. A famous singer
  2. B. A brave girl protecting her village
  3. C. A football team
  4. D. A school festival
3. Why did many students like the main girl?
  1. A. She was beautiful.
  2. B. She was rich.
  3. C. She was brave and helpful.
  4. D. She was famous.
4. What did the teacher ask the students to do?
  1. A. Write a new film.
  2. B. Compare the film with another one.
  3. C. Draw their favorite character.
  4. D. Watch another film immediately.
5. What is the main idea of the passage?
  1. A. Watching films is a waste of time.
  2. B. The school film club only watches funny films.
  3. C. Watching good films can help students learn English and important values.
  4. D. Students should only watch films at home.

**Task 3. Answer the questions**

1. When did the school film club have the meeting?
2. Why did the teacher choose the animated film?
3. What did the students do after watching the film?
4. Why did most students think this film was more exciting than the other one?

**Answer Key**

### Task 1

1. T
2. F
3. T
4. F
5. T

### Task 2

1. B
2. B
3. C
4. B
5. C

### Task 3

1. The school film club had the meeting **last Friday after school**.
2. The teacher chose the animated film **because it was interesting and suitable for everyone**.
3. They **worked in groups, discussed their favorite characters, and shared their ideas with the class**.
4. They thought it was more exciting **because the story was meaningful and the pictures were beautiful**.

