UNIT 22 Adverbs: *As . . . as*, Comparatives, Superlatives

EXERCISE 1: Spelling: Regular and Irregular Comparative and Superlative Forms of Adverbs

Write the comparative and superlative forms of the adverbs.

Adverb	Comparative	Superlative
1. aggressively	more aggressively	the most aggressively
2. badly		
3. beautifully		
4. carefully		
5. consistently		
6. dangerously		
7. early		
8. effectively		
9. far		
10. fast		
11. frequently		
12. hard		
13. intensely		
14. little		
15. long		
16. much		
17. quickly		
18. slowly		
19. soon		
20. well		

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EXERCISE 2: Comparisons of Adverbs with *As . . . as*

Look at the track-and-field records for five athletes. Complete the statements with the words in parentheses and **(not) as . . . as.**

	100-METER RUN	HIGH JUMP	DISCUS THROW
Athlete A	12.0 sec.	1.8 m	37 m
Athlete B	14.0 sec.	1.6 m	39 m
Athlete C	13.5 sec.	1.9 m	38 m
Athlete D	14.0 sec.	1.9 m	39 m
Athlete E	15.0 sec.	2.0 m	40 m

1. Athlete B ___didn't run as fast as___ Athlete A.
   (run / fast)
2. Athlete B _____ Athlete D.
   (run / fast)
3. Athlete C _____ Athlete D.
   (jump / high)
4. Athlete A _____ Athlete E.
   (jump / high)
5. Athlete C _____ Athlete E.
   (throw the discus / far)
6. Athlete D _____ Athlete B.
   (throw the discus / far)
7. In general, Athlete B _____ Athlete D.
   (do / good)
8. In general, Athlete A _____ Athlete C.
   (compete / successful)

EXERCISE 3: The Comparative Form of Adverbs

Basketball players from two teams are talking about their last game. Complete their comments. Use the correct form of the words in parentheses. Use **than** *when necessary.*

GEORGE: The other team played well, but we played much ___better___ **1. (good)**. That's why we won.

JAMIL: We played _____ **2. (hard)** our opponents. We really deserved to win, and we did.

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ALEX: It wasn't a great game for me. I moved _____ (3. (slow)) usual because of my bad ankle. In a few weeks, I should be able to run _____ (4. (fast)). I hope that'll help the team.

RICK: Our shooting was off today. We missed too many baskets. We need to shoot a lot _____ (5. (consistent)) if we want to win.

LARRY: I was surprised by how well they played. They played _____ (6. (aggressive)) they've played in a long time. We couldn't beat them.

ELVIN: I'm disappointed. We've really been playing a lot _____ (7. (bad)) our opponents this season. We have to try to concentrate _____ (8. (good)) in order to break this losing streak.

RANDY: Team spirit was very strong. We played a lot _____ (9. (effective)) together, and it paid off.

CARLOS: Of course I'm happy with the results. But if we want to keep it up, we have to practice _____ (10. (intense)) and _____ (11. (frequent)). I think we just got lucky today.

Now write the names of the players under the correct team.

Winning Team	**Losing Team**
George	

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EXERCISE 4: The Comparative and the Superlative of Adverbs

Look at the chart in Exercise 2 on page 131. Complete the statements with the correct form of the words in parentheses. Use **than** *when necessary. Then complete the statements with the letter of the correct athlete—***A, B, C, D,** *or* **E.**

1. Athlete B ran faster than (fast) Athlete E, but Athlete A ran the fastest (fast) of all.
2. Athlete _____ ran _____ (slow). He ran _____ (slow) all the other competitors.
3. Athlete A jumped _____ (high) Athlete _____.
4. Athlete _____ jumped _____ (high) of all five athletes.
5. Athletes B and D didn't throw the discus _____ (far) Athlete _____.
6. Athlete _____ threw the discus _____ (far).
7. Athlete _____ won in two categories. He performed _____ (good).
8. At 15 seconds, Athlete _____ scored _____ (bad) in the run, but he did _____ (good) the other athletes in the rest of the events.

EXERCISE 5: The Comparative of Adverbs to Express Change

Read about some athletes. Write a summary statement about each situation. Use the correct form of the words from the box.

accurate	dangerous	~~fast~~	graceful	long
bad	far	frequent	high	slow

1. Last month Lisa ran a mile in 12 minutes. This month she's running a mile in 8 minutes.

   SUMMARY: She's running faster and faster.

2. Last month she ran three times a week. This month she's running every day.

   SUMMARY: _____

3. Last month Josh threw the ball 10 yards. This month he's throwing it 13 yards.

   SUMMARY: _____

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4. Last month when Jennifer shot baskets, she got only five balls in. Now when she shoots baskets, she gets at least eight balls in.

SUMMARY: _____

5. Six months ago, Mike jumped 4½ feet. Now he's jumping almost 6 feet.

SUMMARY: _____

6. Matt used to run an 8-minute mile. These days he runs a 10-minute mile.

SUMMARY: _____

7. The ice-dancing team of Sonia and Boris used to score about 30 points for their program. These days they are scoring more than 40 points.

SUMMARY: _____

8. The basketball team used to practice two hours a day. Now they practice three.

SUMMARY: _____

9. Jason drives a race car. Last year he had two accidents. This year he's had five.

SUMMARY: _____

10. Last year the team felt good about their game. Now they feel terrible.

SUMMARY: _____

EXERCISE 6: Editing

Read Luisa's online exercise journal. There are seven mistakes in the use of adverbs. The first mistake is already corrected. Find and correct six more.

Tuesday, June 11

I just completed my run. I'm running much longer ~~that~~ *than* before.

Wednesday, June 12

Today I ran for 30 minutes without getting out of breath. I'm glad I decided to run more slow. The more slowly I run, the farthest I can go. I'm really seeing progress.

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Thursday, June 13

Because I'm enjoying it, I run more and more frequent. And the more often I do it, the longer and farther I can go. I really believe that running helps me feel better more quick than other forms of exercise. I'm even sleeping better than before!

Friday, June 14

I'm thinking about running in the next marathon. I may not run as fast than younger runners, but I think I can run long and farther. We'll see!

EXERCISE 7: Personal Writing

Write a paragraph about your English skills. How are you speaking? Are you understanding what you hear? How is your reading? Writing? Use the adverb forms of the words from the box (or your own ideas).

accurate	fluent	hard
easy	frequent	quick
fast	good	slow

EXAMPLE: *I think my English skills are really improving. I'm speaking more fluently, and . . .*

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