NAME: _____ DATE: _____

Assessments

Unit 3 Review Test 1

Section 1: Listening

Listen to the interview. Then choose the correct phrase to complete each sentence.

1. Martha's main idea is that _____.

a. you can't teach people to be great cooks.

b. some ingredients are good together.

c. people don't want to learn to cook.

d. she can teach Ken's sister and best friend to cook.

2. The two speakers are discussing _____.

a. good food

b. the difficulty of cooking

c. the history of cooking

d. cooking abilities

3. The first factor about cooking that Martha talks about is _____.

a. natural ability

b. practice

c. wanting to learn

d. friends and family

4. _____ can't cook.

a. Most people

b. Ken's sister and friend

c. Martha's sister and friend

d. Ken

5. A good cook can _____.

a. make soup

b. read recipes

c. make new recipes

d. teach others

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LIVEWORKSHEETS

NAME: _____ **DATE:** _____

Section 2: Vocabulary Part A

Look at the pictures. Choose the correct ability from the box to complete each sentence. There are two extra choices.

cook	dance	drive	paint	play

6. I can _____ a picture.

8. My mother can't _____ pasta.

7. She can't _____ a car.

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LIVEWORKSHEETS

NAME: _____ DATE: _____

Section 2: Vocabulary Part B

Look at the pictures. Choose the correct ailments from the box to complete the sentences. There are three extra choices.

a backache	a cold	a headache	a stomachache	a toothache	an earache

9. I can't listen to heavy metal. It gives me _____.

10. She can't lie down right now. She has _____.

11. John has _____. He should get some rest.

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LIVEWORKSHEETS

NAME: _____ **DATE:** _____

Section 2: Vocabulary Part C

Complete the sentences with feelings from the box. There are two extra choices.

angry	bored	excited	sad

12. The class isn't interesting. The students are _____.

13. I'm _____ when I go to the movie theater. I love movies!

Section 3: Grammar Part A

Complete each conversation with <u>can</u> or <u>can't</u>.

14. **A:** Can we eat pizza tonight?

B: No, we _____.

15. **A:** Can your brothers play the piano?

B: Yes, they _____.

16. **A:** Can you play soccer?

B: Yes, but I _____ play it well.

Section 3: Grammar Part B

Order the words to complete the questions.

17. _____?
(can / do / they / tonight / What)

18. _____?
(can / hear / music / the / Who)

Section 3: Grammar Part C

Choose the correct phrase to complete each conversation.

19. **A:** I'm hungry.

B: You _____ some breakfast.

a. shouldn't eats

b. should eat

c. shouldn't eat

d. should eats

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LIVEWORKSHEETS

NAME: _____ **DATE:** _____

20. A: Jim is tired.

B: He _____ so much.

a. shouldn't work

b. should work

c. should works

d. shouldn't works

21. A: I have a lot of work tomorrow.

B: You _____ to bed early.

a. shouldn't go

b. should go

c. should goes

d. shouldn't goes

Section 4: Speaking Part A

Choose the correct phrases from the box to complete the conversation. There are two extra phrases.

but I can't	I need to find someone	Jane can dance	Oh! I know
Sure. What's up	You're right		

A: Sue, I have a problem. Can you help?

B: **22.** _____?

A: Well, I'm playing guitar at a concert tonight, and I need someone who can sing. Can you?

B: I'm sorry, Tom, **23.** _____.

A: Oh, OK.

B: Let me think … **24.** _____. Maria can sing!

A: Yes, she can! Thanks, Sue. **25.** _____.

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LIVEWORKSHEETS

NAME: _____ DATE: _____

Section 4: Speaking Part B

Choose the correct phrases from the box to complete the conversation. There are two extra phrases.

Go home go to class I feel horrible That's good advice You don't look so good You should take something

A: Hey, Monica, what's wrong? **26.** _____.

B: Actually, **27.** _____. I have a stomachache and a fever.

A: Oh, no. You should see a doctor.

B: Yeah, you're right. **28.** _____. Thanks.

A: **29.** _____!

B: Good idea. I should be in bed. Thanks again.

Section 5: Reading Part A

Read the email messages. Then read each statement and choose <u>True</u> or <u>False</u>.

To: HelenHill1234@oaktree.com
From: PhilJones2005@bbschool.com
Date: Aug 20, 5:11 P.M.
Subject: Need your advice

Hey Helen, help me please! I have a big problem. I'm on the basketball team now and there's a game tomorrow. I'm scared. It's my first game and I don't want to play badly. The team will be angry with me! They are all great players. The other team is really good, too. I don't want the team to lose. This is bad! You're my best friend, Helen, and I need advice now! –**Phil**

To: PhilJones2005@bbschool.com
From: HelenHill1234@oaktree.com
Date: Aug 20, 6:13 P.M.
Subject: Re: Need your advice

Hi Phil,
Congratulations for being on the team! Well, you can lie to the team. You can tell them you have a cold and a fever. Then you can miss the game. But you are on the basketball team because you are a good player! It's OK to be scared. I bet all the players are scared a little. Here's my advice: I think you you should go to bed early tonight. You should have a good rest. Tomorrow, I'm sure you'll feel happy. Then have a great game! I'm sure you'll win! –**Helen**

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LIVEWORKSHEETS

NAME: _____ DATE: _____

To: HelenHill1234@oaktree.com
From: PhilJones2005@bbschool.com
Date: Aug 20, 7:06 P.M.
Subject: Re: Need your advice

Thanks, Helen. I feel a little better after that advice! But I have another problem! My mom feels sick. I want her to watch the game tomorrow. But she has a sore throat and a cough. It's not too serious, but she doesn't feel good. I want someone to be there for me, but she can't come tomorrow, right? Please, I need your advice again! –**Phil**

To: PhilJones2005@bbschool.com
From: HelenHill1234@oaktree.com
Date: Aug 20, 7:40 P.M.
Subject: Re: Need your advice

Hi, Phil. I'm sorry about your mom! Tell her "feel better" from me. Well, the question isn't "Can she go to the game, tomorrow?" It's "Should she go to the game tomorrow?" You know the answer to that, right? She should stay at home and rest. Give her lots of hot tea. And don't worry! I'll be there for you tomorrow! –**Helen**

	True	False
30. We know that Phil can play soccer.	[ ]	[ ]
31. We know that Phil has a cough and a sore throat.	[ ]	[ ]

Section 5: Reading Part B

Read the emails in Part A again. Then choose the correct word to complete each sentence.

32. Phil is **(excited / sad / happy / scared)** about the basketball game.

33. Helen thinks Phil's mom **(should / shouldn't / can / can't)** go to the game.

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LIVEWORKSHEETS