

Unit 5

Do You Eat Much Fish?

Objectives:

- Students are able to talk about food and drink

Grammar:

Countable and
Uncountable nouns

Words and expressions:

Lobster, oyster, mussel, cauliflower
I have a little meat for dinner
How many eggs do you need?

1. Warm-up

a. Culinary games

- Divide the class into groups of 5 students
- Give each group a name of Indonesian dishes, foods or drinks such as meat ball, herbs (jamu), pempek, martabak, satay, klanting, tamarind vegetables soup (sayur asem), soto, rendang, etc.
- Ask the group to write the description of the cooking.
- Let each group describe the dishes and ask other groups to guess. The group that got the highest score is the winner.



b. Pictures Talk

TOEIC-Based Skill.

Ask a friend next to you about the picture. Do it in turn !

- What are the people doing?
- Where is it?
- Do you often go to traditional market? Explain why?
- How far is it from your house?
- What do you usually buy there?

2. Pronunciation Practice

a. Pronounce the words correctly using phonetic transcription below for several times until you are sure you pronounce them correctly.

1. Delicious /dɪˈlɪʃ.əs/
2. Vegetables /ˈvedʒ.tə.bls/
3. Bowl /bəʊl/
4. Bunch /bʌntʃ/
5. Vinegar /ˈvɪn.ɪ.gə r/
6. Barbecue /ˈbɑː.bɪ.kjuː/
7. Chocolate /ˈtʃɒk.lət/
8. Fruit /fruːt/
9. Salad /ˈsæl.əd/
10. Soy sauce /ˈsɔɪ sɔːs/
11. Sour /saʊə r/



b. Listen, Read and Practice!

Before practicing, make sure you know how to pronounce it correctly

 Track 5.1

Waiter : Here's your order, Madam - today's house special, Beef Madison.
Woman : Great. It looks delicious.
Waiter : How much beef would you like, madam?
Woman : A lot, please.
Waiter : Certainly, here you are. And here are the vegetables. Would you like some carrots?
Woman : Oh yes, please. They look very good.
Waiter : And some peas?
Woman : just a few, thanks.
Waiter : How many potatoes do you want? They're very good today.
Woman : Oh, well. I think I'll have, say, five.
Waiter : Certainly. Here you are madam.
Woman : Oh, and do you have any bread?
Waiter : Of course. Here it is. Would you like some butter?
Woman : No, thank you. That's fine.
Waiter : Well. I hope you enjoy your meal.
Woman : What? Oh, it's not for me. It's for my dog. I'll just have a small salad, thanks!

Teaching Tips:

Make sure the students know how to pronounce the words correctly. Check one by one if necessary

b. In pairs, students take turn as the waiter and the woman.

c. Ask and answer the following questions to your friend next to you based on the dialog above.

1. What's today's special?
2. How much beef does she buy?
3. How many potatoes does she buy?
4. Does she order some eggs?
5. Who does she buy it for?
6. What does she want to eat?

After you finish asking the questions, let your friend ask you and this time you answer the questions.



3. Vocabulary

Some terms used with uncountable nouns:



a cup of coffee	a tube of toothpaste
a can of tomatoes, tuna fish, soda	a kind of shaving cream
a loaf of bread	a jar of honey
three loaves of bread	a bag of pasta, potato chips, salad rice
a piece of chalk	a box of tea
a slice of pizza, cheesecake, bread	a bunch of grapes, bananas
a slice of bread	a bar of soap
a dish of fresh fruit	a bowl of soup, sugar
a piece of sushi, toast, fruit, chocolate	a can of coke
a pound of cheese	a bottle of vinegar, soy sauce, water, olive oil
a few pounds of cheese	a head of lettuce
a box of chocolates, cereal	a bottle of perfume
a carton of milk, fruit, juice, ice-cream, eggs	a jar of jam, honey

a. Complete the phrases with words from the box.

How many of these things can you see in the pictures?

Bag bottle bowl box bunch
Can carton jar piece slice

1. A _____ of pasta, potato chips, salad rice
2. A _____ of grapes, bananas
3. A _____ of tomatoes, tuna fish, soda
4. A _____ of chocolates, cereal
5. A _____ of pizza, cheesecake, bread
6. A _____ of sushi, toast, fruit, chocolate
7. A _____ of milk, fruit, juice, ice-cream, eggs
8. A _____ of soup, sugar
9. A _____ of vinegar, soy sauce, water, olive oil
10. A _____ of jam, coffee, honey



b. Words and definition. Speak Out Loud.

Ask students to set chairs into rows and ask them to sit face to face with a 1,5-meter distance between the rows. Ask the student in one row to choose the words randomly and read them loudly. Let the other students in the other row read the definition loudly too.

No	Words	Definitions
1.	Delicious	having a very pleasant taste or smell
2.	Vegetables	a plant, root, seed, or pod that is used as food, especially in savoury dishes
3.	Bowl	a round container that is open at the top and is deep enough to hold fruit, sugar, etc.
4.	Bunch	a number of things of the same type fastened together or in a close group
5.	Vinegar	a sharp-tasting liquid, made especially from sour wine
6.	Sushi	a type of Japanese food with small pieces of other food, especially raw fish on top
7.	Chocolate	a sweet, usually brown, food usually sold in a block, or a small sweet
8.	Fruit	the usually sweet-tasting part of a tree or bush which can be eaten
9.	Salad	a mixture of uncooked vegetables
10.	Beefsteak	a thick, flat piece of meat, especially meat from a cow

4. Conversation Practice

a. Listen and complete the conversation. Then practice with a partner.

Track 5.2

- A : I'm going to go out. Do we need anything from the store?
B : Yes. Could you buy some 1 _____, please?
A : Sure. How much do you want?
B : Just 2 _____.
A : Ok. Oh, do we have any 3 _____?
B : No, we don't. Can you get 4 _____?
A : OK. And I think I'll buy 5 _____, too.
B : Good idea!

b. Use these words to make more conversations.

Conversation 1

1. bread
2. a few slices
3. tuna fish
4. a couple of cans
5. some chocolate ice-cream

Conversation 2

1. soy sauce
2. a small bottle
3. jam
4. two jars
5. a bag of potato chips

Conversation 3

1. water
2. one bottle
3. rice
4. a large bag
5. a box of chocolates

5. This dialog reading is using the model of TOEIC Listening Test Part 2. To get the right responses you should really understand what the questions are, then find the correct answer. PRACTICE THE DIALOG with your partner using the correct responses you have made

1. How long will it take for us to receive the new parts?
(A) I don't like modern art.
(B) Around four weeks.
(C) We arrive by ship.
2. Which company car did she choose?
(A) She traded in her car last year.
(B) The company pays for insurance, gas and parking.
(C) I don't think she has decided yet.
3. When is the last day of the sale?
(A) The store wants to empty the shelves.
(B) it was sold yesterday.
(C) The sale is already over.
4. Are you going to the marketing seminar?
(A) The lectures are very helpful.
(B) My boss is speaking, so I have to go.
(C) it will only take half a day.
5. All this work makes me hungry.
(A) I ate too much at work, too.
(B) The workers come from Hungary.
(C) Let's go get something to eat.
6. What is the final destination of this train?
(A) The last stop is Tokyo Station.
(B) It is scheduled to arrive at 6:45..
(C) It will land at Frankfurt International Airport.

7. Why hasn't she made that phone call?
 (A) The number is 5(580-879.
 (B) She hasn't had time to call.
 (C) They sell phone cards next door.
8. How would you like to pay for your tickets?
 (A) I'll pick them up this afternoon.
 (B) The price is lower than the last time.
 (C) I'll put them on my credit card.

6. GRAMMAR

Nouns are divided into two groups.

a. Countable Nouns

Countable nouns are also called count nouns.

Countable: The toys are in the box.

Some Countable Nouns:

idea	worker	bear
mistake	teacher	bottle
city	star	room
car	sister	coin

Examples:

He has got a lot of books.

There aren't many cars outside.

b. Uncountable Nouns

Uncountable nouns are called mass nouns.

Uncountable: The water is cold.

Some Uncountable Nouns:

water	sand	hair
ice	butter	soap
juice	information	time
rice	science	money

Examples:

There is little meat in the kitchen.

We haven't got much time.

Adam loves science.
Ali doesn't like milk.

c. Quantifiers that are used with countable and uncountable nouns.

With Countable Nouns	With Uncountable Nouns	Both With Countable and Uncountable
many a great number of a large number of a great many (a) few a number of	much (a) little a great deal of a great amount of	some any a lot of lots of plenty of

5. Listening

- Track 5.3 listen to Emilie, from Paris, talk about typical food and drink in France. How many times a day does she have bread?
- Track 5.4 Listen again and complete the notes.

Food and drink in France

Breakfast _____ with _____ _____ and jam	Lunch First course: cold _____ with bread Main course: _____ with rice Dessert : _____	Dinner First course : _____ and vegetables Second course : _____ Third course : _____ Dessert : fruit or _____
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6. More Speaking Practice

- Complete the survey. Then interview a partner. Find three things that you and your partner have in common.

We both drink a lot of coffee.

Survey : Do you live to or eat to live?		
	you	Your partner
What do you usually have for breakfast?		
Do you eat a lot of meat?		

When was the last time you ate sushi?		
How much soda do you drink?		
Do you eat much fish?		
Do you eat rice every day?		
How much milk do you drink every week?		
Do you drink a lot of fruit juice?		
How many glasses of water do you drink every day?		
What food do you hate?		
How much do you spend on food and drink every week?		
Do you drink a lot of coffee or tea?		
How often do you eat out?		



7. More Listening

Track 5.6 Skill : identifying context

- Listen to brad explain how to cook barbecue chicken pizza. Who do you think he is speaking to?
- Listen again. Complete the list.

Barbecue chicken pizza

- A pizza base
- A jar of _____ sauce
- An _____
- Some _____
- Some _____
- A lot of _____
- A little _____ and _____

8. READING

Skill : Reading for detail

THE UNITED TASTES OF AMERICA!

Hear the phrase “ American food” and you probably think of hamburgers, hotdogs and french fries. However, fast food isn’t the only thing Americans eat!

Take a look at the wide variety of great regional food you can find across this huge country.....

- **East Coast**
Great for fish and seafood. Did you know Boston is famous for lobster?
- **Northwest**
The northwest is famous for seafood, fish (especially salmon), strawberries and cheese. Pumpkin soup is one well-known dish.
- **Midwest**
In the midwest you can find corn, beef and dairy products. People say the best steak comes from Omaha!
- **South**
In the southeast there is a strong African influence, with yams, spices and peanuts. Typical dishes include fried green tomatoes and fried chicken. In the southwest you can eat Tex-Mex- a mix of texan and Mexican cooking. Enchiladas, fajitas, burritos and tacos are all very popular.

What’s more, eat out in the U.S. and you have an international choice. There are great Italian restaurants everywhere! Italians first settled in the U.S. in the 1880s, and they brought with them their delicious food. Chinese food is also very popular. Did you know chop suey was created in San Francisco? There are also a lot of Japanese, Vietnamese and Thai restaurants in the U.S. So remember, there’s more to eat in the U.S than just a burger and fries!

Read the magazine article. Where in the U.S. can you.....

1. eat great fried chicken?
2. find the best steak?
3. eat out at a good Italian restaurant?
4. enjoy tasty Mexican-style food?
5. find great seafood?

9. Writing

Write about some famous dishes in your country. Look at the study guide to help you.

Gudeg is a popular dish in Jogjakarta. It’s jackfruit cooked with coconut milk.

Study guide

Write about food your city.

1. Think of a well-known dish in your city.
Gudeg.
2. Say that region it comes from.
Jogjakarta.
3. Describe the dish. Do you like it?
*It’s jackfruit cooked with coconut milk.
I love it!*
4. Repeat steps 1-3 some different dishes.