

ENGLISH CLASS B1

Test

Units 4–6

Imię i nazwisko: _____

Klasa: _____ Wynik: _____ /60 pkt.

LISTENING

___/4

[Audio 1]

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1–4, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą.

1. Which sport does the girl like watching live?



2. What did the boy forget to pack?



A.



B.



C.

3. What type of film have the people just watched?

A. A sci-fi.

B. An action film.

C. A documentary.

4. The speaker is calling to

A. ask her friend to make a decision.

B. give her friend some advice.

C. inform her friend that she's changed her plans.

LISTENING

_/4

[Audio 2]

Usłyszysz dwukrotnie wypowiedzi czterech osób, które wspominają swoje wakacje. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (1-4) odpowiadające jej zdanie (A-E). Zaznacz rozwiązania w tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

A. decided on their holiday because it was cheap.

B. had a chance to speak a foreign language.

C. hoped to do something during the holiday but couldn't.

D. went on a holiday that was a birthday present.

E. was satisfied with the facilities where they stayed.

1.

A / B / C / D / E

2.

A / B / C / D / E

3.

A / B / C / D / E

4.

A / B / C / D / E

[Audio 3]

Usłyszysz dwukrotnie rozmowę dwojga nastolatków. W zadaniach 1–3, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą.

1. Max is surprised to see Anne because she

- A. has a problem with her muscles.
- B. doesn't do a lot of sport.
- C. does a different sport.

2. Which sport has Max decided to give up?

- A. tennis
- B. football
- C. running

3. The teenagers are talking

- A. on a pitch.
- B. on a race track.
- C. in a gym.

LISTENING

_/3

[Audio 4]

Usłyszysz dwukrotnie informacje o wydarzeniach kulturalnych. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 1–3. Na pytania należy odpowiedzieć w języku angielskim.

1. Whose works can you see in the new exhibition?

2. How much are the tickets for the film marathon?

3. What kind of performance can you see on Sunday afternoon?

FUNCTIONS

_/4

[Audio 5]

Usłyszysz dwukrotnie cztery wypowiedzi (1–4). Do każdej z nich dobierz właściwą reakcję (A–E). Zaznacz rozwiązania w tabeli. **Uwaga!** Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I'd prefer to take the bus.
- B. Great, I'll pick them up after work.
- C. There isn't enough time to set them up.
- D. Sorry, I didn't realise it was so late.
- E. No, I don't have any plans yet.

1.	2.	3.
A / B / C / D / E	A / B / C / D / E	A / B / C / D / E
4.		
A / B / C / D / E		

FUNCTIONS

_/3

Dla każdej z opisanych sytuacji (1–3) dobierz właściwą reakcję.

1. Kolega zaproponował ci obejrzenie filmu wojennego, ale ty nie masz na to ochoty. Jak zareagujesz?

- A. It doesn't sound very exciting.
- B. I really fancy watching it.
- C. I'm mad about war films.

2. Koleżanka ma problem z otwarciem szafki w szkole. Jak proponujesz jej pomoc?

- A. Can you open your locker?
- B. Would you help me with that?
- C. Why don't you let me have a go?

3. Kolega pyta, jak dużo czasu zajęło ci przygotowanie prezentacji, za którą otrzymałeś/otrzymałaś znakomitą ocenę. Co powiesz?

- A. Forget it!
- B. Cheers!
- C. Ages!

FUNCTIONS

___/4

Uzupełnij dialogi 1–4. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

1. X: I come from a town in Kenya called Kakamega.

Y: Sorry, _____ ?

X: Sure, no problem. It's Kakamega, with a 'K' at the beginning.

2. X: I'm so nervous before this exam. _____ !

Y: You don't need it. You've studied really hard and I'm sure you'll pass it.

3. X: Sarah, what _____ for tomorrow evening?

Y: I have to finish my science project. Why are you asking?

X: I thought we could go to the cinema.

4. X: I still don't know what to get Maya for her birthday.

Y: _____ her sister? She always has great ideas.

X: You're right, I'll do that.

READING

___/4

Przeczytaj teksty. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów.

Like many other Marvel Universe fans, I was really looking forward to seeing *Endgame*, the last part of the Avengers series. I really wanted to know what would happen to all the characters that disappeared in the previous part and to those that survived when Thanos snapped his fingers. No spoiler alert here, I won't reveal anything about the plot, I'll just say that the film is amazing. I loved the first hour, which wasn't so action-packed, but gave me a much better understanding of the characters. And the special effects - just wow!

1. This text is

- A. an advertisement of a film.
- B. a review of a film.
- C. a description of film characters.

Kayaking & Canoeing

www.kayaksandcanoes.com

We've been in business for over 20 years and we offer kayak and canoe rental. If you've just started your adventure with kayaking and canoeing, try our easy route first. It is only 6 km long and it takes about 2 hours, but on the way you'll be able to admire the beauty of nearby forests and see many birds, including swans and ducks. For more experienced adventurers there is a 12 km route with some rapids on the way. Contact us in advance to make sure we have free equipment.

2. The text does not include the information about

- A. the minimum age of people in a kayak.
- B. the difficulty of different routes.
- C. the distance you have to cover.

Hi,

1. By the way, I've got some really good photos of your performance, so if you want to see them, text or e-mail me!
2. Jack and Michael, the stage and the decorations you've prepared were awesome, you're the best!
3. Just a quick note to thank you all for preparing the school play for the end-of-year school celebration.
4. But we wouldn't be so successful without our amazing actors: Jean, Sandra, Max and Tim, I really think you are going to be famous one day.

All the best,

Your director, Sam

3. The correct order of the sentences in the note is

- A. 1-3-2-4
- B. 3-2-4-1
- C. 2-1-4-3

Thanks for the notes from the lessons. Would it be possible for you to come to me and explain the last topic from Chemistry to me? I can't understand anything. :(Let me know.

Max, I'm finishing my volleyball practice later today and I don't know if I will be able to catch the bus. Would you mind picking me up at about 7 p.m.? Don't be angry, I'll make it up to you, I promise! Thx! Sis

4. Both text messages were written to

- A. apologise for something.
- B. make a request.
- C. give an explanation.

READING

_/4

Przeczytaj trzy teksty o słynnych budynkach operowych (A–C) oraz zdania 1–4. Do każdego zdania dopasuj właściwy tekst.

Uwaga! Jeden z tekstów pasuje do dwóch zdań.

A.

The Metropolitan Opera House

The Met, as it is usually called, is located on Broadway in New York City. The building we can see today opened in 1966 and replaced the old building of the Metropolitan Opera, which became too small and old-fashioned. The Met now has one of the most technologically advanced stages in the world, with many elevators and motorised elements. It mainly hosts operas and ballet productions, but there are many other performances as well, such as recitals and concerts by world-famous pop artists.

B.

The Royal Opera House

This famous building is usually called Covent Garden, the same as the London district in which it is located. The first opera house building opened in 1732, but it was completely destroyed in a fire in 1808, and then again in 1856. One of the most famous Baroque composers, George Frideric Handel, wrote many of his operas for this opera house. The building hosts many events, including the British Academy Film Awards ceremony.

C.

The Sydney Opera House

This opera house is one of the most famous buildings of the 20th century. It is located in Sydney Harbour, right next to the ocean. The building consists of many different performance venues, such as a concert hall, a drama theatre and a recording studio. Since its opening in 1973 it has become one of the most popular destinations for people coming to Australia, with more than 8 million visitors every year. In 2007, the Sydney Opera House became a UNESCO World Heritage Site.

This opera house:

1. had to be rebuilt twice. A / B / C
2. is a popular tourist attraction. A / B / C
3. has a stage with the most modern technology. A / B / C
4. is named after a part of the city. A / B / C

READING

_/3

Przeczytaj tekst. Uzupełnij luki w zdaniach (1-3) zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim.

VISITING FRANCE BY TRAIN



If you plan to visit France, you should try travelling by TGV. It is a French inter-city high-speed rail service which has operated since 1966. And by 'high-speed' I mean incredibly fast! Although normal TGV trains go at about 300km/h, a TGV test train reached over 570 km/h in 2007 and beat the world speed record for a train with wheels.

If you decide to go by TGV you can buy tickets via the Internet before you set off. The coaches in the train are spacious and comfortable. The passengers have free access to WiFi and they can even order online from the train restaurant which offers dishes prepared by professional chefs. You can travel in the first or in the second class. The first class has fewer seats and more space to sit, but the tickets are more expensive. However, if you book your seat three months in advance, you'll get a lower price. There are also discounts for groups of between four and seven people, so if you want to travel with your friends or family, you pay 25% less. You can also take your bike on the train if you pay €10 extra.

1. In 2007 a TGV test train became _____ with wheels in the world.
2. On the train you can use the Internet to _____ from the restaurant.
3. Your ticket _____ if you book early or travel with a group.

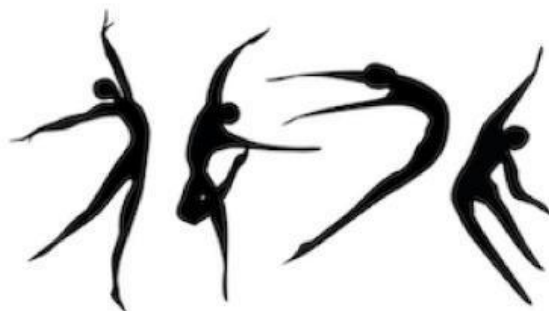
READING

_/3

Uzupełnij w e-mailu luki (1-3) zgodnie z treścią tekstów 1 i 2. Luki należy uzupełnić w języku polskim.

Tekst 1.

CUT THE RUG DANCE SCHOOL invites everyone to dancing classes!



It doesn't matter if you're young or old, fit or a coach potato, dancing is great for everyone!
Come and talk to our choreographer and then take part in a free lesson in the style of your choice. If you enjoy it, you will be able to enrol on a regular course.

Free lessons will take place September 2nd-9th, places are limited. For the timetable and details about courses, visit our website
www.cuttherug.com

Tekst 2.

FREELIFE *Freedom and Lifestyle Blog*

15th August

I've just come back from a backpacking holiday in the south of Poland and it was nothing like the beach holiday last year. I'm totally exhausted! I've always thought I'm fit and that even a lot of walking can't make me tired, but it appears I was completely wrong...

That got me thinking about my shape and what I should do to improve it. We all know that exercising is good for your health and that we should all spend some time every day being physically active. But for me it was always difficult, as I'm not like one of those people who find pleasure in torturing themselves in the gym. Jogging or cycling are not my cup of tea either.

For now I've decided to take up swimming. It's good for my whole body, which is great. But, guess what, I also bought a dancing game for my games console. You watch the people dance on the screen and try to copy their moves, and you get points for that! I have to admit I really like it and it's great for beginners like me. But I suppose if you want to do all the moves correctly, dance classes would be a better idea.

Od: Joasia

Do: Ania

Temat: Picnic!

Aniu,

jak tam wakacje? Wróciłeś już do domu z obozu? Daj znać, bo chciałabym się z Tobą spotkać i pogadać o nowym roku szkolnym.

Wiesz, czytam ostatnio bardzo ciekawy blog prowadzony przez koleżankę mojej siostry i zainspirował mnie jeden z jej wpisów. Pisze w nim, że po powrocie z (1) _____ zorientowała się, że jest w bardzo słabej formie i musi coś z tym zrobić. Od razu pomyślałam sobie o tym, że ja też mam zdecydowanie za mało ruchu. W każdym razie ta blogerka zaczęła pływać, bo nie przepada za (2) _____, a siłownia to dla niej istne tortury ;) Ale wiesz co? Kupiła sobie taneczną grę na konsolę i zaczęła tańczyć w domu. Nigdy nie myślałam o tańcu w kategoriach sportu, ale przecież to faktycznie jest wysiłek fizyczny. Dlatego zaczęłam szukać ofert szkół tańca i znalazłam jedną niedaleko nas. Można wziąć udział w darmowych lekcjach pokazowych, ale musiałybyśmy się zapisać już teraz, bo trwają one tylko

(3) _____ a liczba miejsc jest ograniczona.

Co Ty na to? Daj znać!

Asia

USE OF ENGLISH

___/3

Przeczytaj tekst. Spośród podanych wyrazów wybierz te poprawnie uzupełniające luki (1-3).

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

facilities better little few best equipment

SUNSET BEACH HOTEL

If you feel like you need a holiday away from the city, our hotel is the (1) _____ place for you. Located right by the ocean, with amazing views and perfect weather, it'll allow you to relax and enjoy yourself.

The hotel offers a lot of different (2) _____, so if you don't want to sunbathe the whole time, you may use the swimming pool, the tennis court or the modern gym. There are also a (3) _____ interesting places nearby if you like sightseeing, such as the Modern Art Museum and the Old Market Square in the nearby town. We also have one-day trips on offer.

USE OF ENGLISH

____/4

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1. I think the home team didn't play (*tak źle jak*) _____ they did last time, so they are definitely making some progress.
2. What (*zamierzasz*) _____ to do during the holidays?
3. Actually, we (*nie musimy*) _____ take the bus, my mum can drive us to the theatre.
4. We should wait here (*aż przestanie*) _____ raining.

USE OF ENGLISH

____/4

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (1-4).

Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

1. There are almost no people here, maybe the concert has already finished. **VERY**
There are _____ here, maybe the concert has already finished.
2. I hope his knee won't hurt and he will be able to take part in the race. **WONT**
If his knee _____ be able to take part in the race.
3. I would like to start doing yoga, but I'm not sure if it's the right activity for me. **UP**
I would like to _____ yoga, but I'm not sure if it's the right activity for me.
4. The train was going too slowly for us to catch the connecting train. **FAST**
The train wasn't _____ for us to catch the connecting train.