



## Noises



1. **HUMAN NOISES:** Match the words in the box with their description below. Use your dictionary to check your answers.

sniff • sneeze • sigh • pant • scream • boo • gasp • stammer • cough • cheer • puff •  
chant • whisper • groan • yawn • snore

1. to sing a regular beat
2. to speak very quietly
3. to breathe with difficulty
4. to breathe fast
5. to make loud cries
6. to hesitate and repeat sounds when speaking
7. to make loud noises with the nose and throat when asleep
8. to send air out of your lungs suddenly because your throat hurts
9. to breathe deeply showing you are sad, relieved, etc.
10. to make a sound to show that you do not like an actor, politician, etc
11. to shout encouragement
12. to breathe in air through your nose
13. to open your mouth wide and breathe in and out deeply when you are tired or bored
14. to blow air suddenly out through your nose and mouth because of an irritation inside your nose ( a reflex action)
15. to moan deeply
16. to take a short, deep breath, showing surprise or pain.

2. **ANIMAL NOISES:** Match the noises on the left with the animals that make them on the right.

| Noise        | Animal       |
|--------------|--------------|
| croak        | bee          |
| squeak       | donkey       |
| howl         | wolf         |
| quack        | snake        |
| buzz         | cat          |
| grunt        | sheep / goat |
| hiss         | duck         |
| neigh        | lion / tiger |
| bray         | mouse        |
| bleat        | dog          |
| crow         | pig          |
| roar         | cock(erel)   |
| bark         | horse        |
| miaow / purr | frog         |

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Several of these noises can also be made by humans or other objects (e.g., a powerful engine can purr). Use your dictionary to find out which ones.

### 3. OTHER NOISES: Match the noises in the box with the things that cause them.

sizzle • rumble • boom • blare • murmur • ring • clink • whirr  
rattle • bang • pop • thud • tinkle • click

1. a cork coming out of a bottle
2. somebody falling over and hitting their head heavily on the floor
3. loud music or car horns
4. a very large gun, or an aircraft breaking the sound barrier
5. bells
6. windows in the wind or a baby's toy which is shaken
7. a little bell which rings when you open a shop door
8. two glasses touching each other
9. a camera
10. sausages cooking
11. a train passing over a bridge or thunder in the distance
12. a group of people talking quietly
13. a door shutting suddenly
14. a small plane

### 4. COMPLETE THE SENTENCES: Most of the words in the tasks above can be either nouns or verbs. Use them to complete the following sentences. If the word is a verb, you will need to change its form.

1. He \_\_\_\_\_ in surprise when he saw the bill.
2. The crowds \_\_\_\_\_ anti-government slogans.
3. His loud \_\_\_\_\_ (plural) kept her awake.
4. The crowd \_\_\_\_\_ when the first marathon runners appeared.
5. She rushed into the police station and \_\_\_\_\_ out 'he's - he's - he's after me, he's got - got - a knife'
6. We heard a faint \_\_\_\_\_ from the corner of the field and found an injured lamb.
7. The lion \_\_\_\_\_ and then attacked.
8. The dog \_\_\_\_\_ every time he hears the postman.
9. He \_\_\_\_\_ his fingers to get the waiter's attention.
10. He drives around with his radio \_\_\_\_\_.
11. The wet logs \_\_\_\_\_ as we threw them on the fire
12. He was red in the face and \_\_\_\_\_ as he crossed the finishing line.
13. She gave a deep \_\_\_\_\_ of relief and put the phone down.
14. The cat rubbed against my leg with a loud \_\_\_\_\_.

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## The arts



1. Look at the definitions and jumbled letters in bold below. Rearrange the letters so that they make words connected with the arts (visual arts, performing arts, literature, etc) and write these in their correct space on the grid. If you do this correctly, you will reveal a word in the shaded vertical strip which means 'publicshow'

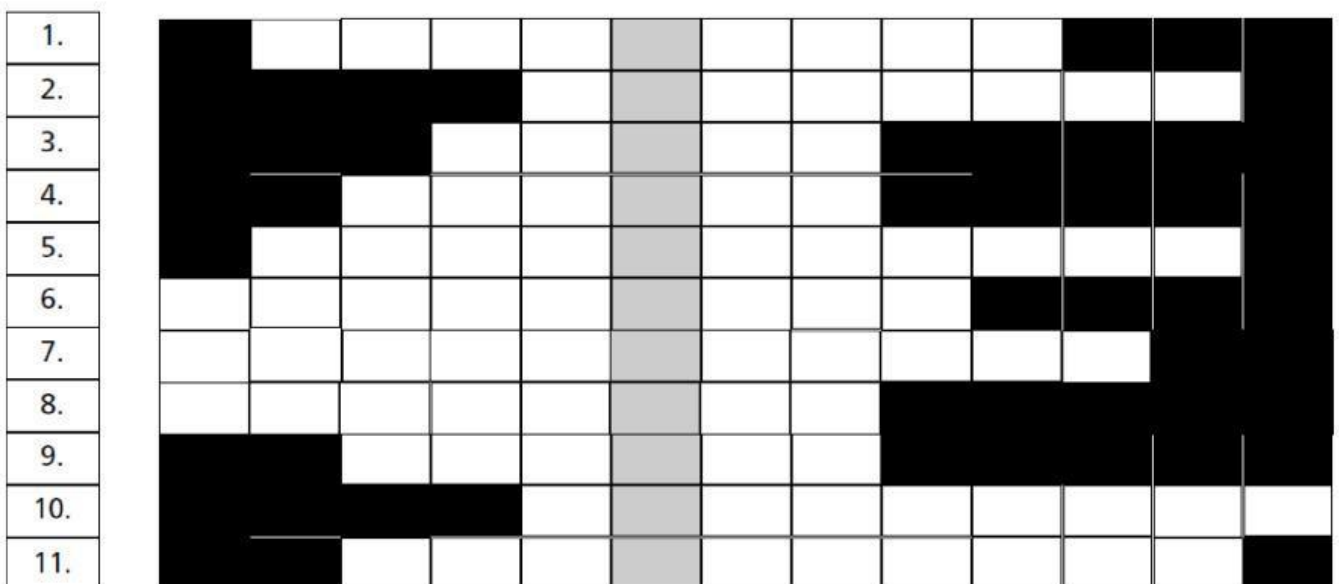
1. A live show with music, in which the words are sung and not spoken. Mozart's 'Marriage of Figaro' is a famous example. **paore**
2. A long story, with imaginary characters and plot. 'Oliver Twist' is a famous example by Charles Dickens. **venlo**
3. A painting or photograph of a person. **taprrito**
4. North Americans say 'movie', British people say... **mlfi**
5. Taking pictures on a sensitive film with a camera. **hoopyahtrp**
6. Something which you cannot forget easily (some songs, for example). **remeoblma**
7. North Americans go to the 'movie theater', British people go to the... **animce**
8. The area in a theatre where a play takes place. **egast**
9. A new way of doing something (a piece of dance, or some music, for example). **aninevovti**
10. A programme of live music, played in public. **rtocne**
11. Modern (often used to talk about art or dance). **Opacntorryme**

|     |  |  |  |  |  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|--|--|--|--|
| 1.  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7.  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8.  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. |  |  |  |  |  |  |  |  |  |  |  |  |

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2. Instructions as before. The word in the shaded vertical strip is a general word for any book, newspaper or magazine which has been published.

1. A figure carved out of stone, wood, etc, or made out of metal. Michelangelo's 'David' is a famous example. **usecluptr**
2. People who watch a football match are called spectators. People who watch a film, play, etc are called the... **danuciee**
3. A collection of songs on a CD, cassette, etc. **mubal**
4. A type of dance where dancers perform a story to music. Tchaikovsky's 'Swan Lake' is a famous example. **tablel**
5. A collection of well-known works put together in one volume (often used for songs by rock groups, or short stories by one or more authors). **aimconpliot**
6. A painting or photograph of a country scene. **dpacansel**
7. Paintings, designs, etc, which contain shapes or images that do not look like people or objects. **tatscabr rat**
8. The person in charge of making a film or a play. **tirerdco**
9. A person who paints, draws, etc. **titars**
10. The person who directs an orchestra. **orduccont**
11. The music used in a film. **Acsuntrkod**



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## Sport



### 1. VERBS: Look at the sentences below and fill in the gaps using the appropriate word or expression from A, B or C.

1. Does Eddie \_\_\_\_\_ rugby for the university?  
A. do                      B. make                      C. play
2. You should \_\_\_\_\_ some exercise every day if you want to lose weight.  
A. take                      B. make                      C. play
3. They often \_\_\_\_\_ jogging in the streets near their home.  
A. make                      B. go                      C. do
4. I expect our team will \_\_\_\_\_ the game tomorrow.  
A. succeed                      B. gain                      C. win
5. I hope our team doesn't \_\_\_\_\_ the match on Saturday.  
A. lose                      B. fail                      C. defeat
6. Our football team will have to \_\_\_\_\_ France 2:0 if they want to get a place in the World Cup final.  
A. win                      B. succeed                      C. beat
7. If the two players \_\_\_\_\_, they will have to play the game again.  
A. equal                      B. match                      C. draw
8. You will need to \_\_\_\_\_ hard to get a place on the Olympic team.  
A. train                      B. develop                      C. learn
9. If our team manages to \_\_\_\_\_ another goal, they'll be national champions!  
A. hit                      B. score                      C. enter
10. Which football team do you \_\_\_\_\_?  
A. support                      B. encourage                      C. accept

### 2. NOUNS: A. Venues and equipment. Match the sports in the left-hand column with the venue in the centre column and an item which you associate with that sport in the right-hand column. There are two items which do not belong.

|              |            |             |
|--------------|------------|-------------|
| swimming     | range      | trunks      |
| tennis       | racetrack  | gloves      |
| football     | ring       | target      |
| ice hockey   | pool       | strip       |
| horse-racing | racecourse | helmet      |
| shooting     | court      | racket      |
| motor racing | rink       | bow         |
| boxing       | pitch      | saddle      |
|              |            | stick       |
|              |            | shuttlecock |

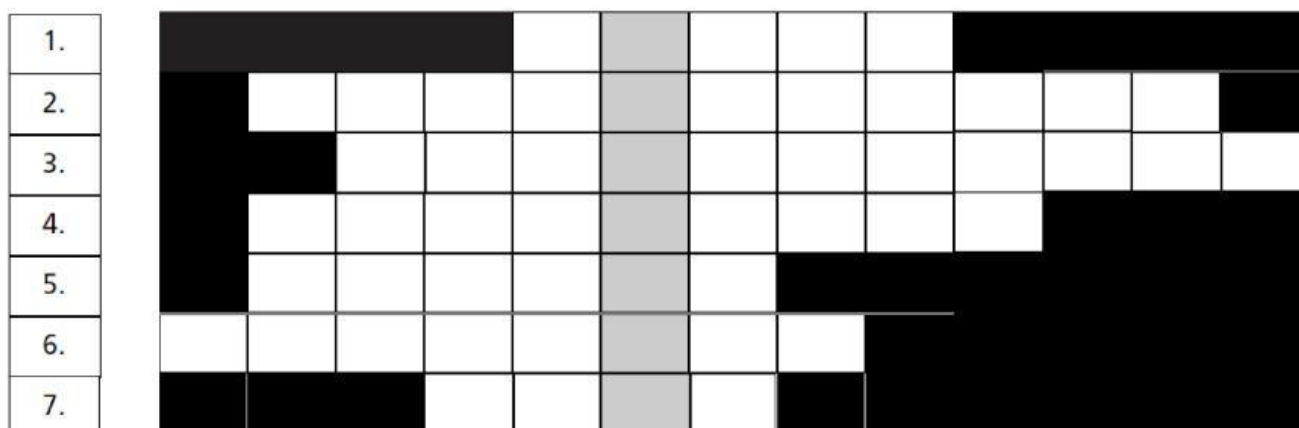
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3. Jumbled words. Rearrange the letters in the box on the next page to find some more words related to sports. The first letter of each word is in bold. The clues after each jumbled word will help you.

|    |                                                                                                               |
|----|---------------------------------------------------------------------------------------------------------------|
| 1. | <b>imudast</b> : a large building for sports, with seating arranged around a sports field.                    |
| 2. | <b>eerrfee</b> : a person who supervises a game, making sure that it is played according to the rules.        |
| 3. | <b>irepmu</b> : similar to the above, but usually associated with tennis or cricket.                          |
| 4. | <b>senilanm</b> : an official who stays on the sideline in a ball game to see if the ball goes over the line. |
| 5. | <b>attropesc</b> : a person who watches a football game, a horse show, etc.                                   |
| 6. | <b>ryelpa</b> : a person who plays a game.                                                                    |
| 7. | <b>teehlta</b> : a sportsman who competes in races, etc.                                                      |
| 8. | <b>raobdsocer</b> : a large board on which the score in a game is shown as the game progresses.               |
| 9. | <b>porupret</b> : a person who encourages a football team.                                                    |
| 9. | <b>naer</b> : a building where sports, fights etc are held.                                                   |

4. IDIOMS, COLLOQUIALISMS AND OTHER EXPRESSIONS: Look at the words and expressions below and decide which sports or games they are connected with. Use your dictionary to help you. Write the words in the grid on the right. If you do it correctly, you will reveal the name of a famous English football team in the shaded vertical strip.

- |                                  |                 |
|----------------------------------|-----------------|
| 1. Bull's eye!                   | 5. Seconds out! |
| 2. pole position                 | 6. Foul!        |
| 3. neck and neck                 | 7. Fore!        |
| 4. On your marks...get set...go! |                 |





## Entertainment



Look at the following descriptions of places we go to or things we do in our free time. For each passage, decide what is being described from the box below. Underline the words in each passage that helped you decide. Be careful: there are some things in the box which do not fit in any of the categories. There is an example at the beginning.

a party – an art exhibition – an opera – a television programme – a ballet – a classical concert – a play – a radio programme – a football match – a film – a circus – a restaurant – a funfair or amusement park – a rock concert – a night club

1. The floor was packed with people enjoying DJ Catman Morris and his team spinning the latest sounds. Strobe lights flashed as the dancers worked themselves into a frenzy. a night club
2. As the players walked onto the pitch, the spectators went wild, chanting and singing in support of their favourite team. \_\_\_\_\_
3. The audience downstairs in the stalls, and those upstairs in the circle, went quiet as the curtain opened to reveal the stage. The lights came up and the cast made their first appearance. \_\_\_\_\_
4. This has been a major box office success. The special effects are spectacular and the soundtrack is loud and exciting. The director will probably receive an Oscar for his work, and the main actors have received a lot of praise for their performances. It is currently on general release across the country. \_\_\_\_\_
5. The huge auditorium was full to capacity with cheering, singing fans. The lead singer strutted across the stage as his band filled the building with deafening noise. \_\_\_\_\_
6. The conductor turned and faced the audience, who were enthusiastically applauding the orchestra. The leading musician then stepped forward and shook the conductor's hand. \_\_\_\_\_
7. Mimi de Gruchy is an elegant dancer, and as she pirouetted across the stage on the tips of her toes, everybody marvelled at her agility. \_\_\_\_\_
8. Bernardo Pavlova is a big man with a big voice. His performance in Mozart's Marriage of Figaro at the ENO last year won him great critical acclaim. He is undoubtedly one of the greatest tenors of his time. \_\_\_\_\_
9. Good evening viewers, and welcome to a new series of the quiz show that promises to make somebody very rich. Here's your host for tonight, Chris Smugman! \_\_\_\_\_
10. I love watching the clowns and the acrobats, but I can't stand watching animals being made to perform. I think it's very cruel. \_\_\_\_\_
11. Hello again listeners, and welcome to today's edition of "On the Air". In the studio I have with me one of our most famous presenters and broadcasters, Bob Jenkins. \_\_\_\_\_
12. This is a beautiful example of his work. The mix of colours is fantastic and I love the way he smears the oils on the canvas. What is it? I have no idea! \_\_\_\_\_

13. I love the atmosphere of these places: the screams and laughter, the hair-raising rides and silly games where you can win a prize, the flashing lights and loud music, the smell of popcorn and greasy fried food. \_\_\_\_\_



## Music



1. Look at the album reviews opposite, and find synonyms from the words in bold for the following. There is an example at the beginning (0).

0. The words of a song. lyrics
1. A regular sound in a piece of music. \_\_\_\_\_
2. Directed a piece of music. \_\_\_\_\_
3. A collection of songs, often by different singers and groups, on one album. \_\_\_\_\_
4. The parts of a piece of music which are sung. \_\_\_\_\_
5. Something which you cannot easily forget. \_\_\_\_\_
6. Person who sings professionally, plays an instrument, writes songs, paints, etc. \_\_\_\_\_
7. Part of an orchestra comprising the violins, cellos, etc. \_\_\_\_\_
8. Extremely loud. \_\_\_\_\_
9. Somebody who writes their own music. \_\_\_\_\_
10. Very active. \_\_\_\_\_
11. An album recorded with an audience present. \_\_\_\_\_
12. A great or famous piece of music. \_\_\_\_\_
13. Commercially successful songs. \_\_\_\_\_
14. Showing emotions of love. \_\_\_\_\_
15. A musician who plays an instrument on their own, usually as part of a band or orchestra. \_\_\_\_\_
16. To make music on a musical instrument. \_\_\_\_\_
17. Soft and rich. \_\_\_\_\_
18. Person who writes music. \_\_\_\_\_
19. Modern. \_\_\_\_\_

**a. The Berlin Symphony Orchestra: Longmanius' Violin Concerto No. 1**

Helmut Von Karavan, aged eighty, **conducted** this definitive recording by the **contemporary** Swedish **composer**. Violin **soloist** Frederick Klose leads the **string section** with both passion and pathos, and there is excellent back-up from the wind section.

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## b. Verona Philharmonic and the Bologna Chorus: Mozart's The Marriage of Figaro

Luciano di Parma is one of the world's finest singers, and his rich baritone is heard to best effect on this **live** album. The orchestra, too, are in good form, and help to bring this Mozart **classic** to life. For those of you who want to sing along, the words (together with an English translation) are included inside the album cover.

## c. Deathjaw – Dream

This album is not for the faint-hearted. Ozzie Gutt's screaming **vocals** and Richie Moreton's **deafening** electric guitar are enough to blow your amplifier. And if they don't do it, Bev Powell's thumping drums certainly will! For heaven's sake, don't play this when your grandmother's around!

## d. Ricky Rankin' Mann – Caribbean Heat

If you can't get to Jamaica, then this album is the next best thing. There is an exhilarating **beat** that simply makes you want to find a tropical beach and dance the night away. If you liked Bob Marley, you'll love this.

## e. Dizzy Waters – Hot Nights, Cool Sounds

No one can **play** the saxophone like Dizzy Waters, and you only have to listen to this album once to be transported to the steamy, smoke-filled basement clubs of New Orleans. It's smooth and **mellow**, ideal midnight music for night owls.

## f. Various – Can Rave, Will Rave

This is a **compilation** of the best techno, rave, hip-hop and house music from the last decade. It includes top mixes from the Ibiza scene and is guaranteed to get everybody on the floor if your party needs livening up.

## g. Andy Cheeseman – Champagne and Roses: The Best of Andy Cheeseman

The **singer-songwriter** croons his way through some of his classic love songs. **Sentimental** lyrics and **memorable** tunes will help the evenings pass more quickly. It is the ideal album for incurable romantics everywhere.

## h. The Spicy Grills – We Can't Sing

Profound **lyrics** and **lively** music from one of today's newest groups. This album has already produced three top ten hits and looks set to win a number of awards, including album of the year, best newcomer and most original **artist**. This is essential listening for teenagers everywhere.

## 2. Which of the albums are examples of:

- |               |                   |                   |                   |
|---------------|-------------------|-------------------|-------------------|
| 1 reggae      | <u>  d  </u>      | 5 pop             | <u>          </u> |
| 2 jazz        | <u>          </u> | 6 dance           | <u>          </u> |
| 3 heavy metal | <u>          </u> | 7 easy listening  | <u>          </u> |
| 4 opera       | <u>          </u> | 8 classical music | <u>          </u> |



## Sport



1. The wrong word. Look at these definitions of different things associated with sports, and change the word in **bold** so that it is correct. There is an example at the beginning (0).

|    |           |                                                                                     |                                             |             |
|----|-----------|-------------------------------------------------------------------------------------|---------------------------------------------|-------------|
| 0  | tea       | A group of people who play a sport together.                                        | Add a letter.                               | <u>team</u> |
| 1  | reference | A person who supervises games like football.                                        | Remove two letters.                         |             |
| 2  | empires   | A person who supervises games such as tennis and cricket.                           | Remove one letter and change another.       |             |
| 3  | opposites | Two or more people playing against each other.                                      | Change four letters.                        |             |
| 4  | peach     | A field where games like football are played.                                       | Change two letters.                         |             |
| 5  | count     | A place where games like tennis, squash and volleyball are played.                  | Change a letter.                            |             |
| 6  | coarse    | An area of land where golf is played or a race is held.                             | Change a letter.                            |             |
| 7  | snatch    | A game of football, tennis, volleyball etc.                                         | Remove one letter and change another.       |             |
| 8  | straining | You wear these when you go running.                                                 | Remove one letter and change three others.  |             |
| 9  | help      | You wear this on your head for more dangerous sports.                               | Change one of the letters and add two more. |             |
| 10 | banter    | A wooden instrument used for hitting a ball in games like table tennis and cricket. | Remove three letters.                       |             |
| 11 | rocket    | An instrument used to hit a ball in games like tennis, squash or badminton.         | Change a letter.                            |             |
| 12 | scout     | To gain points in a game or competition.                                            | Change two letters.                         |             |

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## 2. Choose the most appropriate word to complete the following sentences. There is an example at the beginning.

0. If you want to get fit, you should \_\_\_\_\_ swimming.  
A do                      **B play**                      C make                      D go
1. Nobody could have predicted that France would \_\_\_\_\_ the 1998 World Cup and the 2000 European Cup.  
A succeed                      B win                      C gain                      D beat
2. Which team are you going to \_\_\_\_\_ in the Cup Final?  
A support                      B encourage                      C accept                      D promote
3. When I was young, I wanted to \_\_\_\_\_ jogging to get fit.  
A do                      B make                      C play                      D take
4. I \_\_\_\_\_ jogging to get fit.  
A took up                      B took on                      C took over                      D took in
5. If the two teams \_\_\_\_\_, there will have to be a re-match.  
A even                      B match                      C equal                      D draw
6. If we \_\_\_\_\_ the game, we'll be out of the competition.  
A defeat                      B lose                      C fail                      D withdraw
7. The players will have to \_\_\_\_\_ hard over the next few weeks in order to win.  
A rehearse                      B train                      C learn                      D study
8. We \_\_\_\_\_ the other team 4:2.  
A won                      B succeeded                      C beat                      D conquered
9. Don't forget to \_\_\_\_\_ plenty of exercise if you want to stay fit.  
A make                      B play                      C go                      D take
10. Our team were \_\_\_\_\_ by two goals to one.  
A won                      B lost                      C defeated                      D destroyed



## Music, sounds



### 1. How musical are you? Read the questions and answer them.

1. Are you musical? Yes / No
2. Do you come from a musical family? Yes / No
3. Can you play a musical instrument? Yes, I play the \_\_\_\_\_ / No, I can't
4. Have you ever sung in a choir? Yes, in the past / Yes, and I still do / No, never
5. Do you ever go to concerts? Yes, frequently / Yes, occasionally / No, never
6. How often do you listen to music? As often as I can / Quite often / Hardly ever / Never

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2. Now listen to a woman talking about music. Mark the answers she would give in a different colour. 3a
3. Listen to the woman again, and then practise speaking for one minute about yourself, using the questions and answers you gave in 1 to help you. 3a
4. Read the music reviews below. Match the kind of music and the review.

pop \_\_\_\_\_ rock \_\_\_\_\_ classical \_\_\_\_\_ world music \_\_\_\_\_

1. Having produced an **album** of African rumba tunes the group have now gone to Cuba for inspiration. But instead of using the original Spanish **lyrics**, they have added their own. The rhythm and lead guitars and the variety of voices and crisp arrangements effectively maintain interest. A brilliant addition to their repertoire.
2. This album is built around the work of legendary **composer** Johnny Mercer, whose songs defined much of 20th-century music and went to the top of the charts. Yet **fans** of his work may be surprised by these arrangements. **Old favourites** with **catchy tunes**, from the 50s to the 80s, are effortlessly transform into the **band's** own **distinctive style** with some very pleasing **harmonies**. Buy this one for your collection!
3. This is much better than their first album, and nothing here is a **cover version**. Some of the **tracks** feature heavy metal guitar solos, and the drums are alive with rhythm. A marvellous album that gets better with every listening.
4. This is an album of Argentinian chamber songs, written in the early 1900s. There's everything here from a **duet** to a passionate tango. It is all beautifully performed, superbly recorded and packaged with an imagination and care that does the designers credit. Fantastic.

5. Look at the words in bold. Find the correct words or expressions for:

1. a song sung by two people duet
2. a combination of voices singing together in tune \_\_\_\_\_
3. a collection of songs on a CD \_\_\_\_\_
4. a person who writes music \_\_\_\_\_
5. a musical group \_\_\_\_\_
6. individual songs on a CD \_\_\_\_\_
7. a recording of a song previously done by another singer or group \_\_\_\_\_
8. the special way someone does something \_\_\_\_\_
9. familiar songs that everyone likes \_\_\_\_\_
10. people who like a particular singer or group \_\_\_\_\_
11. the words written for a song \_\_\_\_\_
12. music that is easy to remember \_\_\_\_\_

6. Look at the reviews again and highlight all the words and expressions that give you a positive impression.

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## 7. Use words from 4 and 5 to complete the following review.

The new (1) album from BlueLite is a real treat for all (2) \_\_\_\_\_ of this lively Irish rock (3) \_\_\_\_\_. It features a few (4) \_\_\_\_\_ that everyone will know, but it also has some great new tracks with meaningful and very moving (5) \_\_\_\_\_ written by Lizzie Sullivan. The words reflect her own life and experiences. Some of these songs are performed as (6) \_\_\_\_\_ by Lizzie and Tim O'Reilly. They have already developed their own very (7) \_\_\_\_\_ style, and the (8) \_\_\_\_\_ of the old Beatles hit "Help" is real magic.

## 8. Listen to four people describing different kinds of music. Which type is each person describing?

jazz • folk • rock 'n' roll • country and western

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

## 9. Complete each definition of the puzzle with an appropriate musical word. If you complete it correctly, the letters circled make another musical word. These pictures may help you.

- |                                                       |                     |
|-------------------------------------------------------|---------------------|
| 1. a wind instrument often used to play jazz          | s a x (o) p h o n e |
| 2. another word for a band                            | — ( ) — —           |
| 3. this musical performance is usually held in a hall | — — ( ) — —         |
| 4. you find the top 20 hits here                      | — ( ) — — —         |
| 5. a large classical string instrument                | — ( ) — —           |
| 6. a person who writes music                          | — — — — ( ) —       |
| 7. a string instrument popular in rock bands          | — — — ( ) —         |
| 8. a musical play in which words are sung             | — — — ( ) —         |
| 9. a large instrument with black and white keys       | — — ( ) —           |

## 10. Look at the words in the box. They each describe a sound. Many of them sound like the noises they are describing. Now listen to the recording and match each word to a sound. 3C

crash • hiss • howl • bark • grunt • splash • bang • creak • hum • whistle • croak • roar

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

### Vocabulary note:

Many of the words above can be used in a range of different contexts:  
In the dark forest, a wolf **howled** at the moon.  
The child **howled** when she realised she had lost her favourite toy.  
As the storm struck, the wind **howled** through the trees.

*"Doing ordinary things in an extraordinary way"*

# Montfort Educational Centre - Vocabulary - JCE

11. Complete the sentences by matching the beginnings (1–10) with the endings (A–J).

- |                                                 |                                                     |
|-------------------------------------------------|-----------------------------------------------------|
| 1. I tried to speak to him,                     | A. the wind was whistling through the sails.        |
| 2. As we entered the factory,                   | B. and my knees made a strange creaking sound.      |
| 3. As Peter fell head first into the lily pond, | C. and the cork flew out with a loud bang.          |
| 4. I had almost lost my voice,                  | D. and he barked out his orders to his pupils.      |
| 5. I knocked over the enormous vase,            | E. we could hear the hum of machinery.              |
| 6. When we walked through the harbour,          | F. the audience hissed its disapproval.             |
| 7. My legs were stiff when I stood up,          | G. there was an impressive splash.                  |
| 8. I opened the bottle,                         | H. but he just grunted and wouldn't reply.          |
| 9. The PE instructor was very strict,           | I. and when I tried to speak, I just croaked.       |
| 10. When the villain walked onto the stage,     | J. and there was a deafening crash as it shattered. |

12. Use these words to create the sound effects in the paragraph below.

creaking • howl • crash • grunted • hissed • whistling • hum • bang • barking

Something had woken me. I could hear a dog (1) \_\_\_\_\_ in the distance and the continuous (2) \_\_\_\_\_ of the traffic on the motorway. I heard it again. It was the sound of someone (3) \_\_\_\_\_ softly outside the window, trying to catch my attention. There was a sudden (4) \_\_\_\_\_ as a ladder hit the wall. I heard the (5) \_\_\_\_\_ of footsteps on the rungs as someone came up. "Pst, Melanie, are you awake?" the voice (6) \_\_\_\_\_ urgently. "I am now," I (7) \_\_\_\_\_ grumpily. I knew exactly who it was. Suddenly there was a loud (8) \_\_\_\_\_ and a (9) \_\_\_\_\_ of pain as my big brother hit the bushes below.

## Vocabulary note:

*Using sound words is a good way to add interest to a story or description when you're writing.*

*"Doing ordinary things in an extraordinary way"*

# Montfort Educational Centre - Vocabulary - FCE

## EXAM PRACTICE

### USE OF ENGLISH – Part 2

For questions 1–12, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

I was (0) by bird singing. It was half-past four (1) \_\_\_\_\_ the morning and the first time my sleep (2) \_\_\_\_\_ ever disturbed by birdsong. I lay there listening (3) \_\_\_\_\_ these sounds which both are and are not music. Light came quickly and my room with (4) \_\_\_\_\_ much song that at six I couldn't stay there (5) \_\_\_\_\_ longer but to get (6) \_\_\_\_\_ and out. Dew was on the big lawn and in the middle of it two green birds (7) \_\_\_\_\_ for food in the grass. They looked up, otherwise took (8) \_\_\_\_\_ notice of me as I passed along the sandy path. Walking softly so (10) \_\_\_\_\_ not to disturb the birds, I made (11) \_\_\_\_\_ way towards the house. I had only glanced (12) \_\_\_\_\_ the day.

#### Exam tip:

*Read the text first to get a general impression of what it is about.*

### WRITING – Part 1: Email

You have received an email from your English-speaking friend, Sam, who is helping to organise a music festival. Read Sam's email and the notes you have made. Then write an email to Sam, using all your notes. Write your reply in 120–150 words.

**From:** Sam Martinson

**Sent:** 4th April

**Subject:** Music Festival

I'm really glad you want to take part in the music festival in July. Could you just give me some more information?

The festival lasts for five nights and I'm trying to arrange the programme, so could you tell me something about the kind of music your band plays?

The other thing I'd like to know is whether you'd prefer to play on the first night of the festival or the last.

And where do you and the band want to stay? We're going to camp at the festival, so do you want to do that too?

Reply soon

Sam

Yes!

No, because ...

Say which  
and why

*"Doing ordinary things in an extraordinary way"*

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