

Tên: .....

Lớp: S9...

Ngày giao bài: Thứ ....., ngày ...../.....

Ngày nộp bài: Thứ ....., ngày ...../.....



Week: 3

Ngữ pháp HW: .....

Độc HW: .....

## CONDITIONAL SENTENCE AND FCE WRITING

### A. THEORY

#### 1. Grammar: Third conditional (Câu điều kiện loại 3)

- Câu điều kiện loại 3 sử dụng để diễn tả **tình huống giả định trong quá khứ**.

Vế điều kiện	Vế kết quả		Examples
If + S + had (not) + V <sub>3/ed</sub> ,	S + would have + V <sub>3/ed</sub> .	kết quả <b>chắc chắn</b> (không xảy ra)	If I <b>had seen</b> you there, I <b>would have invited</b> you to dinner.
	S + could have + V <sub>3/ed</sub> .	kết quả <b>có thể</b> xảy ra	If I <b>had had</b> enough money, I <b>could have bought</b> the phone.
	S + might have + V <sub>3/ed</sub> .	kết quả <b>không chắc chắn</b>	If I <b>had played</b> better, I <b>might have won</b> .

- **Thứ tự** của các mệnh đề có thể **hoán đổi cho nhau**.

E.g. We **would have gone** for the picnic yesterday **if** the weather **had not been** rainy.

- Sử dụng **if only** cùng **quá khứ hoàn thành** để nói về điều mà ta **ước mình đã làm trong quá khứ** (nhưng thực tế đã không làm).

Vế điều kiện	Vế kết quả	Example
If only + S + had (not) + V <sub>3/ed</sub> ,	S + would/could/might have + V <sub>3/ed</sub> .	If only she <b>hadn't told</b> the police, everything <b>would have been</b> all right.

### 2. Extra Vocabulary

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:

[https://soundcloud.com/ms-chi-english/viet\\_s9\\_w3\\_vocabulary](https://soundcloud.com/ms-chi-english/viet_s9_w3_vocabulary)



No.	New words	Meanings	No.	New words	Meanings
1	<b>bounding</b> (n)	các bước nhảy dài, nhún mạnh để khởi động	6	<b>a pulled muscle</b> (n)	tình trạng căng cơ/chấn thương cơ
2	<b>fellow</b> (adj)	cùng nhóm, cùng tham gia	7	<b>stride</b> (n)	sải bước dài khi chạy
3	<b>state championships</b> (n)	giải vô địch cấp bang	8	<b>officials</b> (n)	các trọng tài/nhân viên phụ trách chính thức của cuộc thi
4	<b>take-off</b> (n)	động tác bật lên/rời chân khỏi mặt đất để bắt đầu cú nhảy	9	<b>unbearable</b> (adj)	không thể chịu đựng nổi
5	<b>hurdles</b> (n)	môn/chướng ngại vật chạy vượt rào	10	<b>measuring tape</b> (n)	thước dây đo

## B. CLASSWORK

### GRAMMAR

#### I. Read each situation and choose the most suitable conditional sentence.

1. The design team did not test the app on older devices, so many users experienced technical problems after its launch.
  - A. If the team tested the app on older devices, fewer users would experience technical problems.
  - B. If the team had tested the app on older devices, fewer users would have experienced technical problems.
  - C. If the team would have tested the app on older devices, fewer users would experience technical problems.
2. The historian did not request permission in advance, so she could not examine the original documents in the archive.
  - A. If the historian had requested permission in advance, she could have examined the original documents.
  - B. If the historian requested permission in advance, she could examine the original documents.
  - C. If the historian had requested permission in advance, she examined the original documents.
3. The farmers had no irrigation system, so the heatwave destroyed a large part of their crops.
  - A. If the farmers had an irrigation system, the heatwave would not destroy so many crops.
  - B. If the farmers would have installed an irrigation system, the heatwave would not have destroyed so many crops.
  - C. If the farmers had installed an irrigation system, the heatwave might not have destroyed so many crops.
4. The trainee misunderstood the emergency procedures, which delayed the evacuation of the building.
  - A. If the trainee understood the emergency procedures, the evacuation would not have been delayed.
  - B. If the trainee had understood the emergency procedures, the evacuation would not have been delayed.
  - C. If the trainee had understood the emergency procedures, the evacuation would not delay.
5. The city council reduced funding for public transport, so ticket prices increased significantly.
  - A. If the city council did not reduce funding for public transport, ticket prices would not have increased.
  - B. If the city council had not reduced funding for public transport, ticket prices did not increase.
  - C. If the city council had not reduced funding for public transport, ticket prices might not have increased so significantly.
6. The laboratory alarm failed during the night, so the technicians discovered the gas leak too late.
  - A. If the laboratory alarm had worked properly, the technicians would have discovered the gas leak earlier.
  - B. If the laboratory alarm worked properly, the technicians would discover the gas leak earlier.
  - C. If the laboratory alarm had worked properly, the technicians discovered the gas leak earlier.

#### II. Use the given words/phrases to write complete Conditional Type 3 sentences.

1. the museum / improve / its security system / thieves / not steal / the valuable paintings  
→ \_\_\_\_\_
2. we / read / the terms and conditions carefully / we / not sign / the unfair contract  
→ \_\_\_\_\_
3. the rescue helicopter / receive / the updated coordinates / it / arrive / before nightfall  
→ \_\_\_\_\_
4. Phuong / not spend / her entire budget on clothes / she / be able to / join / the school trip  
→ \_\_\_\_\_

5. the local authority / act / sooner / the flooding / not cause / such widespread damage

→ \_\_\_\_\_  
\_\_\_\_\_

## FCE WRITING

**Part 2: Write an answer to the question below in 140–190 words in an appropriate style.**

You have seen this advertisement about holiday activities organised by a sports centre.

**Summer Adventure Holidays in Spain!**

Roller skating, tennis, and sightseeing tours to famous palaces and arches. Evening shows in an open-air arena.

To find the best holiday for you, tell us:

- how many days you would like to stay
- which activities you are most interested in
- what type of accommodation you prefer
- any special requests before you head to Spain

**Email Marta López to book your holiday.**

Write your email.

### I. Writing checklist

Section	What to include	Useful language
Opening / Greeting	Write to Marta López and explain why you are emailing.	Dear Ms López, / I am writing to enquire about... / I would like to book...
Note 1	Say how many days you would like to stay.	I would like to book a ...-day holiday. / I would like to stay from... to...
Note 2	Explain which activities interest you most and why.	I am most interested in... because... / I would particularly like to try...
Note 3	State what type of accommodation you prefer.	For accommodation, I would prefer... / I do not require..., but...
Note 4	Include any special requests before travelling to Spain.	Could you please confirm whether...? / I would also like to... / Please let me know if...
Closing	Ask for booking information and end politely.	I would be grateful if... / I look forward to hearing from you. / Kind regards,

### II. Model email

Dear Ms López,

I am writing to enquire about the Summer Adventure Holidays in Spain advertised by your sports centre.

I would like to book a six-day holiday from 12th to 17th July. I will be travelling alone and would prefer a programme suitable for beginners.

I am most interested in roller skating and the sightseeing tours, as I enjoy being active but also want to learn about local history. The evening shows in an open-air arena also sound wonderful.



## C. HOMEWORK

### GRAMMAR (25 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần 2. Extra Vocabulary (trang 1) 1 dòng vào vở ghi.

II. Choose the correct answers.

If Charles had had enough money, he'd have bought the CD.

- 1 Did Charles have enough money? Yes / **No**  
 2 Did he buy the CD? Yes / **No**

Paul wouldn't have made a mistake if he'd listened to Lee.

- 7 Did Paul make a mistake? Yes / **No**  
 8 Did Paul listen to Lee? Yes / **No**

Cilla would have called Andrea if she'd taken her mobile with her.

- 3 Did Cilla call Andrea? Yes / **No**  
 4 Did she take her mobile with her? Yes / **No**

Jo wouldn't have gone to the party if she hadn't been invited.

- 9 Did Jo go to the party? Yes / **No**  
 10 Was Jo invited to the party? Yes / **No**

If we hadn't been late, we'd have seen the start of the film.

- 5 Were they late? Yes / **No**  
 6 Did they see the start of the film? Yes / **No**

Tom would have forgotten his keys if Lisa hadn't reminded him.

- 11 Did Tom forget his keys? Yes / **No**  
 12 Did Lisa remind him about his keys? Yes / **No**

III. Complete the articles. Use the correct form of the verbs in brackets.

Five Indonesian fishermen found themselves in deep trouble when a storm blew up suddenly off the coast of Australia and wrecked their boat. They were almost out of food when they were spotted by a rescue plane. In a way, they were unlucky: if they hadn't gone out fishing, their boat (1) \_\_\_\_\_ (not be) destroyed.

But in another way, they were extremely fortunate: if the plane (2) \_\_\_\_\_ (not see) them, they (3) \_\_\_\_\_ (probably / die).

An English couple had a narrow escape when a large tree fell on their home. They were parking their car at the time of the accident. If the couple (4) \_\_\_\_\_ (arrive) home a few minutes earlier, they (5) \_\_\_\_\_ (be) in the house when the tree came crashing down and they (6) \_\_\_\_\_ (might / be) killed.

**IV. Use the third conditional to rewrite these statements.**

1. The patient survived because he received this treatment.

→ \_\_\_\_\_.

2. Susan felt sick because she ate four cream cakes.

→ \_\_\_\_\_.

3. He lost his job because he was late every day.

→ \_\_\_\_\_.

4. Robert got a bad cough because he started smoking cigarettes.

→ \_\_\_\_\_.

5. You didn't do your homework and then you got into trouble at school.

→ \_\_\_\_\_.

6. We got lost because we didn't check the map.

→ \_\_\_\_\_.

7. Tom missed the train because he didn't leave the house early.

→ \_\_\_\_\_.

8. We missed the bus, so we walked to school.

→ \_\_\_\_\_.

## READING PRACTICE (6 questions)

### Lưu ý:

1. Khi làm bài tập có từ mới, các con cần tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

**Part 1:** Read the article about a sporting event. For questions 1–6, choose the answer (A, B, C or D) that best matches the text.

### A hop, skip and a jump away

#### *Audrey Pirog talks about her first triple-jump competition*

“I want you to warm up. Do some bounding on the grass while you wait to sign in.” It was Paula, our coach. I was not very keen on this idea because I thought it would only make me tired. My three fellow triple-jumpers and I looked at each other. We all silently agreed because we wanted to save our energy. Nobody moved. More importantly, I needed to qualify for the state championships. It was the only thing I could think about. I had to jump twenty-nine feet, six inches to do this.

The sun was bright in the clear sky as I looked down the runway towards the sand-filled triple-jump pit. I could hear feet hitting the track and people cheering. I closed my eyes and tried to imagine **it**: the perfect jump. I had only started doing this event recently, and I wished I had had more practice. It involved much more than a hop, a skip and a jump. It also began with a take-off. The announcer called, “All triple-jump girls, please sign in now.” About nine of us walked slowly to the pit, where he was waiting with a clipboard and measuring tape.

While I waited for my turn, I looked at the competition and noticed who had the longest legs or the strongest muscles. My legs still hurt a little after the hundred-metre hurdles. I stretched them and felt a lump in my left leg, the remains of a pulled muscle. When I heard my name, I began to feel nervous. What if I did not make it? This was my last chance to qualify, and I only had three jumps. I bounced on my toes while I watched the girls before me jump. By studying their form, I could see who had not gained enough speed from the board.

Finally, my turn came. I stepped onto the runway and found my chalk mark. I calmed myself, narrowed my eyes and took a deep breath. Pushing off with my back foot, I ran forward into a sprint. One, two, three, four, five, and then six strides. I was on the board. The actual jump was difficult to remember: a one-legged hop, a skip and a long jump into the hot sand pit. I breathed out as I stepped out of the pit and waited to hear my result. “Twenty-eight feet, five and a half inches,” said the man with the clipboard.

I walked down the runway and Paula met me with a kind expression. “I want you to try something. Where is a relaxing place for you?” “In the water, I suppose. Swimming,” I said. It was the first idea that came into my mind, and I did not realise how silly it might sound. “Perfect,” she replied. “Just before you jump, imagine that you are in the water, floating.” I agreed and smiled to show that I appreciated her help. I walked around until my name was called again.

“Pirog, you’re up!” I closed my eyes and imagined water running over me and calming me. My muscles relaxed, and I breathed out as I ran towards the board. This run felt light and free. When I took off from the second board, I was sure that my first phase was too high, my second phase was too short, and my landing was not as good as it should have been. I stood up and shook off the sand while the officials used the long measuring tape. The wait felt unbearable.

“Twenty-nine feet, ten inches!” I could not stop myself from screaming and jumping into the air. My teammates rushed towards me and surrounded me. Soon, my hand hurt from all the usual high-fives. I felt relieved that I had finally done it, and I knew my success was not simply due to luck. My face hurt from smiling, but I knew I would not stop. I found Paula and ran to hug her. “That was all thanks to you!” I said. She smiled and replied, “Thank the water.”

## Questions

### 1. From the first paragraph, we understand that Audrey

- A. was already feeling very tired.
- B. needed to beat the other jumpers.
- C. had a clear aim for that day.
- D. felt guilty about ignoring her coach.

### 2. The word “it” in line 7 refers to

- A. the background noise at the event.
- B. the place where the event was held.
- C. the amount of practice needed for the event.
- D. a technically good performance in the event.

### 3. In the third paragraph, Audrey reveals that

- A. she had previously suffered a leg injury.
- B. she had already won another event that day.
- C. she felt confident that she could achieve her goal.
- D. she was impressed by the other jumpers’ performances.

### 4. When Audrey was talking to Paula, she felt

- A. embarrassed by a question her coach asked.
- B. amused by a suggestion her coach made.
- C. sad that she had disappointed her coach.
- D. grateful for her coach’s support.

### 5. During her second jump, Audrey

- A. was still feeling very tense.
- B. felt unhappy with one part of her jump.
- C. was quite critical of her own performance.
- D. felt that everything was better than last time.

### 6. When Audrey heard the length of her second jump, she

- A. realised that she had been very lucky.
- B. recognised her coach’s contribution.
- C. was surprised by her teammates’ reaction.
- D. was unable to speak for a few moments.