# EQUIVALENT FRACTIONS

**Learning Goal: to make equivalent fractions by multiplying or dividing by one whole.**

Name: _____ Class: _____

**One whole**

**Example:** $\frac{6}{8} \div \frac{2}{2} = \frac{3}{4}$

a) $\frac{3}{5} \times \frac{2}{2} =$ ____

b) $\frac{12}{14} \times \frac{2}{2} =$ ____

c) $\frac{2}{3} \times \frac{3}{3} =$ ____

d) $\frac{4}{5} \times \frac{4}{4} =$ ____

e) $\frac{6}{7} \times \frac{2}{2} =$ ____

f) $\frac{10}{12} \div \frac{2}{2} =$ ____

g) $\frac{12}{15} \div \frac{3}{3} =$ ____

h) $\frac{8}{16} \div \frac{4}{4} =$ ____

i) $\frac{25}{30} \div \frac{5}{5} =$ ____

j) $\frac{16}{20} \div \frac{2}{2} =$ ____

LIVEWORKSHEETS