

	UNIDAD EDUCATIVA PARTICULAR ALBORADA	Cod. U.E.P.A: F1.1.D2.C1.P2.1.1
	Instrumento de Evaluación Sumativa Estudiante	Versión: 1.0

CURSO:	ASIGNATURA:	TRIMESTRE:	AÑO LECTIVO
SEXTOS DE EGB. "A-B-C"	INGLÉS	TERCERO	2025-2026
NOMBRE DEL ESTUDIANTE:		UNIDAD DIDÁCTICA N.º: 5-6	
FECHA:		#DIF. 40d	#D.LOG. ____
TIPO DE EVALUACIÓN:		EVALUACIÓN TRIMESTRAL	

VOCABULARY

1. Complete the paragraph. Use the words below. (6d)

beach – hotel – guide – trash – environment – camping

Last weekend, my family went _____ near the _____. We stayed in a small _____ for one night. A friendly _____ showed us interesting places. We learned that people should not leave _____ on the sand. Keeping the beach clean helps protect the _____.

2. Read and circle the best option. (3d)

1. We stayed in a _____ during our vacation.

- a. wildlife b. hotel c. trash d. environment

2. A _____ showed us around the city and told us interesting facts.

- a. guide b. tent c. beach d. ticket

3. We should not throw _____ on the ground.

- a. ruins b. wildlife c. trash d. hotel

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GRAMMAR

PASSIVE VOICE WITH MODALS

3. Complete the sentences. Use be and the correct form of the words in parentheses. (3d)

- Future cars _____ (must / design) to conserve energy.
- A house _____ (can / build) to conserve energy.
- Clothes _____ (can / make) from recycled water bottles.

SECOND CONDITIONAL

4. Complete the sentences. Use the correct form of the words in parentheses. (3d)

- If I _____ (go) to Kenya, I would go on a safari.
- We would learn about the animals if we _____ (take) a tour.
- If we _____ (win) the lottery, we would travel to Egypt.

WOULD RATHER

5. Unscramble the words to form correct sentences. (3d)

1. I / go to the movies / go to a baseball game

2. He / dance to hip-hop / dance to rock and roll

3. They / go swimming in a pool / go swimming in a lake

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READING AND WRITING

6. Read the story. Choose a word from the box. Write the correct word next to numbers 1–8.(4d)

world – bamboo – sun – swimming – bridge – kitchen – birds – monkeys

Are you ready for a great eco-adventure? Tree house vacations are becoming popular around the (1) _____. People can stay in tree houses in countries such as India, Kenya, Belize, and Peru.

In India, guests use a (2) _____ elevator to reach their rooms high in the trees.

The elevator is powered by water, and the electricity comes from the (3) _____.

Visitors can also enjoy hiking and (4) _____ in natural pools.

In Kenya, guests can walk across a rope (5) _____ to visit nearby tree houses.

The rooms are comfortable and even have a small (6) _____.

In Belize, people can watch colorful (7) _____ and other animals living in the trees. In

Peru, visitors staying near the Amazon rainforest may see (8) _____ passing by their rooms while looking for food.

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LISTENING

7. Listen and write. There is one example. (3d)



Dad, NEW HOMES office phoned today...

- About a: house
- Address: 12 _____ Street
- It's near the: _____
- Smaller bathroom is: _____
- Garden has: a _____
- There's a music room in: the _____

8. Listen again and check T (True) or F (False). (5d)

- a. The house is at 12 Princes Street. T ☐ F ☐
- b. The house is near the train station. T ☐ F ☐
- c. The house is near the library. T ☐ F ☐
- d. The house has three bedrooms. T ☐ F ☐
- e. The house has only one bathroom. T ☐ F ☐



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WRITING

8. Write a 50-word paragraph about your dream vacation. Include where you would like to go, where you would stay, and three activities you would like to do there. (5d)

SPEAKING

9. Look at the two pictures. They are similar, but there are some differences. Describe the pictures and say at least ten differences between them. Use complete sentences. (5d)

Teacher's card



Student's card



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ELABORADO	APROBADO	VALIDADO
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