

SOCCER MATCH

ARGENTINA vs AUSTRIA



Monday, June 22



Kick-off: 15:00
(local time)



Match
Friendly

AIM: I can use vocabulary and expressions to describe actions in a soccer match in the past.



1. VOCABULARY – ACTIONS

A. Match the action with its meaning.

- | | | |
|-----------------------|-------|---|
| 1. pass | _____ | a. try to get the ball from the opponent. |
| 2. dribble | _____ | b. kick the ball towards the goal. |
| 3. shoot | _____ | c. kick the ball away from your goal area. |
| 4. score | _____ | d. the referee shows a red card (send off). |
| 5. save | _____ | e. stop the ball from going into the goal. |
| 6. tackle | _____ | f. take the ball before the opponent. |
| 7. clear | _____ | g. kick the ball from the box from the side. |
| 8. cross | _____ | h. put the ball in the opponent's goal. |
| 9. intercept | _____ | i. break the rules; do something illegal. |
| 10. foul | _____ | j. take the ball and run with it. |
| 11. get a yellow card | _____ | k. take the ball from the opponent. |
| 12. get a red card | _____ | l. the referee shows a yellow card (warning). |

2. USEFUL EXPRESSIONS – PAST SIMPLE

Complete the sentences with the correct form of the verbs in brackets in the past simple.

- Argentina _____ (start) the match strongly.
- Austria _____ (defend) very well.
- He _____ (pass) the ball to his teammate.
- He _____ (dribble) past two players.
- He _____ (shoot) from outside the box.
- The goalkeeper _____ (make) a great save.
- They _____ (score) a goal in the 35th minute.
- Austria _____ (get) a yellow card for a foul.
- In the second half, Argentina _____ (control) the game.
- The match _____ (end) 2–0.

3. LANGUAGE FOCUS – PAST SIMPLE

- (+) He **passed** the ball.
 (–) He **didn't score**.
 (?) **Did** he score? Yes, he did. / No, he didn't.

4. SCAFFOLDING – FROM WORDS TO SENTENCES

STEP 1 – WORDS

Choose 1–2 words.

pass shoot score save
dribble tackle foul card

STEP 2 – WHO?

Choose a player or team.

Messi Álvarez Austria
Argentina the goalkeeper

STEP 3 – WHEN?

Choose a time.

in the 10th minute
in the first half in the 35th minute
in the second half at the end

STEP 4 – PUT IT TOGETHER!

Make a sentence in the past.

Subject + verb (past) +
complement.

5. WRITING – YOUR TURN!

Use the prompts and your ideas to write 5 sentences about a fragment of the match.

#	PROMPT	YOUR SENTENCE
1	(10') Argentina / pass / good / start	_____
2	(18') Messi / dribble / two players	_____
3	(35') Álvarez / shoot / score / 1–0	_____
4	(60') Austria / foul / get / yellow card	_____
5	(90') Argentina / control / game / end 2–0	_____



TIP:

Use past simple verbs and the expressions from activity 2.

CHECK YOUR WORK

I used past simple.

☐

I used at least 3 expressions.

☐