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| CURSO: | ASIGNATURA: | | AÑO LECTIVO 2025-2026 |
| SEGUNDO BGU | HISTORY | TRIMESTRE: TERCERO | |
| NOMBRE: | | | |
| FECHA: | | #DIF. 40 | #D.LOG. |
| TIPO DE EVALUACIÓN: EXAMEN TRIMESTRAL | | | |

**THE ORIGIN OF LABOR MOVEMENTS**

**A. Choose the correct option for each question.** **/4 opp.**

1. During the Industrial Revolution, workers commonly faced:

a) High wages and short hours
b) Long hours, low wages, and unsafe conditions
c) Free education and healthcare
d) Flexible schedules

2. Factory workers often worked:

a) 4–6 hours a day
b) 6–8 hours a day
c) 8–10 hours a day
d) 12–16 hours a day

3. Labor movements were created to:

a) Increase factory profits
b) Support factory owners
c) Defend workers' interests
d) Promote industrialization

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4. Early labor movements were influenced by:

a) Nationalism

b) Socialism

c) Imperialism

d) Feudalism

**B. Answer the questions.** **/4 opp.**

1. Why were workers dissatisfied during the Industrial Revolution?

_____

_____

2. How did socialism influence labor movements?

_____

_____

**FEMINIST AND INDIGENOUS MOVEMENTS**

**C. Write 'True' or 'False' next to each statement.** **/5 opp.**

- Women traditionally had unrestricted access to education. _____
- Indigenous movements seek political participation. _____
- Discrimination contributed to inequality. _____
- Feminist and Indigenous movements focus on exactly the same demands. _____
- Indigenous cultures were often suppressed. _____

**D. Answer the questions.** **/4 opp.**

1. How are feminist and indigenous movements similar?

_____

_____

2. Why did feminist movements emerge?

_____

_____

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## ENVIRONMENTAL AND ECOFEMINIST MOVEMENTS

**E. Match the following terms with their definitions.** **/4 opp.**

| | |
|---|---|
| 1. Pachamama _____ | A. Respect for Earth |
| 2. Ecofeminism _____ | B. Long-term environmental protection |
| 3. Pollution _____ | C. Oppression of women and nature |
| 4. Sustainability _____ | D. Environmental consequence |

**F. Mention three environmental consequences of industrial activity.** **/3 opp.**

_____

_____

_____

## MEDIA, ART AND POWER

**G. Choose the correct option to complete the sentences. In some cases, both are correct.** **/4 opp.**

1. A computer / newspaper is an example of media.

2. The media can influence public opinion / biology.

3. Media manipulation may involve framing / facts.

4. Art can be used to express ideas / challenge society.

**H. Answer the questions.** **/4 opp.**

**1. What is the difference between information and manipulation?**

_____

_____

**2. How can the media influence public opinion?**

_____

_____

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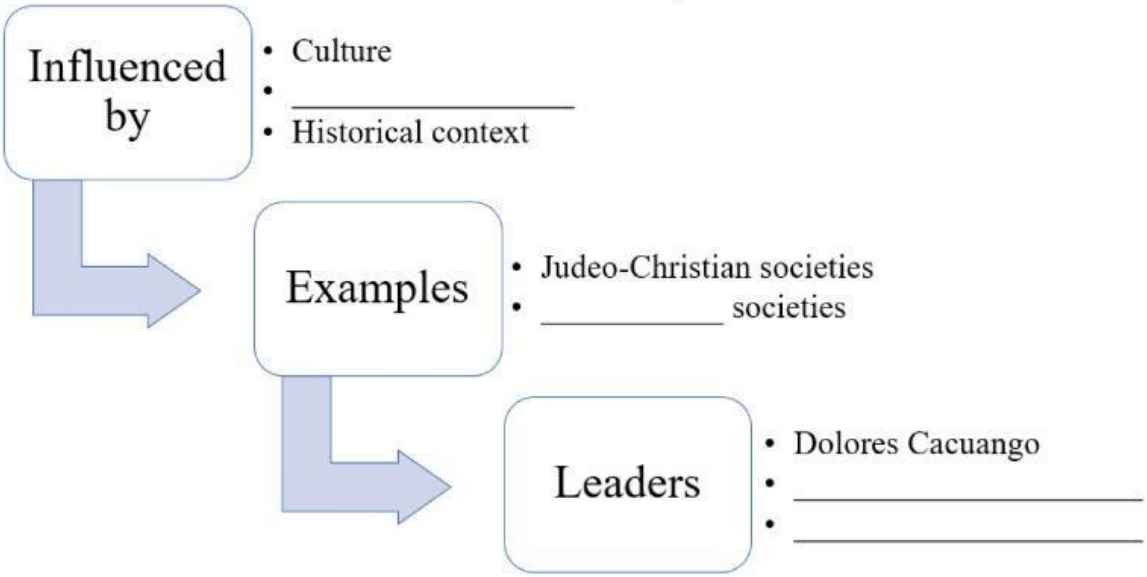
**WOMEN IN HISTORICAL AND CULTURAL CONTEXTS**

**I. Complete the following concept map.** **/4 opp.**

**Women in History**




**J. Answer the questions.** **/4 opp.**

1. How did women's roles vary across different societies?

_____

_____

2. Who was Dolores Cacuango and what did she promote?

_____

_____

| ELABORADO | APROBADO | VALIDADO |
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| **Firma:**<br><br>**Fecha: 02/06/26** | **Firma:**<br><br>**Fecha: 02/06/26** | **Firma:**<br><br>**Fecha:** |

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