

LISTENING

3 A **1.01** | Listen to a podcast on what makes us who we are. Who mentions the following topics? Matteo, Hana or both?

- 1 living in different countries
- 2 enjoying food from a particular country or area
- 3 having a mixed identity
- 4 identifying with a particular type of music
- 5 work experience
- 6 family influence

B **1.01** | Listen again and answer the questions.

- 1 How was Matteo able to get an Italian passport?
- 2 How has Matteo's Italian background influenced his lifestyle?
- 3 Does Matteo feel British? Why/Why not?
- 4 How does Hana feel about the different countries she has lived in?
- 5 Which part of her personality does Hana think she gets from a parent?
- 6 Why does Hana think she is so ambitious and focused on her career?

C Work in pairs. Look at the quotes from the podcast. Are the comments true for you? Can you think of examples?

- 1 '... everything I grew up with – the food, the language, the people – all of that forms a big part of who I am.'
- 2 '... all of these different places [where I've lived] play a part in who I am, far beyond the idea of nationality or belonging to one single place.'
- 3 'Everyone is an individual with different life experiences and different stories to tell.'

GRAMMAR

present perfect simple and continuous

4 A Work in pairs. Read each pair of sentences (a and b) and answer the questions (1–6).

- a We've been interviewing people out on the street.
- b We've had some really interesting replies.
- 1 Which tense focuses on the result of an activity?
- 2 Which tense focuses on the activity itself?
- a I've lived in lots of different places around the world.
- b I've been living in the UK for over five years now.
- 3 Which tense answers the question: How many?
- 4 Which tense answers the question: How long?
- a I've learnt that hard work always pays off.
- b I've been learning Dutch, but it's really hard!
- 5 Which tense describes a completed action?
- 6 Which tense describes an activity which is unfinished?

B Learn and practise. Go to the Grammar Bank.

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PRONUNCIATION

5 A **1.02** | weak forms of *have* and *been* | Listen and complete the questions.

- 1 How long living here?
- 2 lived in another country?
- 3 What doing recently?
- 4 How long studying English?

B **1.02** | Listen again. Does the speaker use the strong forms of *have* and *been* (/hæv/ and /bi:n/) or the weak forms (/əv/ and /bɪn/)?

C Work in pairs. Ask and answer the questions in Ex 5A.

SPEAKING

6 A Draw a pie chart like the one below to explain what makes you who you are. Make notes about why each part is important.

B Work in groups. Show your charts to each other and talk about the different parts of your personal identity. Whose ideas are similar to yours?

I think for a lot of people my age, how we present ourselves online forms a big part of our identity. Even more so for me as I've been posting YouTube videos about the places I go and the people I meet.



My family have been a huge influence on my identity. I'm very ambitious in terms of work and I get that from my mum.