UNIT 7
FAME AND THE MEDIA

C. LISTENING

Exercise 1. In this unit, you will practise the skills you need to answer a diagram labelling task in IELTS Listening Section 4. The topic of this unit is survival and the environment. Read the information. Then choose the correct words to form collocations about the environment.

When you learn a new word, try to learn some collocations. Collocation are words that are commonly used together. For example, here are some typical collocations using the word environment:

Noun+ noun:

environment agency, environment policy

Adjective + noun:

new environment, safe environment

1. **noun + noun**

   weather *branches/forecast/storm*

2. **noun + noun**

   snow *slope/ storm/ weather*

3. **adjective + noun**

   survival *branches/wall/ situation*

4. **noun + noun**

   body *situation/ slope/ temperature*

5. **noun + noun**

   cave *forecast/ slope/wall*

6. **noun + noun**

   mountain *forecast/ slope/ temperature*

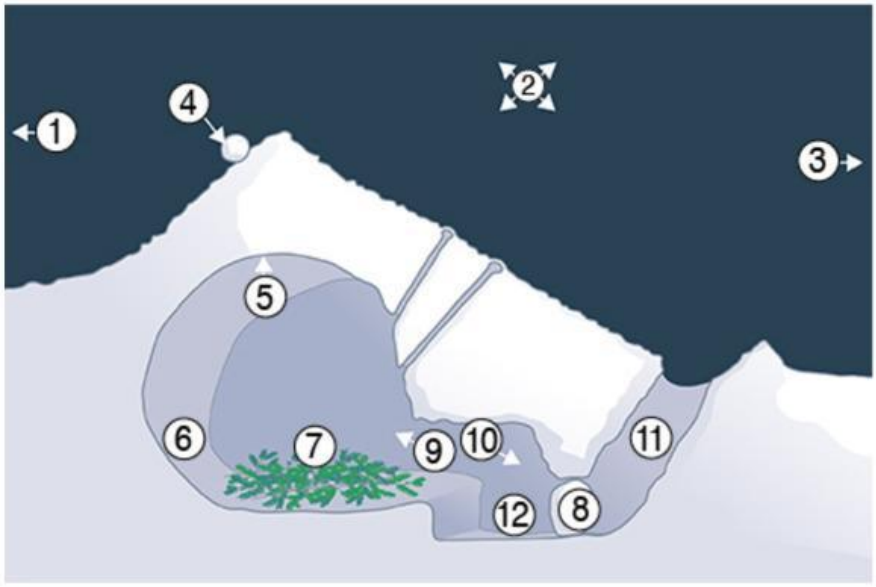
7. **noun + noun**

   tree *branches/ slope/wall*

LIVEWORKSHEETS

Exercise 2. Look at the diagram of a snow cave. Complete the descriptions of the diagram with the words in the box.

In the IELTS Listening test, you may have to label a diagram. Before you listen, it's a good idea to think about the words the speaker may use to describe the direction (e.g. away from), the position (e.g. on the bottom) or the location (e.g. the roof) of different parts of diagram.



Away from	back	bottom	entrance	inside	on the left
on the right	on top of	outside	roof	towards	tunnel

1. Number 1 is _____ of the diagram.
2. Number 2 is _____the cave.
3. Number 3 is _____of the diagram.
4. Number 4 is _____the cave.
5. Number 5 is the _____ of cave
6. Number 6 is at the _____ of the cave.
7. Number 7 is _____the middle of the cave.
8. Number 8 is the _____ to the cave.
9. Number 9 is moving _____the entrance.
10. Number 10 is moving _____ the entrance.
11. Number 11 is the _____.
12. Number 12 is the _____ of the entrance to the cave.

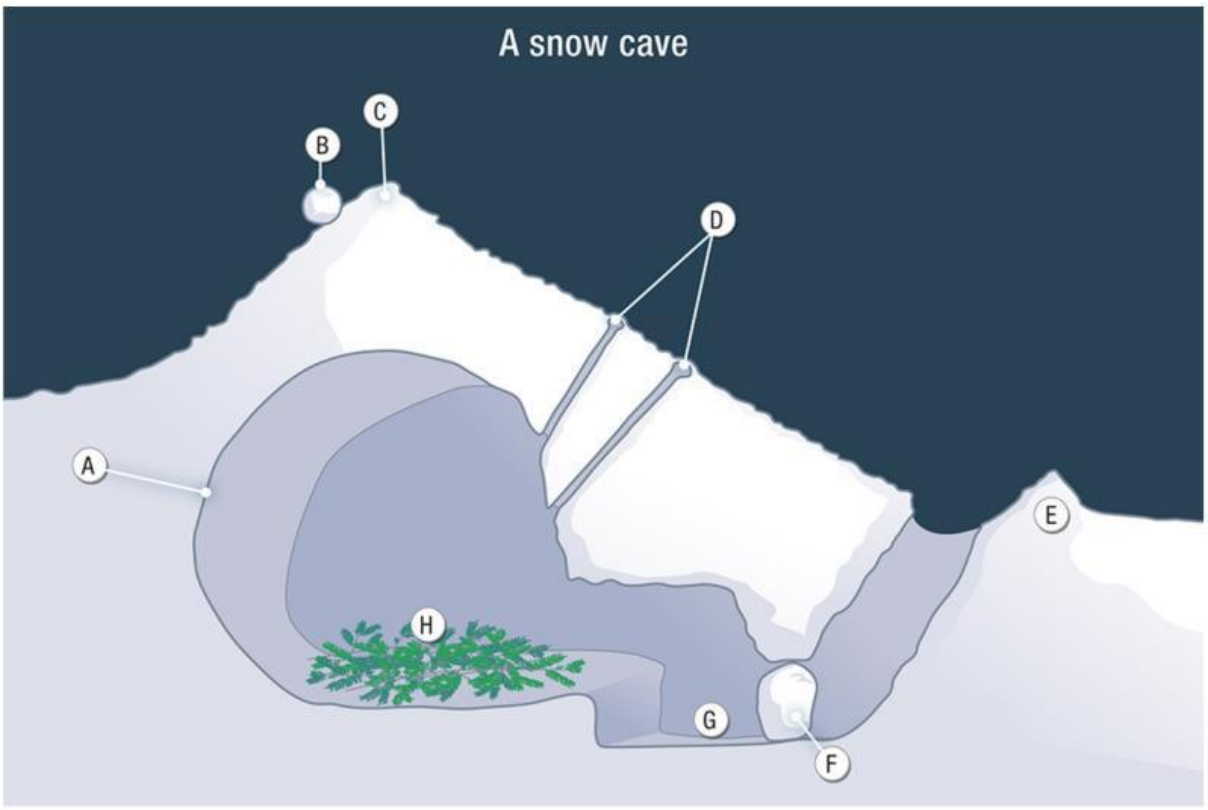
LIVEWORKSHEETS

Exercise 3. Listen to the first part of a survival expert's talk about snow caves. Write the correct letters (A–H) next to the descriptions (1–2) *(Track 7.1)*

In an IELTS labeling a diagram task, you match the letters on the diagram to the correct descriptions in the questions. In order to do this, you need to:

Listen carefully to descriptions of direction, position and location.
Listen for the same information you see in the questions.

You do not need to use all the letters (i.e. there are more letters than questions).



1. reduces the chance of accidents _____
2. soft branches are best _____

Exercise 4. listen to the second part of the survival expert's talk about snow caves. Write the correct letters (A–H) next to the descriptions (3–4) *(Track 7.2)*

3. piled-up snow adds strength _____
4. allows air in and smoke out _____

Exercise 5. Read and listen to the extracts from the recording. Complete the extracts with between one and three words for each gap. *(Track 7.3)*

LIVEWORKSHEETS

1. **Reduces the chance of accidents – B**
That could be a rock or a large stone or even just a large snowball – and you put it there to remind yourself where _____ is. This is so you don't walk on it and _____ when you're outside.

2. Soft branches are best – H
Um, before you shut yourself inside the _____ for the night, do go out and collect some tree branches – branches from fir trees are the best type – as they're _____ . You can then place these inside the cave, on top of the flat shelf – the one _____ of the cave and away from the entrance.

3. **Piled-up snow adds strength – C**
It's a good idea to _____ as much snow as possible over the top of your cave – on the outside, I mean, so it's good and thick. And you can see from the diagram that the pile has formed into a _____ shape. When the snow _____ and becomes really hard, your cave will be less likely to fall in.

4. **Allows air in and smoke out – D**
If your cave is big and wide enough for you to have a small fire inside, of course you'll need to _____ out. And if you're inside for the whole night, you'll need to let some air in, too. To do this, you'll need to make some _____ .

Exercise 6. It is common in IELTS Listening tasks that you will not hear the same words in the recording as you read in the questions. Match the possible paraphrases with the words in bold from the descriptions (5–7).

5. **cold** air gets **trapped** ...
6. a **thick jacket** or **backpack work best** ...
7. melting **is reduced** by keeping **smooth** walls ...

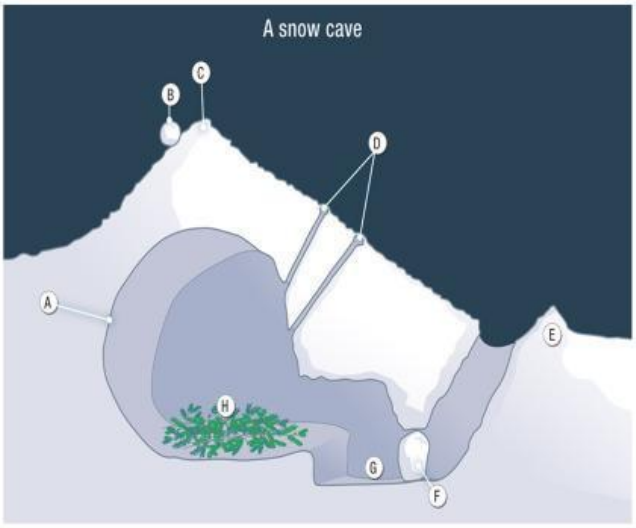
1. cold	●	●	heavy coat
2. trapped	●	●	no pieces of ice or snow that stick out
3. thick jacket	●	●	freezing
4. backpack	●	●	there aren't so many
5. Work best	●	●	won't be able to escape
6. is reduced	●	●	these would be ideal
7. smooth	●	●	rucksack

LIVEWORKSHEETS

Exercise 7.

Listen to the recording. Write the correct letters (A–H) next to the descriptions (5–7)

(Track 7.4)



5. cold air get trapped _____
6. a thick jacket or backpack work best _____
7. melting is reduced by keeping smooth walls_____

Exercise 8. When you are preparing for the IELTS Listening test, it is a good idea to make notes of useful collocations. Match the words on the left to the words and phrases on the right to form collocations.

1. reduce	●	●	clothes
2. dry	●	●	melts more slowly
3. snow	●	●	as warm as possible
4. whole	●	●	space
5. keep	●	●	that possibility
6. narrow	●	●	night

LIVEWORKSHEETS

Exercise 9.

Complete the flow-chart below. Write NO MORE THAN TWO WORDS for each answer.

How to become famous

Find something you like doing and **1** _____ at becoming the best in that particular skill.

↓

Study **2** _____ and try to learn as much as possible.

↓

Create **3** _____ and market yourself. You need to be able to sell yourself. Social media is a great way to do this these days.

↓

Don't worry if sometimes you **4** _____ . You can learn from the experience.

Exercise 10.

A bigger	**B** brighter	**C** closer	**D** important	**E** light
F long	**G** manual	**H** popular	**I** short	**J** useful

You will hear a talk on how to get the best from your camcorder. Choose SEVEN answers from the list and write the correct letter, A–J, next to questions 1–7 in exercise 8.

Getting the best from your camcorder

Most camcorders can perform all necessary tasks using automatic functions. But for a more professional result, you must also learn how to use the **1** _____ controls.

↓

The **Focus** function on the camera is very **2** _____ . You need to turn the focus ring one way or the other, depending on whether the object you want to film is **3** _____ or further away.

↓

The **Iris** is an adjustable opening (aperture) which controls the amount of **4** _____ coming through the lens (the exposure). As you open the iris, more light comes in and the picture appears **5** _____ .

↓

Finally, the **Zoom** is a very **6** _____ manual function and therefore often over-used. This feature moves your shot closer or further away from the subject. For **7** _____ zooms a tripod is recommended.

LIVEWORKSHEETS

Exercise 11.

You will hear a lecture on how to make a short film. Complete the flow-chart below. Write NO MORE THAN TWO WORDS for each answer.

Making a short film

When deciding which type of film to make, use the **1** _____ you have among you.

↓

Make the plot of your film **2** _____ .

↓

Have a **3** _____ with you at all times.

↓

Write the screenplay: a description of the scene, the location, the actors' words, the **4** _____ and directions for the actors about what they should do.

↓

Prepare a storyboard. This is a bit like a **5** _____ .

↓

Choose a director. He or she is in control of the **6** _____ elements of the film.

↓

Cast your film. One way to find actors might be to **7** _____ .

D. SPEAKING

Exercise 1. Put the letters in the correct order to find the jobs of the famous people in the pictures.

1 

t	e	r	n	a	p	i

LIVEWORKSHEETS

2



n	r	r	n	u	e

3



TV	e	p	s	n	r	e	t	e r

4



o	a	t	c	r

5



o	b	l	a	f	l	r	e	o t

6



i	c	n	i	i	o	p	t	a l

LIVEWORKSHEETS

7



s	c	t	s	r	e	a

8



i	n	g	r	s	e

Exercise 2. Read the task card from IELTS Speaking Part 2. Then watch the video of the student doing the exam task, and answer the questions. (· Unit 7_Video 1)

Describe a famous person you know about.

You should say:

Who the famous is

Why this person í famous

What you think about this person

And explain how you feel when you see or hear something about this person.

1. Does the student look at his notes while he is speaking?

OYes ONo

2. Does the student answer all parts of the question?

OYes ONo

3. Does the student speak for 2 minutes?

OYes ONo

4. Does the student have enough to say?

OYes ONo

Exercise 3. In IELTS Speaking Part 2, it can sometimes be difficult to think of enough things to say about the topic. Look at the task card and watch the video again. Then complete the sentences with extra information the student could have added. Use the words in the box.

LIVEWORKSHEETS

American	Championships	example	gold	kind	news
proud	team				

1. He is _____ and he is a player for the Cleveland Cavaliers basketball team.
2. LeBron James has also won several NBA _____ and two Olympic _____ medals.
3. I think that LeBron James is a very _____ and thoughtful person, and is a good _____ for children.
4. When I saw the _____, I feel very _____ be a fan.

Exercise 4. Look at the IELTS Speaking Part 2 task card. Then put the words you could use in your answer into the correct categories.

Describe a famous person you know about.

You should say:

Who the famous person is

Why this person is famous

What you think about this person

And explain how you feel when you see or hear something about this person.

Guitarist	pleased	proud	excited	generous	artist	funny
intelligent	footballer					

Why this person is famous	**What I think**	**How I feel**
He is a basketball player	He is: warm-hearted	I feel: happy

Exercise 5. In the IELTS Speaking test you might sometimes want more time to think of what to say. If this happens, you can use a phrase that gives you more time. Complete the phrases that you can use to give you more time. Use the words in the box.

Let	difficult	expert	mind
question	really	remember	think

LIVEWORKSHEETS

1. **Examiner:** Are there any disadvantages to being famous?
   Student: The first thing that comes to _____is that journalists might write bad things about you.
2. **Examiner:** Do you think it's right that the media can talk about the private lives of famous people?
   Student: I've never _____ thought about that before. I suppose a lot of people want to read about famous people.
3. **Examiner:** How do people become famous in your country?
   Student: Let me _____. I know! I'd like to manage a famous restaurant one day.
4. **Examiner:** How do people become famous in your country?
   Student: That's an interesting _____! There are a lot of talent shows on TV.
5. **Examiner:** Are you interested in any well-known or famous people?
   Student: _____ me see. Yes, I am a big fan of the tennis player Novak Djokovic.
6. **Examiner:** Would you enjoy being famous yourself?
   Student: That's a _____ question! I don't think I would like photographers following me.
7. **Examiner:** Have you ever met a famous person?
   Student: I don't _____r it very but a famous football player came to my school when I was six or seven.
8. **Examiner:** Why do the media often report embarrassing things that celebrities do?
   Student: I'm not an _____ on this but it's probably because embarrassing stories are more interesting and sell magazines.

Exercise 6. Put the words in the correct order to complete the phrases.

1. first comes that The to mind is… thing
2. before. I've thought about that never really
3. me Let think
4. an interesting question! That's
5. me Let see.
6. difficult a That's question!
7. it but … well remember don't very I

LIVEWORKSHEETS

Exercise 7. Match the examiner's questions with the student's *clarifying* questions.

If you are not sure what the examiner's question means you can ask a question that clarifies it.

Clarifying means asking for more information that makes the question clearer or easier to understand.

Examiner: Have you ever met a famous person?	●		●	**Student:** Sorry, when you say 'the media', do you mean 'journalist'?
Examiner: Do you think it's right when the media talk about the private lives of famous people?	●		●	**Student:** Sorry when you say 'downside', do you mean 'disadvantage'?
Examiner: Would you enjoy being a star yourself?	●		●	**Student:** Sorry, can I just check what you mean by 'star'? Are you asking me if I would enjoy being famous?
Examiner: Is there a downside to being famous?	●		●	**Student:** Sorry, can I just check what do you mean by 'celebrities'? Do you mean 'famous people'?
Examiner: How do people become celebrities in your country?	●		●	**Student:** Sorry, could you explain what you mean when you say 'famous'?

Exercise 8. You are going to do IELTS Speaking Part 2 and Part 3. You will need some paper and a pencil.

Describe a famous person you know about.

You should say:
Who the famous person is
Why this person is famous
What do you think about this person
and explain how do you feel when you see or hear something about this person.

LIVEWORKSHEETS