

## StartUp Level 2 Grammar Activities Unit 9, Lesson 1, Page 102

Questions with *How much* and *How many*

**A** Write questions. Use *How much* or *How many*.

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| <p>1. A: (soda) _____ is there?<br/>B: There are six cans.</p> <p>2. A: (rice) _____ is there?<br/>B: There are two bags.</p> <p>3. A: (cookies) _____ are there?<br/>B: There's one box.</p> <p>4. A: (juice) _____ is there?<br/>B: Two bottles.</p> | <p>5. A: (carrots) _____ are there?<br/>B: One bag.</p> <p>6. A: (eggs) _____ are there?<br/>B: There are two cartons of eggs.</p> <p>7. A: (tables) _____ are there?<br/>B: There are two tables.</p> <p>8. A: (sugar) _____ is there?<br/>B: A lot!</p> |
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**B** Complete the conversations. Use *How much* or *How many*.

Mike: Are you ready for the big meeting on Monday morning?

Kevin: Not yet. I still need to prepare. \_\_\_\_\_ people will be there?  
1.

Mike: I think there will be 20-25 people.

Kevin: Wow! That's a lot. \_\_\_\_\_ coffee should I make?  
2.

Mike: A lot! But not everyone drinks coffee. You should also buy some bottles of water and make some tea.

Kevin: That's a good idea. \_\_\_\_\_ bottles should I buy? And \_\_\_\_\_ tea should I make?  
3. 4.

Mike: I'd buy 30 bottles of water. And you don't have to make a lot of tea. Just a little is OK.

Alisa: \_\_\_\_\_ days will you be on vacation?  
5.

Anna: Five. I'll be gone all week. I'm really excited to spend time with my family

Alisa: That's great! \_\_\_\_\_ people are in your family?  
6.

Anna: Four. There's me, my husband, and our two kids.

Ari: \_\_\_\_\_ milk should I put in your coffee?  
7.

Ryan: Just a little. And could I have some sugar, too?

Ari: Sure. \_\_\_\_\_ sugar?  
8.

Ryan: Just one spoonful, please.

**StartUp Level 2 Grammar Activities Unit 9, Lesson 2, Page 104**

Some / any with count and non-count nouns: Review

**A** Complete the sentences. Use *some* or *any*.

1. There are \_\_\_\_\_ tall buildings in my hometown.
2. There are \_\_\_\_\_ nice stores on Main Street.
3. There aren't \_\_\_\_\_ hairdressers on Main Street.
4. There aren't \_\_\_\_\_ big banks.
5. There are \_\_\_\_\_ trees in the parks.
6. There aren't \_\_\_\_\_ buildings in the parks.
7. There are \_\_\_\_\_ nice people.
8. There aren't \_\_\_\_\_ stadiums.

**B** Complete the conversations. When possible, write *some* or *any*. Write  $\emptyset$  if no quantifier should be used.

Andy: Can we meet today at 1:00 P.M.?

Sue: Sorry. I don't have \_\_\_\_\_ time today. Could we meet tomorrow?  
1.

Tim: I didn't put \_\_\_\_\_ sugar in your coffee. Is that OK?  
2.

Pat: Perfect. I like \_\_\_\_\_ black coffee.  
3.

Alina: Oh, no. I didn't bring \_\_\_\_\_ extra towels for the pool.  
4.

Emily: Don't worry. The hotel has \_\_\_\_\_ towels we can use in the pool.  
5.

Alina: Oh, that's great.

Raul: What's your favorite food?

Mia: Um... I guess \_\_\_\_\_ pizza.  
6.

Raul: Really? I made too much pizza for just me. Do you want some?

Mia: Yes, please! I'd love \_\_\_\_\_ pizza.  
7.

Ricky: I brought \_\_\_\_\_ extra pencils if anyone forgot theirs.  
8.

Wandy: Thanks! Could I borrow one?

**StartUp Level 2 Grammar Activities Unit 9, Lesson 3, Page 106**

*Would like* for preferences and polite requests

**A** Rewrite the sentences. Use *would like*. Use contractions when possible.

1. I want to get off at this bus stop.

\_\_\_\_\_

2. We want to change our seats.

\_\_\_\_\_

3. My son wants some water.

\_\_\_\_\_

4. My wife wants a cup of tea.

\_\_\_\_\_

5. I want to buy a ticket.

\_\_\_\_\_

6. We want bus schedules.

\_\_\_\_\_

7. I want to leave on Friday.

\_\_\_\_\_

8. The children want to go swimming.

\_\_\_\_\_

**B** Write offers with *Would you like*. Use *to* where necessary.

1. \_\_\_\_\_  
(use my phone)

2. \_\_\_\_\_  
(some coffee)

3. \_\_\_\_\_  
(this magazine)

4. \_\_\_\_\_  
(get off here)

5. \_\_\_\_\_  
(sit here)

6. \_\_\_\_\_  
(a window seat)

7. \_\_\_\_\_  
(a round-trip ticket)

8. \_\_\_\_\_  
(take a taxi)