

MODAL VERB

SHOULD OR SHOULDN'T

NAME: _____ GRADE: _____

should / shouldn't

1 Match sentences 1–5 with sentences a–e.

- | | |
|---|------------------------------------|
| 1 What should I visit when I go to London? | a We don't want to get lost. |
| 2 You shouldn't go off on your own. | b You should visit The London Eye. |
| 3 We should take a map with us. | c In front of the monument. |
| 4 You shouldn't forget to take an umbrella. | d We should stay together. |
| 5 Where should we meet you? | e It often rains in London. |

2 Complete the sentences with *should* or *shouldn't*.

- TOMEK I think we're lost! We (1) _____ have come this way.
- GABI Oh no! What (2) _____ we do?
- TOMEK Well, we (3) _____ worry.
- LAURA I think we (4) _____ ask someone for directions.
- GABI That's a good idea. Who (5) _____ we ask?
- LAURA Tomek!
- TOMEK What?
- LAURA You (6) _____ go off on your own.
- TOMEK Don't worry.
- LAURA We (7) _____ stay together.

3 Write sentences. Use: *should / shouldn't*.

We / stay together – *We should stay together.*

- 1 You / take a map.

- 2 You / forget to take an umbrella.

- 3 I / be careful.

- 4 They / ask for directions.

- 5 She / get angry.

- 6 We / spend all our money.

4 Write four sentences giving advice to tourists in your town/city.

- 1 You should _____

- 2 You should _____

- 3 You shouldn't _____

- 4 You shouldn't _____
