



EBHS KIKHANZA HOMESCHOOLING BOGOR

"More Knowledgeable, Creative, and Independent"

Jl. Sholeh Iskandar, Perum Bukit Cimanggu City Blok C1, No. 19, Kec Tanah Sereal

@ebhskikhanza

www.ebhsikikhanza.com

englishinbogor@gmail.com

Name : _____ Grade : _____

Subject: _____ Teacher : _____

Mid-Term EXAM – Odd SEMESTER

ENGLISH

ACADEMIC YEAR 2025/2026

March, 2026

Passage 1: Mia's Garden

Mia planted three kinds of flowers in her garden. She planted 5 red flowers, 3 yellow flowers, and 2 purple flowers. Every morning, she watered all of them. One day, Mia noticed that two red flowers had not grown well because they received less sunlight than the others.

Questions 1–4

1. Why did the two red flowers not grow well?

- A. They did not get enough water.
- B. They received less sunlight.
- C. They were purple flowers.
- D. Mia forgot to plant them.

2. Which group of flowers had the greatest number?

- A. Yellow flowers
- B. Purple flowers
- C. Red flowers
- D. All were equal

3. If Mia wants all flowers to grow equally, what should she do?

- A. Stop watering them
- B. Move the flowers to get more sunlight
- C. Remove the yellow flowers
- D. Plant more purple flowers

4. What lesson can Mia learn from this experience?

- A. Plants need only water.
- B. Sunlight is important for plant growth.
- C. Purple flowers grow fastest.
- D. Gardens should be small.

Passage 2: The Lost Lunch Box

Ethan could not find his lunch box. He looked in his classroom, under his desk, and in his backpack. Then he remembered that he had left it in the library while reading a book.

Questions 5–8**5. Why couldn't Ethan find his lunch box at first?**

- A. Someone took it.
 - B. It was hidden in his backpack.
 - C. He forgot where he left it.
 - D. It was in the classroom.
-

6. Which place did Ethan NOT check before remembering?

- A. Classroom
 - B. Under his desk
 - C. Backpack
 - D. Library
-

7. What helped Ethan solve his problem?

- A. His teacher helped him.
 - B. He remembered where he had been.
 - C. His friend found it.
 - D. He bought a new lunch box.
-

8. What can we infer about Ethan?

- A. He never reads books.
 - B. He was careless but tried to solve the problem.
 - C. He dislikes libraries.
 - D. He lost his lunch forever.
-

Passage 3: The Rainy Day Plan

Lina and her brother planned to ride their bicycles in the park. When they woke up, it was raining heavily. Instead of feeling disappointed, they decided to build a puzzle and read storybooks at home.

Questions 9–12**9. Why did Lina change her plan?**

- A. She was sick.
 - B. Her bicycle was broken.
 - C. The weather was rainy.
 - D. She wanted to sleep.
-

10. Which word best describes Lina and her brother?

- A. Flexible
 - B. Lazy
 - C. Angry
 - D. Forgetful
-

11. What might have happened if it had been sunny?

- A. They would have built a puzzle.
- B. They would have ridden their bicycles.
- C. They would have stayed inside.
- D. They would have gone to sleep.

12. What is the main message of the story?

- A. Rain is bad.
 - B. Parks are dangerous.
 - C. It is good to adapt when plans change.
 - D. Storybooks are boring.
-

Passage 4: The Class Pet

Mrs. Green's class had a pet rabbit named Snowy. The students took turns feeding Snowy and cleaning its cage. One week, Snowy seemed tired and did not eat much. The students told Mrs. Green, and she took Snowy to the veterinarian. After a few days, Snowy became healthy again.

Questions 13–16

13. Why did the students tell Mrs. Green about Snowy?

- A. Snowy escaped.
 - B. Snowy was eating too much.
 - C. Snowy seemed unwell.
 - D. Snowy was noisy.
-

14. What was the best action Mrs. Green took?

- A. Ignoring the problem
 - B. Taking Snowy to a veterinarian
 - C. Buying another rabbit
 - D. Closing the cage
-

15. What does this story teach about responsibility?

- A. Pets do not need care.
 - B. Problems should be ignored.
 - C. Caring people notice when something is wrong.
 - D. Rabbits never get sick.
-

16. Why do you think Snowy became healthy again?

- A. It received proper care.
 - B. It slept all day.
 - C. The students stopped feeding it.
 - D. It ran away.
-

Passage 5: The Team Project

Four students worked together to make a poster about animals. Sarah drew pictures, Ben wrote facts, Maya colored the poster, and Leo checked for mistakes. Their teacher praised the group because everyone helped.

Questions 17–20

17. Why was the project successful?

- A. One student did all the work.
 - B. Everyone had a job and worked together.
 - C. The teacher completed it.
 - D. They copied another poster.
-

18. What was Leo's role in the project?

- A. Drawing pictures
 - B. Coloring the poster
 - C. Checking for mistakes
 - D. Writing facts
-

19. If Maya had not done her part, what might happen?

- A. The poster might not look complete.
 - B. The facts would disappear.
 - C. The teacher would leave.
 - D. The animals would change.
-

20. What is the most important lesson from the story?

- A. Posters are difficult to make.
- B. Teamwork helps people achieve goals.
- C. Coloring is the hardest job.
- D. Only teachers should lead projects.

-----END OF TEST-----