

INTEGRATED ASSESSMENT INSTRUMENT THIRD TERM

2.1. AIM: Assess language skills developed during third term.

2.2. INFORMATIVE DATA:

Subject:	English	Course:	Tenth Year "....."
Student:		Teacher:	Msc. Stephanie Suárez
Term:	Third	Date:	June , 2026

2.3. INSTRUCTIONS:

At the end of this task, the student must:

- Read each section carefully before answering.
- The instrument has a maximum duration of 45 minutes.
- Each section must be answered with a pen, avoiding erasures or the use of correction fluid.
- The assessment is integrative in nature and evaluates mental processing according to Marzano's Taxonomy.
- For writing and speaking activities, grading will be based on the attached performance rubric.

2.4. ASSESSMENT QUESTIONNAIRE AND ACTIVITIES:

SECTION 1: RETRIEVAL (30% - 2 Points) (Vocabulary – Grammar)

Initiate, maintain and end a conversation to satisfy basic needs and simple transactions Ref. EFL 4.2.16.

1. **Vocabulary.** Look at the pictures and fill in with the missing letters to complete the words



w \_ \_ E \_



PL \_ \_ T \_ \_



T \_ G \_ T \_ ER



R \_ \_ Y \_ \_ E



2. **Grammar.** Complete the list of verbs

PRESENT

1. arrive
2. \_\_\_\_\_<sup>1</sup>
3. study
4. wait

PAST

- arrived
- danced
- \_\_\_\_\_<sup>2</sup>
- \_\_\_\_\_<sup>3</sup>

SPANISH


- llegar
- bailar
- estudiar
- \_\_\_\_\_<sup>4</sup>

SECTION 2: UNDERSTANDING AND ANALYSIS (40% - 2 marks) (Reading – Listening)


Make predictions, inferences and deductions to demonstrate different levels of meaning Ref. EFL 4.5.3.

3. **Reading.** Read and decide True or False





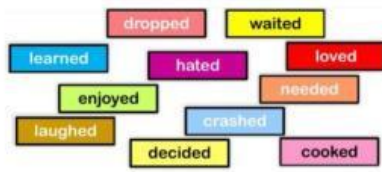
Yesterday I **went** to the playground. I **had** lots of fun. I **played** on the swings and the slide but I **didn't go** in the sandpit. I **saw** my best friend there. We **talked** a lot and she **invited** me to her birthday party. Afterwards I **didn't want** to go home!



- |                                          |      |       |
|------------------------------------------|------|-------|
| a. She went to the playground yesterday. | true | false |
| b. It was boring.                        | true | false |
| c. She played on the swings.             | true | false |
| d. She saw her teacher there.            | true | false |
| e. She wanted to go home.                | true | false |




4. **Listening.** Listen and classify ed sound in past



/t/	/d/	/ɪd/
	enjoyed	

SECTION 3: USE AND APPLICATION – PANEL AND SPEECH (30% - 3 Points) (*Speaking – Writing*) Assess, compare and evaluate written texts organization Ref. EFL 4.3.8.

 **5. Writing. Unscramble to write sentences** (2 marks)

Convey and organize information using facts and details. Ref EFL 4.4.8.

- \_\_\_\_\_ to Quito / I / traveled.
- \_\_\_\_\_ didn't/ She/visit/ her father/last year
- \_\_\_\_\_ for the exam. /?/you/Did/study
- \_\_\_\_\_ did/ Yes,/ I

*Document prepared under socioconstructivist and connectivist approaches. Formative, authentic, and competency-based assessment. Speaking was evaluated with Interdisciplinary Project.*