

Welcome to my workspace!

1. Read the sentences and tick the ones that are true for you.

- I have got a desk.
- I work in an office.
- I have got a workspace at home.

2. Read the words. Then, do the tasks below.



a keyboard



a charger



headphones
/ earbuds



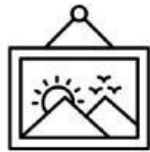
a laptop



a screen



a chair



a picture / a photo



a plant



a notebook



a lamp



a pen



a toy

- A. Name things you have got in your workspace.
- B. Name things you haven't got in your workspace.
- C. Name things you want to buy for your workspace.
- D. Name things your partner/teacher has got in their workspace.
- E. Name three things that you see now (in the room/classroom).
- F. Name one thing you have got in your bag.

3. Watch a [video](https://youtube.com/shorts/PyOT5_U0zCs) [https://youtube.com/shorts/PyOT5_U0zCs] and tick the things that are in the workspace.

- A. a laptop
- B. chargers
- C. a notebook
- D. a plant
- E. a keyboard
- F. pens
- G. a lamp
- H. a chair
- I. a screen
- J. toys

4. You are going to watch a video about a teacher's workspace. Read the sentences and complete them with numbers. Then, watch the [video](https://youtube.com/shorts/G_OSSWYaNUM) [https://youtube.com/shorts/G_OSSWYaNUM] and check your ideas.

- | | |
|-------------------------------|-------------------------------|
| A. There are _____ books. | E. There's _____ laptop. |
| B. There are _____ plants. | F. There are _____ notebooks. |
| C. There is _____ big screen. | G. There are _____ earbuds. |
| D. There are _____ pens. | H. There's _____ chair. |

5. Look at the sentences in ex. 4 and choose the correct words.

- A. one thing: *there is/are*
- B. two or more things: *there is/are*
- C. *there + is/are = there's*

6. Choose the correct words.

- A. There **is/are** one phone. There **is/are** four notebooks and many pens.
- B. There **is/are** a lamp. There **is/are** also a flower and a picture.
- C. There **is/are** fifteen books and there **is/are** one book in English.

7. Look at the picture on the right and match the questions with the answers.

- | | |
|-----------------------|----------------------|
| A. Is there a lamp? | 1. Yes, there are. |
| B. Are there pens? | 2. No, there isn't. |
| C. Is there a laptop? | 3. Yes, there is. |
| D. Are there books? | 4. No, there aren't. |



8. Look at the picture again and tick the sentences that are correct about it.

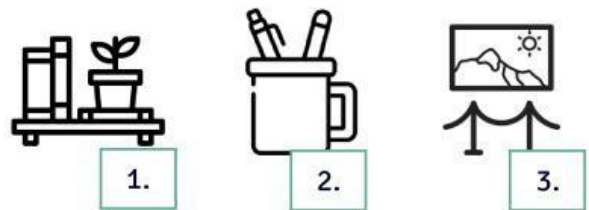
- A. There isn't a screen.
- B. There isn't a plant.
- C. There aren't headphones.
- D. There isn't a cup.
- E. There isn't a toy.
- F. There aren't photos.

9. Write five questions about your partner's workspace. Then, ask your partner the questions and answer their questions about your workspace.

EXAMPLE: Student A: *Are there books?*
 Student B: *No, there aren't.*
 Student A: *Is there a chair?*
 Student B: *Yes, there is.*

10. Read the sentences and match them to the pictures. One picture is used twice.

- A. There are pens **in** the cup.
- B. There is a plant **on** the shelf.
- C. There's a picture **on** the wall.
- D. There are books **next to** the plant.



11. Look at the picture in ex. 7 again and complete the gaps with *in, on* or *next to*.

- A. There is a lamp _____ the desk.
- B. There are photos _____ the wall.
- C. There is a cup _____ the lamp.
- D. There is coffee _____ the cup.
- E. There are books _____ the cup.
- F. There is a plant _____ the books.

12. Order the words to create questions. Then, answer the questions.

- A. your / in / there / a charger / bag / is / ?
- B. there / desk / a keyboard / is / your / on / ?
- C. your computer / headphones / are / next to / there / ?
- D. in / the wall / is / a picture / on / there / your workspace / ?
- E. next to / there / are / plants / your window / ?

13. You will get three pictures from the teacher. Work in pairs. Ask each other questions about the things in your pictures and find one thing that is different. Use *in, on* and *next to*.

EXAMPLE: Student A: *Are there photos on the wall?*
 Student B: *Yes, there are. Is there a plant next to a laptop?*