



MIDTERM EXAM EVOLVE 2A VERSION A

Name: _____ Course: **91** Date: _____, 2026

LISTENING SECTION (0,50 MARKS)

A. Listen to the conversation between Elisa and Maria. Choose the correct answer (True or False) for each statement.

1. Elisa cannot listen to her podcast because her Wi-Fi does not work.	TRUE	FALSE
2. Maria says the library Wi-Fi is slow.	TRUE	FALSE
3. The library has big tables and comfortable chairs.	TRUE	FALSE
4. Elisa thinks the coffee at the Pip Café is delicious.	TRUE	FALSE
5. Maria and Elisa decide to go to the Pip Café together.	TRUE	FALSE

B. Listen to Jim talk about running. Then choose the correct answer.

6. How long is a marathon according to Jim?

- A) 35 miles.
- B) 100 miles.
- C) 13 miles.
- D) 26.2 miles.

7. What does Jim's app record when he runs?

- A) His distance, speed, and route.
- B) His time, weight, and age.
- C) His heart rate and calories.
- D) His name and phone number.

8. Where does Jim NOT run?

- A) In parks.

- B) In the city.
- C) In sports fields.
- D) In tennis courts.

9. Why does Jim wear a special light?

- A) Because he runs in the rain.
- B) Because he runs at night.
- C) Because he runs very fast.
- D) Because he runs in the country.

10. How does Jim feel about ultrarunning?

- A) He thinks it is boring and too long.
- B) He wants to stop and try another sport.
- C) He loves it but never wins races.
- D) He wins every race he enters.

READING SECTION (0,50 MARKS)

A. Read the vacation plans. Circle *True* or *False* for each statement.

Holiday plans

Denis

Next month I finish college, and I am going on a trip with my college friends. We finish classes on June 15th and we leave two weeks later. We don't have a lot of time to plan it. We are going to Nicaragua for three weeks. First, we are flying to Managua, and then we are going to stay in Granada for a few days. After that, we want to visit some nice beaches. We are going to travel by car. I got my driver's license last month, and my friends have their licenses too.

We are students, so we don't have a lot of money. I don't have enough money, so my parents gave me some. I am going to give it back to them later. I have a job for August at a hotel restaurant in my town. I am going to work there until September to save money.

Sara

I am going to have a great summer! First, I am going to a summer sports camp with my sister. I love sports! This camp is great because it has two swimming pools and six tennis courts. We went to this camp last year for the first time, and I made good friends there.

When we come back, I am going to an art festival with my best friend, Noura. Noura and I are neighbors and very good friends. We know each other very well! We both love this festival. It is a small town festival and we go every year. It has three days of music, art, and a lot of fun. It is a great way to end the summer!

11. Denis is going to Nicaragua with his classmates from college.	TRUE	FALSE
12. Denis and his friends are going to travel by car on the trip.	TRUE	FALSE
13. Denis used his own money to pay for the trip.	TRUE	FALSE
14. Sara went to the summer sports camp last year.	TRUE	FALSE
15. Sara has two different plans for the summer.	TRUE	FALSE

B. Read the email. Then choose the correct answer.

Hi Rawan,

I am writing this email to tell you about me. We are going to work together on the marine biology project. It is great that our schools are working together. My teacher says you are my partner, so I want to tell you about me.

I study marine biology at the university. I finished high school two years ago. I did not go to university right away. First, I went to Thailand for six months to do biology work. It was amazing! Some friends and I are going to Thailand again next summer for one month.

My family lives in New York. I have an older brother. My family loves art. No one likes science. I am the only scientist in my family! My brother is an architect, my mom is a TV actress, and my dad is a film director.

I don't know many people at university, but I have a great roommate. Her name is Kelly. We met on the first day of classes and we are close friends. Kelly studies French, so we are not in the same class, but we have free time together. We go to the gym every day. I lift weights three times a week and I go swimming on weekends. Next week, we are going to a cooking class together.

Write to me and tell me about yourself!

All the best,

Liza

16. Why is Liza writing an email to Rawan?

A) To ask for a job

B) To introduce herself

C) To talk about Thailand

17. What did Liza do after high school?

- A) She went to university immediately B) She moved to New York C) She worked in Thailand

18. Who in Liza's family likes science?

- A) Only Liza B) Her brother C) Her mom and dad

19. What does Kelly study?

- A) Marine Biology B) French C) Architecture

20. What are Liza and Kelly going to do next week?

- A) Go to the gym B) Go swimming C) Take a cooking class

USE OF LANGUAGE (0,50 MARKS)

GRAMMAR

A. Choose the correct option (A, B, or C) to complete the sentences. (Grammar topic: Possessive Adjectives and Pronouns)

21. This is my bag, but that blue water bottle isn't _____.

- A) my B) mine C) me

22. Look at the boy with the candy bar. That is _____ candy bar.

- A) he B) him C) his

23. The woman has an umbrella. Is that _____ umbrella?

- A) she B) her C) hers

24. We are a family and these are _____ suitcases.

- A) our B) ours C) us

B) Circle the correct demonstrative (this, that, these, or those) to complete each sentence. (Grammar topic: Demonstrative Pronouns and Adjectives)

25. Can you help me? _____ files right here on my desk are very heavy.

- A) This B) These C) Those

26. Look at the bookshelf in the corner. _____ textbook is very old.

- A) This B) That C) These

27. I like my new workspace. _____ screen in front of me is perfect.

- A) This B) That C) Those

28. _____ notes over there on the table are for the French class.

- A) This B) These C) Those

C) Choose the correct option (A, B, or C) to complete the paragraph. Use the Simple Present for

routines and the Present Continuous for actions happening now. (Grammar topic: Simple Present vs. Present Continuous)

"I usually 29. _____ (A) *stretch* (B) *stretches* (C) *am stretching* my arms and legs before I start my workout. Right now, I am at the gym and I 30. _____ (A) *lift* (B) *lifts* (C) *am lifting* some heavy weights. My friend Lex is also here; he 31. _____ (A) *climbs* (B) *is climbing* (C) *climb* the stairs at the moment to warm up. We 32. _____ (A) *exercises* (B) *exercise* (C) *are exercising* together every morning because we want to stay healthy."

D) Choose the correct sentence (A, B, or C).

33. Circle the correct question

- A) How often you do the laundry?
- B) How often do you do the laundry?
- C) How often does you do the laundry?

34. Circle the correct sentence

- A) My roommate not make the bed right now.
- B) My roommate doesn't make the bed every morning.
- C) My roommate don't make the bed every morning.

35. Circle the correct sentence

- A) Julia has a party on the weekend.
- B) Julia have a party on the weekend.
- C) Julia is have a party on the right now.

VOCABULARY

E. Complete the sentences with the words in the box.

A. a keychain	B. a calendar	C. some tissues	D. the laundry	E. a receipt	F. files	G. an outlet
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- 36. I always keep _____ in my bag in case I need to blow my nose.
- 37. My boss needs all the _____ for the project on her desk every Friday.
- 38. I do _____ every Sunday . I wash all my clothes for the week.
- 39. She always asks for _____ at the store so she can return things later.
- 40. My laptop battery is almost dead. I need to find _____ to charge it.

WRITING SECTION (0.5 points)






You need a job and your classmate's mom is looking for a chef. You need that job because you like cooking. Her restaurant is vegan. Write a formal email to your classmate's mother to ask for that job.

In your email, you should:

- say who you are (your name, age, where you are from)
- describe you're your abilities (parents, brothers, sisters, etc.)
- say why you want the job
- write one thing you like and one thing you don't like

Use and, but, or because to connect your ideas.

Write 30–45 words.

CRITERIA	5 EXCELLENT	4 GOOD	3 SATISFACTORY	2 LIMITED	1 POOR	SCORE (0–5)
 1. TASK ACHIEVEMENT (content, relevance, purpose)	Writes all parts with clear ideas connected to the objective. Word limit reached.	Writes most parts with clear ideas connected to the objective. Word limit almost reached.	Writes some parts with clear ideas connected to the objective. About half of the required words.	Writes little with unclear ideas. Few ideas connected to the objective. Less than half of required words.	Writes very little. Ideas are mostly unclear.	<input type="checkbox"/>
 2. COHERENCE & COHESION (organization, linking, paragraphing)	All ideas and sentences are coherent and well organized. Uses many linkers to connect ideas.	Most ideas and sentences are mostly coherent and organized. Uses some linkers to connect ideas.	Some ideas and sentences are coherent and organized. Uses few linkers.	Few ideas and sentences are coherent and organized. Uses very few linkers.	Very few ideas and sentences are coherent and organized. Linkers rarely used or incorrect.	<input type="checkbox"/>
 3. RANGE OF LANGUAGE (vocabulary & structures)	All words used are relevant to the instruction or objective.	Most words used are relevant to the instruction or objective.	Some words used are relevant to the instruction or objective.	Few words used are relevant to the instruction or objective.	Very few words are relevant. Many words are out of the main purpose.	<input type="checkbox"/>
 4. ACCURACY (grammar, spelling, word form)	Almost no grammar, spelling, and word form mistakes.	Few grammar, spelling, and word form mistakes.	Some grammar, spelling, and word form mistakes.	Many grammar, spelling, and word form mistakes.	Several grammar, spelling, and word form mistakes that make meaning unclear.	<input type="checkbox"/>
 5. REGISTER & APPROPRIACY (style, audience awareness)	Uses excellent expressions/phrases according to the level of formality.	Uses good expressions/phrases according to the level of formality.	Uses expressions/phrases according to the level of formality.	The student rarely uses correct expressions/phrases for the level of formality.	The student uses expressions not connected to the level of formality.	<input type="checkbox"/>

TEACHER OBSERVATIONS

SCORE SUMMARY

1. Task Achievement	/5
2. Coherence & Cohesion	/5
3. Range of Language	/5
4. Accuracy	/5
5. Register & Appropriacy	/5
TOTAL	/25

GRADE

_____/25

Teacher's Signature _____

☆ Only whole points are to be given; no decimals.