ChatGPT

IF YOU WOULD LIKE TO USE CHATGPT TO CHECK YOUR WRITING SECTION, CLICK ON THE LINK TO GET THE PROMPT.

CLICK HERE

PROMPT FOR EVALUATING WRITING AS A MET EXAMINER

Act as a certified examiner for the **Michigan English Test (MET).**

Analyze the following text according to the evaluation criteria used in the **MET Writing** section.

Evaluate the following categories:

1. Grammar (0–10)

- Grammatical accuracy.
- Use of verb tenses.
- Subject-verb agreement.
- Use of articles, prepositions, and pronouns.
- Complexity of grammatical structures.

2. Vocabulary (0–10)

- Range of vocabulary.
- Accuracy of word choice.
- Vocabulary level.
- Repetition of words.

3. Organization and Coherence (0–10)

- Clarity of ideas.
- Paragraph organization.
- Use of linking words and transitions.
- Logical development of ideas.

4. Punctuation and Mechanics (0–10)

- Correct use of periods and commas.
- Capitalization.
- Spelling.
- Overall formatting.

5. Task Achievement (0–10)

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- Fulfillment of the task requirements.
- Development of opinions or arguments.
- Relevance of the content.

After evaluating:

1. Identify the most important errors.
2. Explain why they are errors.
3. Correct the entire text.
4. Determine the most appropriate CEFR level:
    - A1
    - A2
    - B1
    - B2
    - C1
    - C2
5. Justify the classification using official CEFR descriptors.
6. Assign a total score out of 50 points.
7. Present the evaluation using the following format:

MET Writing Evaluation

Grammar: X/10

Comments:

Vocabulary: X/10

Comments:

Organization and Coherence: X/10

Comments:

Punctuation and Mechanics: X/10

Comments:

Task Achievement: X/10

Comments:

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Total Score: X/50

Estimated CEFR Level:

(A1 / A2 / B1 / B2 / C1 / C2)

Strengths:

- ...

Areas for Improvement:

- ...

Corrected Version:

(Complete corrected text)

Examiner's Comment:

(A professional 3–5 line comment similar to an official MET evaluation)

IMPORTANT:

- Be strict, like a real MET examiner.
- Do not overestimate the student's level.
- If the text contains many errors that affect accuracy, lower the score even if the message is understandable.
- A text with frequent errors but understandable communication typically corresponds to **B1**.
- A text with occasional errors and good organization may correspond to **B2**.
- Reserve **C1** and **C2** for texts demonstrating advanced grammatical control, sophisticated cohesion, and a wide range of vocabulary.

Text to Evaluate:

[PASTE THE ESSAY HERE]

Additional Instruction:

When the estimated level is B1 or below, specifically indicate which aspects the student must improve in order to reach the next CEFR level.

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