Review

A **Where can you do the following things in your community?**

1. have lunch _____
2. get medicine _____
3. mail a letter _____
4. get cash _____

B **Write questions you might ask at the places you wrote in A.**

1. _____
2. _____
3. _____
4. _____

C **Look back at the bank brochure on page 95. Read and decide which checking account would be the best for each person.**

1. Vim really wants an account with no service fee. He uses the ATM and doesn't want to pay for ATM transactions. He's saving up to buy a truck, and he has some money in a money market account. All of his accounts total over $30,000.

   Which account is best for Vim?

   _____

2. Mario likes to do his banking online and use the app on his phone. He uses direct deposit and never goes to the ATM. He uses his debit card for most transactions.

   Which account is best for Mario?

   _____

3. Gloria and her husband want to buy a new house. They currently have $15,600 in the bank. Gloria likes to go into the bank and speak with a teller, but her husband mostly uses the ATM for deposits and withdrawals.

   Which account is best for Gloria and her husband?

   _____

Learner Log	I can ask for information. ☐ Yes ☐ No ☐ Maybe	I can interpret charts and compare information. ☐ Yes ☐ No ☐ Maybe

LIVEWORKSHEETS

D Draw a map showing the way from your school to a nearby restaurant. Then write the directions. Read the directions to your partner and see if they can draw the map.

E Write sentences with adverbial clauses. Use *before, after,* or *when*.

1. I woke up. I made breakfast.
   After I woke up, I made breakfast.

2. I got some money out of the ATM. I bought some groceries.

3. Mala finished work. She went to the movies.

4. Luigi graduated from college. He got a job with a computer company.

Learner Log

I can use map apps.
☐ Yes ☐ No ☐ Maybe

I can identify daily activities.
☐ Yes ☐ No ☐ Maybe

LIVEWORKSHEETS

Review

F Ask your partner why they like the city they live in. Write four reasons below.

Reasons my partner loves _____

G Write a short paragraph about your partner's city. Use transitions.

_____

_____

_____

_____

_____

_____

_____

_____

_____

H Share the paragraph with your partner. Have your partner point to the topic sentence, support sentences, and conclusion sentence.

I Write ten new words you learned in this unit in your notebook. Put them in alphabetical order. Then look up the new words in a dictionary to see if the order was correct. Write sentences to help you remember the most difficult words.

Learner Log I can describe a place.
☐ Yes ☐ No ☐ Maybe

LIVEWORKSHEETS