

## VOCABULARY

### common adjectives (2)

1 A Write a word to fill the gaps.

adjective	opposite
expensive	1 _____
2 _____	wrong
open	3 _____
4 _____	late

B Complete the sentences with an adjective from Ex 1A.

- 1 We can't have lunch in the café today – it's \_\_\_\_\_ on Sundays.
- 2 A: The Taj Mahal is in Vietnam.  
B: You're \_\_\_\_\_! The Taj Mahal isn't in Vietnam, it's in India.
- 3 The coffee at the Green Tree café is \_\_\_\_\_ – only £1 for a big cup.
- 4 A: Is the shop \_\_\_\_\_?  
B: No, it isn't. It's closed today.
- 5 Priya is always \_\_\_\_\_ for work. She gets to the office at 9.30, but we start at nine o'clock.
- 6 A: Is this the \_\_\_\_\_ answer?  
B: Yes, it is. Very good.

C Match the sentence beginnings (1–6) with the endings (a–f).

- 1 The Grand hotel is good, but it's
  - 2 Toby was wrong!
  - 3 Eliza is never late for work, she's
  - 4 The café isn't
  - 5 It isn't *type* a computer. The right
  - 6 Is the shop closed?
- a always early.  
b answer is *use*.  
c open. It's 10 p.m.  
d expensive – a room is £450 per night.  
e Yes, it isn't open on Mondays.  
f the answer is 98.

## How to ...

### make requests and offers

2 A 5.04 | Listen to the conversation and answer the questions.

- 1 Where is Emily?  
a in a shop    b in an office    c in a café
- 2 Where is Dave?  
a in a café    b in an office    c in a shop

B 5.04 | Listen again. Are the statements True (T) or False (F)?

- 1 Emily says the café is busy.
- 2 Dave can take a lunch break.
- 3 Dave asks Emily for an Americano.
- 4 The café doesn't have any pasta.
- 5 Dave asks for a cheese sandwich.
- 6 Dave wants brown bread.

C 5.05 | Listen to the recording and write the four sentences that you hear. You will hear each sentence only once.

## PRONUNCIATION

3 A 5.06 | **weak forms: could you** | Listen to the sentences and underline the main stressed words.

- 1 Could you help me?
- 2 Could you make me a coffee?
- 3 Could you send me an email?
- 4 Could you drive me home?
- 5 Could you type the report?
- 6 Could you get some milk?

B 5.06 | Listen again and repeat the questions. Notice the pronunciation of **could you** /kədʒə/.

## SPEAKING

4 A Complete the conversation with the words in the box.

can   can't   course   help  
problem   right   so   you

- A: Hi Jo, are you OK?  
B: No. Could you <sup>1</sup> \_\_\_\_\_ me?  
A: Of <sup>2</sup> \_\_\_\_\_. What's the problem?  
B: I <sup>3</sup> \_\_\_\_\_ open this report.  
A: <sup>4</sup> \_\_\_\_\_ I look? Oh, OK. Do you have the password?  
B: No, I don't. Sorry. Could <sup>5</sup> \_\_\_\_\_ open it for me?  
A: All <sup>6</sup> \_\_\_\_\_. Give me two minutes.  
B: Thank you <sup>7</sup> \_\_\_\_\_ much!  
A: No <sup>8</sup> \_\_\_\_\_!

B 5.07 | Listen to the conversation and check your answers.

C 5.08 | You are B in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

D Listen to your recording and compare it with the model in Ex 4A.