BỘ GIÁO DỤC VÀ ĐÀO TẠO
**TRƯỜNG ĐẠI HỌC SƯ PHẠM HÀ NỘI**

**ĐỀ CHÍNH THỨC**
*(Đề thi gồm 04 trang)*

**KÌ THI TUYỂN SINH VÀO LỚP 10**
**TRƯỜNG THCS&THPT NGUYỄN TẤT THÀNH**
**NĂM HỌC 2024 – 2025**

**Môn thi: TIẾNG ANH**
*Thời gian làm bài: 60 phút (không kể thời gian phát đề)*

Họ, tên thí sinh:.....
Số báo danh:.....

**Mã đề: 108**

**PHẦN TRẮC NGHIỆM**
*(Lưu ý: Thí sinh làm bài trên phiếu trả lời trắc nghiệm)*

***I. Choose the letter A, B, C or D to indicate the word whose underlined part is pronounced differently from that of the others.***

**Question 1:** **A.** r<u>a</u>ce **B.** d<u>a</u>nger **C.** w<u>a</u>rn **D.** br<u>a</u>ve
**Question 2:** **A.** <u>ch</u>ampion **B.** <u>ch</u>emistry **C.** <u>ch</u>oice **D.** <u>ch</u>urch

***II. Choose the letter A, B, C or D to indicate the word whose primary stress is placed differently from that of the others.***

**Question 3:** **A.** teenager **B.** candidate **C.** element **D.** karate
**Question 4:** **A.** suppose **B.** amount **C.** private **D.** result

***III. Choose the best answer A, B, C or D to each of the following questions.***

**Question 5:** My new phone is _____ my old one, so it allows me to perform tasks more effectively.
**A.** the fastest **B.** fast **C.** so fast as **D.** faster than

**Question 6:** Nick was not just pleased about getting his dream job; he was _____.
**A.** on cloud nine **B.** out of the blue **C.** over the top **D.** at a loose end

**Question 7:** The artist _____ paintings are all about women has won a lot of prestigious awards.
**A.** that **B.** who **C.** whose **D.** whom

**Question 8:** *Hannah and Nam are in their classroom.*
Hannah: "Can I borrow your dictionary for a while?"
Nam : "_____"
**A.** Sure. Go ahead. **B.** That's true. **C.** Take care. **D.** Never mind.

**Question 9:** Congratulations! You've _____ the exam with excellent scores.
**A.** failed **B.** missed **C.** skipped **D.** passed

**Question 10:** Seeing my old friends _____ a lot of happy memories.
**A.** went through **B.** carried out **C.** brought back **D.** ran into

**Question 11:** Despite being a leading exporter, Thailand had to import Vietnamese durians to _____ its domestic demand.
**A.** respond **B.** meet **C.** gather **D.** supply

**Question 12:** When the children _____ at the zoo, the animals had already slept.
**A.** arrived **B.** arrive **C.** were arriving **D.** have arrived



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***IV. Read the passage below and decide which answer A, B, C or D best fits each gap.***

As you look at the rows of brightly coloured fruits and vegetables in the produce section of the grocery store, you may not be **(13)**_____ that the quantity of nutrients in these crops has been declining over the past 70 years. Mounting evidence from multiple scientific studies shows that many fruits, vegetables, and grains **(14)**_____ today carry less protein, calcium, phosphorus, iron, and vitamin C than decades ago. This is a major issue if more people switch to primarily **(15)**_____ diets, as experts are increasingly recommending for public health and for protecting the planet. Nutrient decline "is going to leave our bodies with fewer of the components they need to mount defenses against chronic diseases - it's going to undercut the value **(16)**_____ food as preventive medicine," says David R. Montgomery, a professor at the University of Washington in Seattle. Experts say it's important to keep these declines in perspective and not let this news stop you from eating a variety of fruits, vegetables, and whole grains to maintain your health. **(17)**_____ they hope the results will encourage more people to care about how their food is being grown.

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|---|---|---|---|
| **Question 13: A.** familiar | **B.** aware | **C.** obvious | **D.** noticeable |
| **Question 14: A.** grown | **B.** to grow | **C.** grow | **D.** growing |
| **Question 15: A.** based-plant | **B.** plant-basing | **C.** plant-based | **D.** basing-plant |
| **Question 16: A.** at | **B.** for | **C.** in | **D.** of |
| **Question 17: A.** Although | **B.** But | **C.** Nor | **D.** Because |

***V. Read the passage and choose the best answer A, B, C, or D to each of the questions that follow.***

There are a number of natural disasters that can strike across the globe. Two that are frequently linked to one another are earthquakes and tsunamis. Both of them can cause a great amount of devastation when they hit. However, tsunamis are the direct result of earthquakes and cannot happen without them.

The Earth has three main parts. They are the crust, the mantle, and the core. The crust is the outer layer of the Earth. **It** is not a single piece of land. Instead, it is comprised of a number of plates. There are a few enormous plates and many smaller ones. These plates essentially rest upon the mantle, which is fluid. As a result, the plates are in constant - yet slow - motion. The plates may move away from or toward other plates. In some cases, they collide violently with the plates adjoining them. The movement of the plates causes tension in the rock. Over a long time, this tension may build up. When it is released, an earthquake occurs.

Tens of thousands of earthquakes happen every year. The vast majority are so small that only scientific instruments can **perceive** them. Others are powerful enough that people can feel them, yet they cause little harm or damage. More powerful earthquakes, however, can cause buildings, bridges, and other structures to collapse. They may additionally injure and kill thousands of people and might even cause the land to change its appearance.

Since most of the Earth's surface is water, numerous earthquakes happen beneath the planet's oceans. Underwater earthquakes can cause the seafloor to move. This results in the displacement of water in the ocean. When this occurs, a tsunami may form. This is a wave that forms on the surface and moves in all directions from the place where the earthquake occurred. A tsunami moves extremely quickly and can travel thousands of kilometres. As it approaches land, the water



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near the coast gets sucked out to sea. This causes the tsunami to increase in height. Minutes later, the tsunami arrives. A large tsunami - more than ten meters in height - can travel far inland. As it does that, it can flood the land, destroy human settlements, and bring the high death toll.

**Question 18:** What is the passage mainly about?

**A.** What kind of damage natural disasters can cause
**B.** When earthquakes are the most likely to happen
**C.** Why tsunamis are more fatal than earthquakes
**D.** How earthquakes and tsunamis occur

**Question 19:** The word "**It**" in paragraph 2 refers to _____.

**A.** the mantle **B.** the core **C.** the crust **D.** the Earth

**Question 20:** Which of the following is true about the crust?

**A.** There are many separate pieces that make it up.
**B.** It is thicker on land than it is under the water.
**C.** The mantle beneath it keeps it from moving.
**D.** It is the smallest of the Earth's three layers.

**Question 21:** The word **"perceive"** in paragraph 3 is closest in meaning to _____.

**A.** comprehend **B.** detect **C.** measure **D.** prevent

**Question 22:** Which of the following is probably true about tsunamis?

**A.** They can be deadly to people standing near shore.
**B.** They can move at a comparable speed to sound.
**C.** They fail to damage ships sailing on the ocean.
**D.** They kill more people each year than earthquakes.

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**PHẦN TỰ LUẬN**

*(Lưu ý: Thí sinh làm bài trên phiếu trả lời tự luận)*

***VI. Read the following passage and fill each blank with ONE correct word. Write your answers in the corresponding numbered boxes on the answer sheet.***

Bullying at school is a serious issue that can have long-lasting effects on the victims. Schools need to **(23)**_____ action to create a safe learning environment for all students. One of the best ways to prevent bullying is raising students' awareness of forms of bullying, **(24)**_____ consequences and ways to help victims. **(25)**_____ programs as extracurricular activities or peer mentoring programs can give students a sense of belonging to a community. These help students to learn how to treat others kindly and respectfully and they might not engage **(26)**_____ this negative behaviour. Additionally, students should be made to feel fearless when informing the school of incidents. Schools' staff members need to be trained to solve the problems and support **(27)**_____ victims and bullies.

***VII. Supply the correct form of each word given in brackets. Write your answers in the corresponding numbered boxes on the answer sheet.***

**Question 28:** The movie deserves its **(28. POPULAR)** _____ thanks to the all-star cast.



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**Question 29:** Nguyen Tat Thanh Lower and Upper Secondary School organizes a wide range of **(29. SOCIETY)** _____ events for its students.

**Question 30:** One of poetry's functions is to **(30. LOCK)** _____ the imagination.

**Question 31:** The doctor advised him against **(31. WORK)** _____ so that he wouldn't always look exhausted.

**Question 32:** The air-conditioners in the canteen need to be replaced because they are working **(32. EFFICIENCY)** _____.

***VIII. Complete the second sentence so that it has a similar meaning to the first one, using BETWEEN 2 AND 5 WORDS, including the word given.***

***DO NOT CHANGE the word given.***

***Write ONLY THE MISSING WORDS on the answer sheet.***

**Example**: **0.** I love watching reality shows. **INTERESTED**

→ *I* _____ *reality shows.*

Answer: **am interested in watching**

**Question 33:** Our neighbours often decorate their Christmas trees with coloured ornaments. **ARE**

→ *Our neighbours'* _____ *with coloured ornaments.*

**Question 34:** Steve has no experience, so he can't become the president of our club. **COULD**

→ *If Steve* _____ *the president of our club.*

**Question 35:** He disliked it when his friend often sang karaoke loudly. **SINGING**

→ *He objected* _____ *karaoke loudly.*

**Question 36:** The teacher thinks that Noah is a good student. **HIGH**

→ *The teacher* _____ *Noah's abilities.*

***IX. Write a paragraph.***

***Every year, some schools organize exchange programs. By doing this, they send their students abroad and welcome foreign students to their schools. In about 120 words, write a paragraph about the benefits students may get when attending these programs. Write your paragraph on the answer sheet.***

The following prompts might be useful to you:

- Improve language skills
- Make friends
- Develop cultural knowledge

_____**THE END** _____

*Thí sinh không được sử dụng tài liệu. Cán bộ coi thi không giải thích gì thêm.*

**Họ và tên thí sinh**: ……..……..…… **Số báo danh**: ……..

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