

Describe YOUR Athlete!

English · Descriptive Text · Phase E / Grade X · Senior High School · 2025/2026

 Topic: Great Athletes

 Skill: Writing



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 Deadline: 1 week

Student Information



Name: _____	Class: _____	Date: _____
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STEP 1 Choose Your Athlete

 **Important!** For this homework, choose an athlete who is **NOT** one of the four from class (Ginting, Messi, LeBron, Hamilton). Pick **any** athlete you love — from any sport! 

Athlete's Full Name: _____	Sport: _____
Country / Nationality: _____	Club / Team (if any): _____

Grammar & Vocabulary Help

 GRAMMAR HELP — Present Simple	 VOCABULARY BANK		
Subject → Rule → Example	PHYSICAL	CHARACTER	ACHIEVEMENT
He/She/It → Verb+s/es → He plays ✓	tall athletic slim muscular strong agile fit	disciplined dedicated hardworking inspiring competitive determined persistent	world champion gold medallist record holder
I/You/We/They → Verb → They train ✓ He/She/It + is → She is slim ✓ ✗ He play → <input checked="" type="checkbox"/> He plays ✗ She train → <input checked="" type="checkbox"/> She trains			

STEP 2 Write Your Descriptive Text

 IDENTIFICATION — Paragraph 1

Who is your athlete? Include: full name, sport, country/team

 **DESCRIPTION — Physical Appearance**

Describe how your athlete looks. Use: tall, athletic, slim, muscular, agile, fit...





 **DESCRIPTION — Character & Attitude**

What kind of person is your athlete? Use: determined, dedicated, hardworking, inspiring...

 **DESCRIPTION — Achievements**


What has your athlete won or achieved? Use: world champion, gold medallist, record holder...

STEP 3 Self-Check Before Submitting

-  I have a clear Identification paragraph (name, sport, country)
-  I described my athlete's physical appearance using at least 2 adjectives
-  I described my athlete's character using at least 2 adjectives
-  I mentioned my athlete's achievements
-  I used Present Simple correctly (He/She/It + verb+s/es)
-  I used at least 3 vocabulary words from the word bank
-  I checked my spelling and each paragraph makes sense

SCORING RUBRIC — Maximum Score: 16

Criteria	Score 1	Score 2	Score 3	Score 4
1. Text Structure (Identification + Description)	No structure	One part present	Both parts, unbalanced	Clear ID + Description ✓
2. Present Simple (He/She/It + verb+s/es)	Mostly incorrect	Some errors	1–2 minor errors	All verbs correct ✓
3. Vocabulary from Word Bank	No vocab used	1 vocab word	2 vocab words	3+ vocab words ✓
4. Writing Quality & Content	Very brief/unclear	Basic, short	Mostly clear	Clear, detailed ✓
TOTAL SCORE	4–7 Needs Improvement	8–10 Fair	11–13 Good	14–16 Excellent ★

 **Reminder:** Use Present Simple (he/she/it + verb+s/es). Follow the structure: Identification → Description. Use at least 3 vocabulary words from the bank. Submit online via Liveworksheets — link shared after class. You got this!

