

1

What's your name?

1 Complete the conversations. Use the names in the box.

John Mr. Garcia Ms. Baker Nancy



2 Complete the conversations. Use *my, your, his, or her*.



1. A: Hi. What's your name?

B: _____ name is Lisa. And what's _____ name?

A: _____ name is James.

2. A: What's _____ name?

B: _____ name is Michael.

A: And what's _____ name?

B: _____ name is Susan.

3 Complete the conversations.



1. **A:** Hello, _____ Mr. _____ Wilson.
B: _____ morning, David.
_____ are you?
A: _____ OK, thank you.

2. **A:** Hi. How are _____, Mrs. Turner?
B: I'm just _____, thank
you. How about _____,
_____ Smith?
A: Pretty _____, thanks.



3. **A:** How's it _____, Ken?
B: Great. _____ are you doing?
A: Pretty good.



6 Write the telephone numbers and email addresses.

- two-one-two, five-five-five, six-one-one-five 212-555-6115
- A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G amy-lopez82@cup.org
- six-oh-four, five-five-five, four-seven-three-one _____
- nine-four-nine, five-five-five, three-eight-oh-two _____
- B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G brian.johnson039@cup.org
- seven-seven-three, five-five-five, one-seven-seven-nine _____
- M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G _____
- T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G _____

7 Complete the conversations. Write 'm, 're, or 's.

- A:** What 's ___ your name?
B: I ___ Momoko Sato.
A: It ___ nice to meet you, Momoko.
- A:** Hello. I ___ Josh Brown. I ___ in your English class.
B: Yes, and you ___ in my math class, too.
- A:** What ___ his name?
B: It ___ Chris Allen.
A: He ___ in our English class.
B: You ___ right!



8

Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |



1. **Amy:** Excuse _____ *me* _____. Are _____ Alex Walker?

Carlos: No, _____ .
_____ over there.

Amy: Oh, _____ sorry.

2. **Amy:** Excuse me. _____ you Alex Walker?

Alex: Yes, I _____ .

Amy: Hi, Alex. My name _____ Amy Clark.

Alex: Oh, _____ in my English class.

Amy: That's right. _____ nice to meet you.

Alex: Nice to meet you, too.

9

Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Andrea Nelson? | <input type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Andrea Nelson?

B: No, I'm not.

A: Oh, I'm sorry. _____

B: Kerry Moore.

A: _____

B: K-E-R-R-Y.

A: _____

B: M-O-O-R-E.

A: _____

B: It's 618-555-7120.

A: _____

B: It's kmoore19@cup.org.



10 Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. **A:** Hi. _____

(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. **A:** _____

(Hello. / Good-bye.)

B: See you tomorrow.

3. **A:** _____

(Excuse me. / Thank you.) Are you Min-ji Park?

B: Yes, I am. It's nice to meet you.

4. **A:** _____

(Good evening. / Good night.)

B: Hello.

B Match the pictures with the conversations in part A.



a. 1



b. _____



c. _____



d. _____