Decimal Currency: Worksheet

1. Before you watch

You are about to watch a video called **"Decimal currency"** about the history of Australian money.

Before you watch, discuss these questions with a partner:

1. Why might a country change its money system?
2. What money is used in Australia today?
3. What Australian animals are shown on Australian coins?

Now predict:

- What information do you think the video will explain?
- Do you think changing money would be easy or difficult? Why?

2. Match the Vocabulary

Match the word to the correct meaning.

Word	Meaning
1. currency	a. a system based on groups of 10
2. decimal system	b. official money used in a country
3. convert	c. old British/Australian money
4. pence	d. animals originally from Australia
5. native animals	e. to change something into a different form

3. True or False

Write T (True) or F (False).

1. Australia always used dollars and cents. ___
2. The old Australian currency used pounds, shillings and pence. ___
3. One pound was made up of 100 pence. ___
4. Dollar Bill helped explain the new money system to Australians. ___
5. Most countries in the world already used decimal currency in the 1960s. ___
6. Everyone supported the change to dollars immediately. ___
7. Australians suggested many names for the new currency. ___
8. "Dollar" was the final name chosen. ___

Source: https://www.abc.net.au/btn/classroom/decimal-currency/10525292

4. Complete the sentences

Complete the sentences with words from the video.

1. Australia's money turned __________ years old.
2. The new currency started on 14 February __________.
3. The decimal system has __________ cents in one dollar.
4. The old currency was based on the __________ pound.
5. The government allowed both currencies to be used for __________ years.
6. Some suggested names for the new currency were "Boomer", "Roo" and "__________".

After you watch

5. Questions

Answer in full sentences.

1. Why was the old money system difficult to use?

2. Why did Australia decide to change to decimal currency?

3. Why were some people worried about the change?

4. What did people like about the new money design?

5. Why did the government allow both currencies to be used for two years?