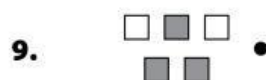


Write the letter of the definition on the line.

1. _____ denominator
2. _____ equivalent fractions
3. _____ mixed number
4. _____ fraction
5. _____ numerator
- b. the bottom number in a fraction that shows the total number of parts in one whole
- c. fractions that name the same amount
- d. the top number in a fraction that shows the number of equal parts being separated
- e. a whole number and a fraction

a. a number that names part of a whole or part of a set

Draw a line to match the fraction with the model.



• one and one-eighth

• $\frac{4}{12}$ • $\frac{6}{6}$

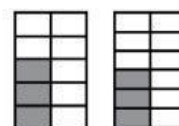
• two-ninths

• $\frac{3}{5}$ Write $>$, $<$, or $=$.

12.



13.



$$\frac{4}{7} \bigcirc \frac{4}{6}$$

$$\frac{1}{4} \bigcirc \frac{1}{8}$$

$$\frac{3}{10} \bigcirc \frac{3}{12}$$

Name _____

Chapter 10 Test

BLM
10.13B

Write the fraction or mixed number.

14.



15.



16.



17.

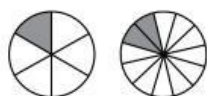


18.



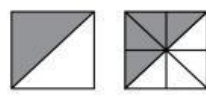
Write the equivalent fraction.

19.



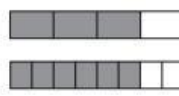
$$\frac{1}{6} = \underline{\hspace{2cm}}$$

20.



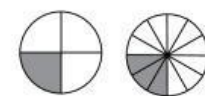
$$\frac{1}{2} = \underline{\hspace{2cm}}$$

21.



$$\frac{3}{4} = \underline{\hspace{2cm}}$$

22.



$$\frac{1}{4} = \underline{\hspace{2cm}}$$

Find the equivalent fraction.

23.

$$\frac{1}{2} = \frac{\square}{18}$$

24.

$$\frac{2}{3} = \frac{\square}{6}$$

25.

$$\frac{4}{10} = \frac{\square}{20}$$

26.

$$\frac{3}{5} = \frac{\square}{10}$$

27.

$$\frac{2}{6} = \frac{\square}{12}$$

Add or subtract.

28.

$$\frac{18}{20} - \frac{11}{20} = \underline{\hspace{2cm}}$$

30.

$$\frac{6}{15} + \frac{3}{15} = \underline{\hspace{2cm}}$$

32.

$$\frac{8}{9} - \frac{1}{9} = \underline{\hspace{2cm}}$$

29.

$$\frac{2}{6} + \frac{3}{6} = \underline{\hspace{2cm}}$$

31.

$$\frac{11}{12} - \frac{8}{12} = \underline{\hspace{2cm}}$$

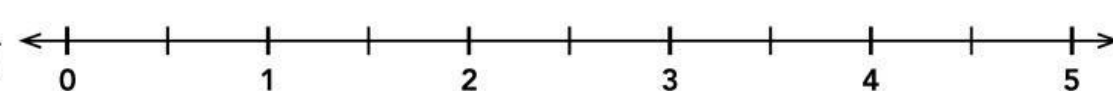
33.

$$\frac{2}{5} + \frac{1}{5} = \underline{\hspace{2cm}}$$

Draw a skip to the correct place on each number line.

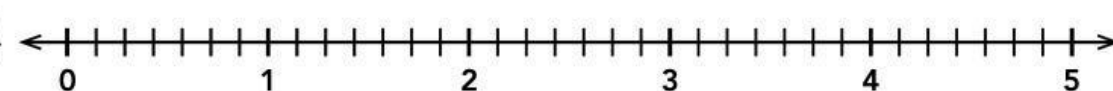
34.

$$2\frac{1}{2}$$



35.

$$1\frac{3}{7}$$



36.

$$4\frac{1}{5}$$

