



WRITING PRACTICE TEST PROMPTS

PREPARE FOR MET WRITING

The Writing Section of MET is your chance to show what you can do when writing in English on a range of topics. Writing is a productive skill that takes time and practice to master in any language. Improving your vocabulary, reading lots of examples, and writing as much as possible are key to success in this foundational language skill. In MET Writing you will be asked to answer three short questions and write an essay.

In this chapter, we will explore the Writing Section of MET and will look at some easy and effective ways to practice your writing skills, even if you are not currently attending an English language course.

Note

MET Writing: Quick Reference Guide

- 45 minutes
- 2 parts: Short responses and essay
- Give reasons, explanations and support your ideas
- 4-skill MET only

Watch the following video to learn more about this section.

LET'S LEARN ABOUT TASK # 1: SHORT RESPONSES

Writing Task 1

In Task 1, you will answer three questions about your personal habits, opinions, or experiences.

EXAMPLE OF QUESTIONS ASKED IN THIS SECTION:

1. What is your favorite place to travel to? How often have you been there?
2. What do you like about it and why?
3. Tell us about the last time you went there.

Nest boxes illustrate how students are evaluated based on the way they organize and write their texts.

CEFR Level: A2

Task 1:

1. Where do you live? How long have you lived there?

I live in Shkoder

I live since when I have born

2. What do you like about that place and why?

I like much things in this place, like castle of Shkoder, people in this place, because make me happy and comfortable

3. Tell us about what you do there.

I am student in university, in third class



CEFR Level: B1

Task 1:

1. What do you like to do in your free time? How often do you do it?

In my free times I play football, I like playing football with friends and family Three times a week I play it

2. What do you like about that activity and why?

I love doing sports, and my favourite is football. About the activity I like it because of playing with a team and not alone like in tennis

3. Tell about the last time you did this.

The last time I went to play football, I was with some friends and we found an other group of friends so we organize a match.

CEFR Level: B2

Task 1:

1. What do you like to do in your free time? How often do you do it?

In my free time I like to talk to my friends and I do it everyday. I also like to watch movie, but only during the weekends, because I don't have much time during the week.

2. What do you like about that activity and why?

I like talking to my friends because they always make me laugh. And watching movies is a good thing because you can travel to many other places just by sitting on the sofa.

3. Tell about the last time you did this.

I did both things two days ago. My friends and I went to the cinema and, after that, we stayed at the mall just talking and laughing.

CEFR Level: C1

Task 1:

1. Where do you live? How long have you lived there?

I live in Cali, in a neighborhood called Villa del Sol, it's located in the north of the city. I've lived there every single year of my life and living there allows me to have such a relaxed lifestyle.

2. What do you like about that place and why?

Well, as I said above I've always lived there so I know a lot of people. And I think you need to know your neighbors well in order to have a good environment.

3. Tell us about what you do there.

I like to hang out with my childhood friends, play music and have some fun. My friends and I enjoy all of the places that our neighborhood offers, especially during the time.



- ✓ When you answer the questions in Task 1, try to give longer answers to show your writing skills and your English level. Your answer should always stay on the topic of the question. Make sure you answer the questions directly, and then give more information to expand your answers and show your skills.

- ✓ WHEN WRITING TASK #1, APPLY THE FOLLOWING TIPS:



MET Writing Resource Pack

A. General Questions to Accompany Task 1 Sample Responses

1. Is the question/prompt answered? Does the response include appropriate and relevant information?
2. Are the ideas logically organized? Are they well connected?
3. Is vocabulary appropriately used? Can you find ideas that could be expressed better using other words?
4. Are there any mistakes in grammar, punctuation, word choice, spelling that can be corrected?
5. Look at how the ideas are connected. Are there any transition words or phrases? Can you think of other words or phrases to connect the ideas?
6. Is the answer detailed enough, or could you expand on it?
7. Finally, study the commentary provided and compare with your analysis.

MET Writing Task 1 (short answers):

- Read the questions or prompts carefully and answer each of them with specific examples.
- Make sure your first sentence for each response clearly answers the question. For example, if the question is "What do you like about this place and why?," describe things you like about the place and the reasons why you like them.
- Include additional sentences to add more details.



Writing Task 2

In the second task, you will need to write an essay with more than one paragraph. You should give reasons and examples to support your answer. In this task, you can show that you can use more difficult sentences, more vocabulary, and good connections between your ideas. your writing should directly answer the question, and your ideas should be in a clear order. Typically, essays that get higher scores have at least **250 words**.

Note

Watch the following video to learn more about this section.

Here is an example of MET Writing Task 2:

Task 2

Write an essay with multiple paragraphs to answer the question.

Sometimes older adults become upset when young people break with the traditions of the past. Do you think they are correct in feeling that way? Why or why not? Support your position with evidence from your own experience.

The next essay writing structure can help you practice for this task.

ESSAY WRITING STRUCTURE

A clear structure leads to a clear message.



1 INTRODUCTION (1 PARAGRAPH)



Hook: Introduce the general topic of the prompt.



Background: Briefly state the situation or issue being discussed.



Thesis Statement: Clearly state your opinion, position, or the main argument of your essay.

2 BODY PARAGRAPHS (2-3 PARAGRAPHS)

Each body paragraph should focus on one main idea that supports your thesis.



Topic Sentence: Introduce the main point of the paragraph.



Explanation: Provide details, explanations, or specific examples to back up your point.



Transition: Use words like furthermore, conversely, or in addition to connect ideas smoothly.



3 CONCLUSION (1 PARAGRAPH)



Restate Thesis: Rephrase your main argument in different words.



Summarize: Briefly highlight the main points made in your body paragraphs.



Final Thought: Provide a concluding remark, prediction, or recommendation without introducing new information.



AIM FOR 250 TO 400 WORDS STRUCTURED IN A CLEAR, STANDARD 4-TO-5-PARAGRAPH FORMAT.



LIVEWORKSHEETS



CEFR Level: A2

Task 2:

Would you prefer an interesting job with low pay or a boring job with a high salary? Explain.

I think I would prefer a boring job with a high salary, because you will have more money to spend on your family or, on you. And you also have more money to think that you always want like going on holiday and for your sons for them to have a better education and to enjoy life in a different way the experiences of life can be enjoyed only once. However, it would be more difficult for studying it at the university, if I have the chance.



CEFR Level: B1

Task 2:

Would you prefer an interesting job with low pay or a boring job with a high salary? Explain.

If you do a boring job, your life will be boring, so I will choose a job that interests me, I don't care the salary, but the salary might be enough to live.

If the salary is too low I will prefer the boring job, but if the salary is acceptable in the interesting job, I will choose it.

My perfect job will be about playing in a football team. Because football is the most activity I like to do in life and you will earn a big money.

In conclusion, if they pay low or a high money, I will always choose the interesting job.

CEFR Level: B2

Task 2:

Would you prefer an interesting job with low pay or a boring job with a high salary? Explain.

Honestly, I would prefer an interesting job rather than a boring job even though this job could only give me a low salary. In my opinion, one person's job is really important, it is essential for your happiness since it's something you do almost every single day of your life, if you don't like it because it's boring, you are bound to spend lots of hours being miserable even more hours than the ones you would spend happy at the shopping making use of your high salary.

Perhaps if your job doesn't pay you much you don't get to go shopping every single day but I'm positive you will be happier this way as long as your job is doing something that you like. There's a saying that says "if you work doing something that you like, you don't have to work at all" and I think that couldn't be more true.

In conclusion, even though I'm the kind of person that loves spending money (we all do), I love even more spending my time doing what I love.



Task 2:

Would you prefer an interesting job with low pay or a boring job with a high salary.

People do jobs for different reasons. Some work as breadwinners to be able to put food on the table each evening. Others have the additional focus of developing a healthy career path and seek jobs to suit their particular goals while on the career path. And then there are the more fortunate ones who do not have the worry about earning to run their life and so seek a job or career to make productive use of their time. I consider myself fortunate to fall in this category and so for me my job has to be very much to my interests.

What I seek is not a high or a low salary, but a stimulating work environment that offer new challenges and learning opportunities to keep me involved and motivated. A high salaried job but one that is monotonous or poses little intellectual involvement is certainly not my game.

I can equally well appreciate the point of view of those who may need to work to be able to discharge the responsibilities of self and family.

While on this, it is also relevant to understand that as a young person at the start of one's career, one may be required to work through boring jobs, irrespective of the salary offered. This may be part of an overall plan of gaining experience to meet one's life goals.



THIS PLATFORM DOES NOT CHECK YOUR WRITING SECTION. HOWEVER, IF YOU WOULD LIKE TO CHECK GRAMMAR and PUNCTUATION ONCE YOU HAVE FINISHED BOTH TASKS, FOLLOW THE NEXT STEPS:

WRITING TEST

Instructions



Follow these simple steps
to **check your task.**

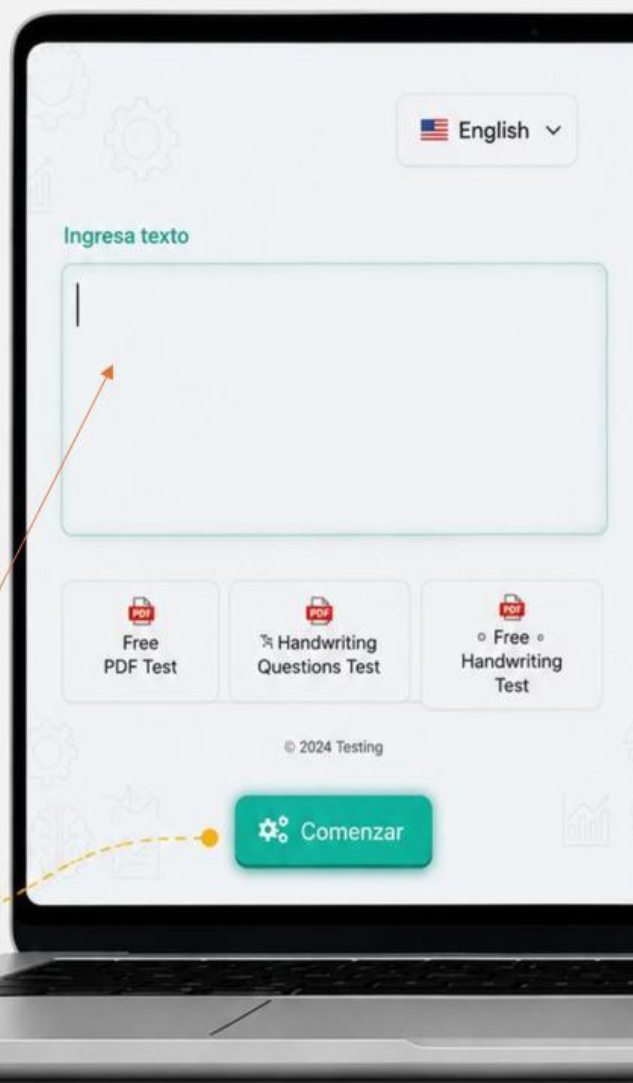
1  **COPY THE TEXT
YOU WROTE.**

2  **CLICK ON THE LINK.**

CLICK HERE

3  **INSERT THE TEXT.**

4  **CLICK ON START.**



**BE PREPARED.
DO YOUR BEST!**

LIVEWORKSHEETS