

Part C: Instructions: Write the correct question for each answer.

◇ Closed-ended Questions (Yes/No)

• \_\_\_\_\_

→ Yes, I work at a hatchery.

• \_\_\_\_\_

→ No, we do not use an aerator at night.

• \_\_\_\_\_

→ Yes, fingerlings are in the nursery pond.

◇ Open-ended Questions (Wh-Questions)

• \_\_\_\_\_

→ They use a water pump every day.

• \_\_\_\_\_

→ We use a seine net to catch fish.

• \_\_\_\_\_

→ The broodstock are in the grow-out pond.

Part F: Error Correction

- He use a water pump twice a week.

→ \_\_\_\_\_

- There are a nursery pond near the farm.

→ \_\_\_\_\_

- We doesn't feed the larvae.

→ \_\_\_\_\_

Part B: Fill in the blanks (Work in Fish Farm – Use correct verb form)

(feed / monitor / transfer / harvest / check)

A student \_\_\_\_\_ the water quality every morning.

The workers \_\_\_\_\_ fish from the pond using a seine net.

We \_\_\_\_\_ fingerlings to the nursery pond.

He \_\_\_\_\_ the filtration system carefully.

They \_\_\_\_\_ the fish every day.

Part C: Put the fish farming activities in the correct order (1-4).

- \_\_\_ Feed the fish every day
- \_\_\_ Put fingerlings into the pond
- \_\_\_ Prepare the pond
- \_\_\_ Harvest the fish



Part D: There is / There are + Quantifiers

- There \_\_\_\_\_ a filtration system in the hatchery. (is / are)
- There \_\_\_\_\_ many larvae in the tank. (is / are)
- There \_\_\_\_\_ some feed in the bucket. (is / are)
- There \_\_\_\_\_ three aerators in the pond. (is / are)

Part E: Communication (Polite Language – 10 Questions)

Instructions: Choose the best answer.

- 1.A: \_\_\_\_\_ come this way.  
a) Go            b) Please            c) Stop
- 2.A: \_\_\_\_\_ you for visiting our fish farm.  
a) Take            b) Thank you            c) Thank
- 3.A: Please be \_\_\_\_\_ near the pond.  
a) careful            b) fast            c) loud
- 4.A: \_\_\_\_\_ I help you?  
a) Can            b) Do            c) Am
- 5.A: \_\_\_\_\_ follow me to the hatchery.  
a) Please            b) Run            c) Jump
6. A: This is an Indian almond tree. It works like a \_\_\_\_\_.  
a) water pump            b) net            c) filtration system
- 7.A: This is our nursery pond. \_\_\_\_\_.  
a) Sit down            b) Please look here  
c) Go away
8. A: \_\_\_\_\_ your step. The floor is wet.  
a) Watch            b) See            c) Look
9. A: \_\_\_\_\_ you like to see the grow-out pond?  
a) Do            b) Would            c) Are
10. A: Please \_\_\_\_\_ ask questions at any time.  
a) stop            b) don't            c) feel free

## Conversation: Visiting the Aquaculture Department



**Nina:** Excuse me. I'm visiting the Aquaculture Department today.

Could you tell me about your program?

**Ton:** Of course! Welcome to our department. My name is Ton, and this is my friend, May.

**May:** Nice to meet you. We are first-year Aquaculture students.

**Nina:** Nice to meet you, too. What do you learn in this program?

**Ton:** We learn about fish breeding, fish farming, water quality, and aquatic animal care.

**Nina:** That sounds interesting. What do students do in practical classes?

**May:** We feed fish, check water quality, clean fish tanks, and learn how to raise aquatic animals.

**Nina:** Wow! What fish do you raise in this pond?

**Ton:** This pond is used to raise Nile tilapia. They grow quickly and are popular in Thailand.

**Nina:** How often do you feed the fish?

**May:** We usually feed them two times a day, in the morning and in the afternoon.

**Nina:** Do you only raise fish here?

**Ton:** No, we don't. We also learn about shrimp, frogs, and other aquatic animals.

**Nina:** What do you like most about this program?

**May:** I like working outdoors and taking care of aquatic animals.

**Ton:** I enjoy learning new fish farming techniques and working with my classmates.

**Nina:** Thank you for showing me around. I have learned a lot today.

**Ton:** You're welcome. We hope to see you in our department next year!

**1. Why does Nina visit the Aquaculture Department?**

- A. She wants to buy fish for her family.
  - B. She wants to learn more about the Aquaculture program and student activities.
  - C. She wants to apply for a part-time job.
  - D. She wants to borrow books from the library.
- 

**2. According to Ton, what subjects do students learn in the Aquaculture program?**

- A. Fish breeding, fish farming, water quality, and aquatic animal care.
  - B. Accounting, marketing, business communication, and management.
  - C. Computer programming, web design, and graphic design.
  - D. Tourism, hotel management, and customer service.
- 

**3. What practical activities do students do during their training?**

- A. They only study from textbooks in the classroom.
  - B. They mainly watch videos about fish farming.
  - C. They feed fish, check water quality, clean fish tanks, and raise aquatic animals.
  - D. They practice cooking seafood dishes every day.
- 

**4. What kind of fish is raised in the pond that Nina sees during her visit?**

- A. Catfish because it can live in seawater.
  - B. Salmon because it grows well in Thailand's climate.
  - C. Nile tilapia because it grows quickly and is popular in Thailand.
  - D. Tuna because it is easy to raise in small ponds.
- 

**5. How often do the students feed the fish in the pond?**

- A. Once a week when the fish look hungry.
  - B. Three times a day, including at night.
  - C. Only during practical examinations.
  - D. Two times a day, in the morning and in the afternoon.
- 

**6. Which statement is TRUE according to the conversation?**

- A. The department only teaches students how to raise fish.
- B. Students learn about fish, shrimp, frogs, and other aquatic animals.
- C. Students do not have any practical classes.
- D. Nina is already an Aquaculture student.