Student's Worksheet

Name: _____ **Date:** _____

Topic: Verbs Followed By Gerund or Infinitive With Different Meanings

Exercise 1:

Instructions: Read the sentences carefully and choose the correct option (Gerund or Infinitive) depending on the meaning of the verb.

*Example: I will never forget **visiting** (visit / visiting) Paris for the first time; it was beautiful.*

1. Please remember _____ (to lock / locking) the door when you leave the house.
2. I clearly remember _____ to turn off / turning off) the stove, so I don't know why it is still on.
3. We checked the GPS, but we were still lost, so we stopped _____ (to ask / asking) for directions.
4. The doctor told him he needs to stop _____ (to smoke / smoking) immediately for his health.
5. I tried _____ (to open/opening) the window because it was hot, but it was completely stuck.
6. If you have a headache, try _____ (to drink / drinking) a glass of water or taking an aspirin.
7. I deeply regret _____ (to tell / telling) him my secret; now everyone knows it.
8. We regret _____ (to inform / informing) you that your flight has been delayed for two hours.
9. Don't forget _____ (to buy / buying) milk on your way back home tonight.
10. I'll never forget _____ (to meet / meeting) my best friend at that summer camp.

LIVEWORKSHEETS

Exercise 2:

Instructions: Unscramble the words to make correct sentences. Pay close attention to the verb patterns and meanings.

Example: smoking / stopped / last year / My father -> My father stopped smoking last year.

1. to buy / don't / bread / forget / some / .
2. regret / school / leaving / early / I / .
3. stopped / water / some / to drink / They / .
4. typing / password / Try / another / .
5. remember / meeting / I / him / Berlin / in / .
6. forgot / my homework / I / to bring / today / .
7. to open / the box / tried / He / a knife / with / .
8. talking / Please / stop / during / exam / the / .
9. to lock / didn't / She / remember / car / the / .
10. telling / lies / regrets / the teacher / He / .

LIVEWORKSHEETS

Exercise 3:

Instructions: Match the sentence on the left with its correct meaning/context description on the right. Write the correct letter in the parentheses.

Example: I stopped to talk to him. (C) -> C) I interrupted my walk in order to speak.

Sentence	Context / Meaning
1. ( ) I forgot to meet her.	A) I have a memory of a past event that occurred.
2. ( ) I forgot meeting her.	B) I stopped an ongoing activity completely.
3. ( ) He stopped running.	C) I made an effort or attempted a difficult task.
4. ( ) He stopped to run.	D) I didn't do an action because it slipped my mind.
5. ( ) She tried to sleep.	E) I did something as an experiment to see if it worked.
6. ( ) She tried sleeping.	F) I interrupted what I was doing to start running.
7. ( ) I remember to post the letter.	G) I am sorry about a bad thing I did in the past.
8. ( ) I remember posting the letter.	H) I have a visual memory of doing it before.
9. ( ) I regret saying that.	I) I am about to deliver some bad or official news.
10. ( ) We regret to say that...	J) I have the duty in mind and I will do it.

LIVEWORKSHEETS

Writing Extension

Instructions: Choose **three** of the verbs studied today (*remember, forget, stop, try, regret*) and write a short paragraph (50-80 words) about a childhood memory or an interesting experience. Be ready to share your paragraph with a classmate.

Speaking Extension

Teacher's Guide:

- **Target Audience:** Students of B1 Level (Intermediate).
- **Objective:** To distinguish the subtle change of meaning in verbs followed by gerunds or infinitives (*stop, remember, forget, try, regret*).
- **Methodology:** 1. **Presentation:** Explicitly explain on the board the difference between actions in the past (gerund) and duties/purposes (infinitive). 2. **Practice:** Students complete Exercises 1, 2, and 3 individually or in pairs. 3. **Production:** Students perform the productive writing/speaking activity to internalize the structures.

LIVEWORKSHEETS

Answer Key

Exercise 1:

1. to lock | 2. turning off | 3. to ask | 4. smoking | 5. to open | 6. drinking | 7. telling | 8. to inform | 9. to buy | 10. meeting

Exercise 2:

1. Don't forget to buy some bread.
2. I regret leaving school early.
3. They stopped to drink some water.
4. Try typing another password.
5. I remember meeting him in Berlin.
6. I forgot to bring my homework today.
7. He tried to open the box with a knife.
8. Please stop talking during the exam.
9. She didn't remember to lock the car.
10. He regrets telling lies the teacher. *(O: He regrets telling the teacher lies.)*

Exercise 3:

1. D | 2. A | 3. B | 4. F | 5. C | 6. E | 7. J | 8. H | 9. G | 10. I

LIVEWORKSHEETS