NAME: DATE:

VERBS FOLLOWED BY INFINITIVE OR GERUND

Structure	Common Verbs (Keywords)	Example
Verb + Gerund (-ing)	enjoy, avoid, mind, finish, suggest, miss, deny, admit, can't stand	I enjoy **listening** to music.
Verb + Infinitive (to + verb)	want, decide, hope, promise, offer, plan, refuse, agree, need	I decided **to study** French.

Exercise 1 Instructions: Complete the sentences using the correct form of the verb in brackets (infinitive with "to" or gerund "-ing").

Example: I enjoy reading (read) books in my free time.

Studying	Opening	Visiting	Taking	Helping
Painting	Learning	Eating	Carrying	Living

1. She decided _____ (study) medicine at the university.
2. Do you mind _____ (open) the window? It's hot in here.
3. We hope _____ (visit) Japan next year.
4. I suggest _____ (take) a taxi, it's raining heavily.
5. He promised _____ (help) me with my math homework.
6. They finished _____ (paint) the house yesterday.
7. I want _____ (learn) how to play the guitar.
8. Avoid _____ (eat) too much junk food if you want to be healthy.
9. She offered _____ (carry) my bags.
10. I miss _____ (live) near the beach.

LIVEWORKSHEETS

Exercise 2 Instructions: Match the beginning of the sentences (1-10) with the correct endings (A-J).
Example: 0 - K (I stopped -> to buy some coffee.)

1. I am planning	A. going to the cinema tonight?
2. He admitted	B. to meet at 8 PM outside the theater.
3. She refused	C. stealing the money from the wallet.
4. Do you fancy	D. walking, the finish line is very close!
5. We arranged	E. waiting in long queues at the supermarket.
6. I can't stand	F. to travel to Europe next summer.
7. They agreed	G. to answer the personal questions.
8. Keep	H. breaking the expensive vase.
9. I need	I. to sign the contract after reading it.
10. He denied	J. to clean my room today.

Exercise 3: Complete the ideas
Instructions: Finish the sentences using your own ideas and the correct form of a verb (infinitive or gerund). Develop your writing skills!
Example: When I go on holiday, I love swimming in the ocean.

1. Next weekend, I really want...
2. In my free time, I enjoy...
3. I promise...
4. I completely forgot...
5. One day, I hope...
6. I would suggest...
7. I can't imagine...
8. I have decided...
9. I really dislike...
10. I am learning...

LIVEWORKSHEETS

Teacher Instructions

Title: Verbs Followed by Infinitive or Gerund

Activity Type: Digital interactive worksheet (LiveWorksheets), grammar identification, sentence matching, and an independent writing production task.
Language Focus: Verbs followed by gerunds (-ing) or infinitives (to + verb).
Aim: By the end of this worksheet, students will be able to correctly identify which verbs require a gerund and which require an infinitive. Furthermore, they will apply this knowledge to accurately complete sentences and produce their own original ideas in written format.

Preparation: Devices (computers, tablets, or smartphones) with internet access for each student to open the LiveWorksheets link. No printed handouts are required.

Level: B1. **Time:** 45 - 60 minutes.

Introduction: This digital material provides a structured and progressive review of verb patterns. It moves from highly controlled practice (fill-in-the-gaps) to semi-controlled (matching), culminating in a freer written production task where students personalize the target grammar.

Procedure:

1. **Warm-up (5 mins):** Ask students what they "enjoy doing" and what they "want to do" this weekend. Write their answers on the board to visually highlight the difference between enjoy + gerund and want + infinitive.
2. **Theory Review (10 mins):** Direct students to the "Grammar Notes" box at the top of the digital worksheet. Review the lists of common verbs and read the examples together.
3. **Controlled Practice (10 mins)**: Instruct students to complete Exercise 1 (Fill in the gaps) individually. Monitor their progress digitally or by walking around the classroom.
4. **Semi-Controlled Practice (10 mins):** Have students complete Exercise 2 (Matching). Remind them to pay attention to context clues as well as the verb patterns.

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Productive Skill - Writing (15 mins):

Explain Exercise 3. Emphasize that they must use their own ideas while maintaining the correct grammatical structure. Provide vocabulary support if necessary.

Submission & Feedback (10 mins):

Have students submit their interactive worksheets. Conduct a quick plenary session to review common mistakes and ask volunteers to share their creative sentences from Exercise 3.

Answer Key

Exercise 1:

1. to study, 2. opening, 3. to visit, 4. taking, 5. to help, 6. painting, 7. to learn, 8. eating, 9. to carry, 10. living.

Exercise 2

1-F, 2-H, 3-G, 4-A, 5-B, 6-E, 7-I, 8-D, 9-J, 10-C.

Exercise 3

Open answers evaluated by the teacher (check for correct verb structure).

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