



Final Evaluation Year 5 2026

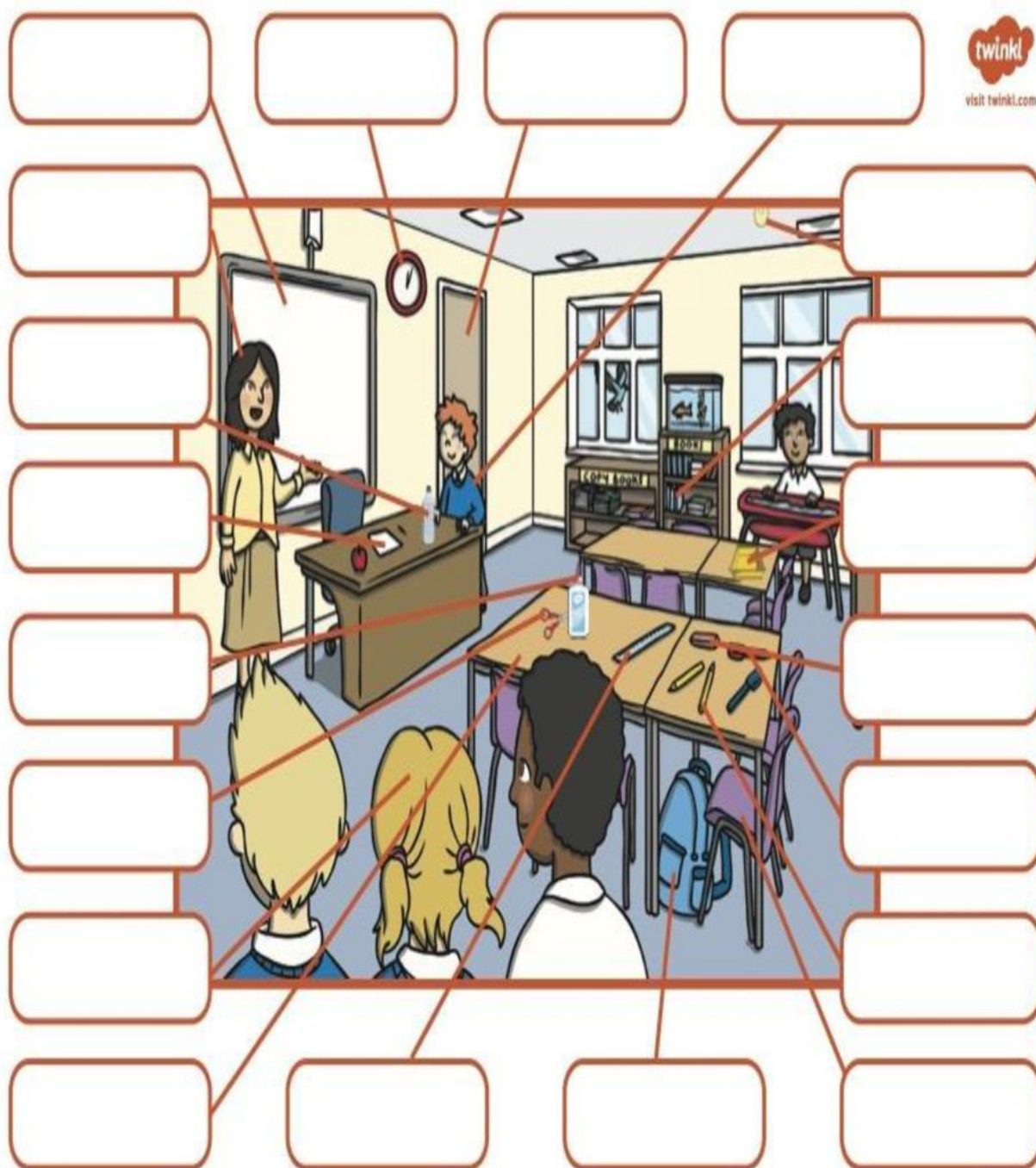
Unit 2 My World

Students' names					Mark
Course:	5º A	Date		Percentage	
Teachers' name					
Score	points	Obtained	Scored		
Aim: - Demonstrate knowledge of Classroom objects and the verb there is and there are, doing a written evaluation - Demonstrate Reading comprehension, Reading a brief story and responding three Reading comprehension activities. - Reflect upon the evaluation answering three reflective questions					

Activities

1. Look at the following school classroom and write the correct word with the correct picture.

Teacher – Bag pack – Chair – Clock – Pencil – Table – Ruler –
Book – Whiteboard – Rubber – Scissors - Door – Glue





2. Select the correct verb. / Selecciona el verbo correcto. 1 punto cada uno.

- a) There is/ are a beautiful clock in my classroom.
- b) There is/are many students in my classroom.
- c) There is/are several corridors in my school.

3. Read and complete with the missing words. / Lee y completa con las palabras que faltan. 2 points each.

- a) _____ are three rubbers in my pencil case.
- b) There _____ a blue ruler on my desk.
- c) There _____ many chairs in my classroom.

4. Read and correct the mistake. / lee y corrije el error. 2 points each

- a) There isn't any students in the classroom.
- b) There aren't nine teachers in my school.
- c) There are a beautiful gym in my school.



5. Write two sentences using the verbs there is o there are. Use some of the words and expressions below. / Escriba dos oraciones usando los verbos There is o There are. Utilice alguna de las palabras de bajo.

Student – Rubber – Sharpener – in my school – in my classroom – door – window – teacher – in my pencil case.

Example: There is one rubber in my pencil case.

a) _____

b) _____



II. Reading Comprehension.

Read the following story and answer the following reading comprehension activities. / Lee la siguiente historia y responde las siguientes actividades de comprensión lectora.

My school

There is a beautiful school in my city. There are 37 students in my class. My classmates are nice and good people. There is a big gym and a large canteen. There are 17 girls and 20 boys. There is a large playground in my school. It is a beautiful school.

Multiple Choice.

**2.1. Select the correct option. / Selecciona la opción correcta.
2 points each.**

2.1.1 There are _____ boys.

- a) Seventeen b) Ten c) Twenty

2.1.2 There is a large _____ in my school.

- a) City b) School c) Canteen

2.1.3 There are _____ students in my class

- a) Thirty seven b) Twenty Seven c) Seventeen

2.1.4 There is _____ playground in my school.

- a) Two b) One c) Many



2.2. True or False. T/F. Read the following sentences and state if the sentences are true or false. Verdadero o Falso. / T/F. Lee las siguientes oraciones y señala si son verdaderas o falsas. 2 points each

- a) ____ There aren't 27 students in my class.
- b) ____ There is a gym in my school.
- c) ____ There isn't any Computing Lab in my school.
- d) ____ There are seventeen girls in my class.
- e) ____ My classmates are bad people.



III. Reflection

3.1 Read and respond the following questions. Justify your responses. / Lea y responda las siguientes preguntas. Justifique sus respuestas.

a) ¿Cuál fu el ejercicio más difícil de la Evaluación? Justifica tu respuesta.

b) ¿Cuál fu el ejercicio que no le gustó de esta Evaluación? Justifica tu respuesta

c) ¿Cómo siente que fue preparada/o para esta evaluación? Justifique su respuesta



d) ¿De que forma cree que lo aprendido en esta Unidad le podría server en el futuro? Justifique su respuesta

e) ¿Qué le gustaría decir acerca de esta Unidad?
